

# **Gace Special Education General Curriculum 081 082 Teacher Certification Test Prep Study Guide**

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this handbook provides information and offers guidance and resources to help those who have expressed an interest in the teaching profession the publication is organized into six chapters as follows 1 a snapshot of the profession why people choose to teach the need for teachers school reform and the nation s future and what teachers like and don t like about their profession 2 preparing to be a teacher the role of professional training what s involved in teacher education choosing a program that will suit one s needs teacher demand by discipline and grade level and financial aid for teacher education 3 teacher licensure and certification today why states license new teachers teacher licensure vs teacher certification the licensure process what to expect from standardized tests and benefits and drawbacks of alternative licensure programs 4 opportunities for persons of color the shortage of teachers of color why diversity in the teaching profession is important resources scholarships and contacts for persons of color 5 finding a job in teaching where teacher demand is high how to conduct a job search what schools and districts look for and working in nonpublic schools and 6 making the most of a career in teaching why most teachers are satisfied with their career improving conditions for teachers how good teachers retain their enthusiasm and teachers roles in local and national school reform a closing essay a teacher s story by janice anderson connolly is included each section provides useful information resource lists and or address lists ll

an author subject index to selected general interest periodicals of reference value in libraries

l education informelle dans la société traditionnelle la construction d un système d éducation formelle les écoles étrangères et l arrivée des missions le développement de l éducation jusqu à l indépendance l acte d éducation de 1961 et le système actuel

describes alternative routes to teaching covering how they were developed national programs and state certification requirements

this book reviews the record of the foreign language teaching profession over the past several years and examines the successes and determines the reasons for failures

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