Gallup Principal Perceiver Test

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thorough overview of the history viewpoints and research findings of bias in intelligence testing essentials of evaluating bias in intelligence testing delivers a comprehensive overview of potential biases that can come to light when making use of iq tests across demographics detailing where bias can work its way into iq test selection standardization content administration scoring and interpretation and providing key foundational knowledge on what iq test bias is versus what it is not as well as the history of bias claims in recent decades research findings are included throughout the book to provide key context some of the topics discussed in this book include the larry p v wilson riles trial decision of 1979 which prohibited the use of iq tests for placing black students in special

education programs and its carryover to today the heritability of iq scores the nature nurture issue and the role of iq in the stratification of subpopulation groups in society implicit assumptions within claims of standardization bias including that all population subgroups must display equal mean scores and that racial ethnic groups are internally homogeneous essentials of evaluating bias in intelligence testing is an essential read for educators academics and administrators seeking to understand the full picture on iq testing and its validity or lack thereof across different demographics

the handbook is intended for all researchers in education and the social sciences undergraduate students to advanced doctoral students and research faculty part i provides an introduction to basic quantitative research methods including analysis and interpretation of statistical tests associated with each method examples of qualitative designs and mixed methods research are also included a chapter on measurement techniques in education and the social science is provided part ii of the handbook includes over a 130 instruments organized under 40 topics extracted from the research literature each instrument is discussed in detail concerning its measurement characteristics used in its development a section also includes instruments available through commercial organizations which provide the latest sources for teacher and principal evaluation new to this edition enhanced chapters concerning quantitative research methods with analysis and interpretation of research data appropriate to each statistical test detailed chapter of measurement procedures used in instrumentation development including the appropriate application of reliability and validity tests item analysis and factor analysis with analysis and interpretation of research data introduction to qualitative research design and appropriate methods and the application of mixed methods in research design expanded section of actual research instruments available for measurement purposes in education and social science research enhanced section including instruments available through commercial organizations this provides the latest sources for teacher and principal evaluation

this book critiques dominant discourses and debates pertaining to values education cultural identity and teaching democracy set against the backdrop of growing social stratification and unequal access to quality education it addresses discourses concerning globalisation ideologies and the state as well as approaches to values education and teaching democracy in schools the book explores the ambivalent and problematic connections between the state globalisation values education and teaching democracy it also explores conceptual frameworks and methodological approaches applicable to research on values education multiculturalism and identity politics drawing on diverse paradigms ranging from critical theory to globalisation and by focusing on globalisation ideology and values education the book critically examines research dealing with cultural diversity and its impact of identity politics given the need for a multiple perspective approach the authors have diverse backgrounds and hail from different countries and regions offer a wealth of insights contributing to a more holistic understanding of the nexus between values education multiculturalism and national identity with contributions from key scholars worldwide the book should be required reading for a broad spectrum of users including policy makers academics graduate students education policy researchers administrators and practitioners

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