

Gesticulacion Los Gestos Lectura Expresion Oral Y Escrita

Lectura. Expresión Oral y Escrita 1 Lectura, expresión oral y escrita Lectura, expresión oral y escrita (para el bachillerato tecnológico) Lectura Expresión oral y escrita 2 TAREAS DE LECTURA Lectura, expresión oral y escrita 2 Lectura, expresion oral y escrita 1 Lectura, expresión oral y escrita 1 Comunicación y expresión oral Lectura, expresión oral y escrita I Tareas de lectura Lectura, expresión oral y escrita 1 Lectura, expresión oral y escrita 1 Lectura, expresión oral y escrita II Tareas de lectura, expresión oral y escrita 1 Lectura, expresión oral y escrita Tareas de lectura, expresion oral y escrita Lectura, expresión oral y escrita Lectura : expresión oral y escrita, I Tareas de lectura, expresión oral y escrita 1 (3a. ed.). Carlos Alejandro Zarzar Charur Adriana de Teresa Carlos Zarzar Charur Zarzar Charur, Carlos LETICIA; GARZA TENORIO RAMOS JIMENEZ (ANA MARIA D.) Julieta Jiménez Torres Hector Manuel Hernandez Nieto María José Esteva Esteva Ma Pilar Núñez Delgado Rosa María Luviano Fernández Leticia Ramos Jiménez Julieta Jiménez Torres Adriana de Teresa Ochoa Luis Enrique Pereyra Leticia Ramos Jiménez Laura Elisa Varela Cabral Leticia Ramos Laura Elisa Varela Cabral Luis Enrique Pereyra Leticia Ramos Jiménez

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María José Esteva Esteva Ma Pilar Núñez Delgado Rosa María Luviano Fernández Leticia Ramos Jiménez Julieta Jiménez Torres Adriana de Teresa Ochoa Luis Enrique Pereyra Leticia Ramos Jiménez Laura Elisa Varela Cabral Leticia Ramos Laura Elisa Varela Cabral Luis Enrique Pereyra Leticia Ramos Jiménez

en esta segunda edición de lectura expresión oral y escrita 1 se adecuan los contenidos al programa más actual de la materia se incluyen imágenes actividades y lecturas nuevas y se conserva la metodología dgeti para sus materias de estudio este libro empieza con un encuadre general del curso luego viene el desarrollo de las tres unidades unidad 1 la comunicación unidad 2 tipos de textos y unidad 3 la lectura de comprensión las unidades están divididas en tres partes apertura desarrollo y cierre actividades de apertura se comienza con una evaluación diagnóstica el contenido así como el producto integrador además comprende algunas actividades de inicio orientadas sobre todo a la motivación para trabajar el tema respectivo desarrollo del contenido se trata brevemente cada tema y cuenta con lecturas complementarias así como enlaces a videos para proyectarlos en el salón actividades de cierre se retoma el producto integrador y su presentación en el aula se dan sugerencias para el examen de conocimientos una rúbrica para la autoevaluación y actividades para la coevaluación pero corresponde a cada profesor determinar la manera de utilizar estos instrumentos y de calificar a sus estudiantes

el libro lo hemos dividido en tres partes que corresponden a los tres ejes determinados por el nuevo programa eje 1 comunicarse relacionarse y colaborar con los demás eje 2 leer escribir hablar y escuchar eje 3 generación de una opinión razonada a partir de la elaboración de textos para la presentación de cada uno de estos tres ejes hemos incluido tres partes en la primera parte titulada apertura se presentan los cinco elementos conceptuales que lo definen componente contenido central contenido específico aprendizaje esperado y producto esperado además se presenta una evaluación diagnóstica en la segunda parte titulada desarrollo se presenta tanto la explicación teórica de los contenidos específicos como las actividades que se proponen para ir consiguiendo los aprendizajes esperados e ir elaborando los productos esperados por último en la tercera parte titulada cierre se presentan los lineamientos para la autoevaluación la coevaluación la presentación del portafolio de evidencias y la reflexión grupal sobre el proceso llevado apegado a la reforma educativa actual se integraron actividades transversales actividades de comprensión lectora actividades con tic y actividades

socioemocionales así como autoevaluación coevaluación y portafolio de evidencias se añadieron bibliografía y direcciones electrónicas texto cuenta con iconos de apoyos adicionales documentos videos en sali sistema de aprendizaje en línea portadas y diseño de interiores nuevo una guía para el docente nueva cuenta con imágenes a todo color ligas para videos en youtube para que el profesor puede complementar las clases

trece unidades temáticas con pautas de trabajo para que el alumnado desarrolle las habilidades propias de la comunicación oral a través de numerosas actividades flexibles dinámicas y motivadoras se aborda la comprensión y la expresión oral quedando de manifiesto la importancia indiscutible del lenguaje en los procesos de socialización

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