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the handbook of research on the education of school leaders brings together empirical research on leadership preparation and development to provide a comprehensive overview and synthesis of what we know about preparing school leaders today with contributions from the field's foremost scholars this new edition investigates the methodological foundations of leadership preparation research reviews the pedagogical and curricular features of preparation programs and presents valuable insights into the demographic economic and political factors affecting school leaders this volume both mirrors the first

edition s macro level approach to leadership preparation and presents the most up to date research in the field updates to this edition cover recent state and federal government efforts to improve leadership in education new challenges for the field and significant gaps and critical questions for framing researching evaluating and improving the education of school leaders sponsored by the university council of educational administration ucea this handbook is an essential resource for students and scholars of educational leadership as well as practitioners policymakers and other educators interested in professional leadership

distance learning journal is a leading source for practical applications of distance education globally the 2nd edition of distance education statewide institutional and international applications of distance education compiles readings from the journal written by practitioners for practitioners

this volume explores the intersection of leadership practices school culture and success in high need contexts it presents original research and reanalysis offering lessons for school improvement the book addresses socioeconomic and other challenges providing strategies for creating sustainable learning environments

educational leadership and management in the modern era offers a global future oriented perspective on how leadership and management practices can transform educational institutions to meet the needs of the twenty first century the volume examines key themes such as social justice equity technological innovation instructional leadership and organizational change emphasizing how effective leadership can foster inclusive learning environments enhance institutional resilience and promote innovation across educational settings drawing from diverse theories methods and cultural viewpoints the book connects leadership theory and practice by exploring ethics decision making digitalization and capacity building by incorporating insights from higher education and school systems in both emerging and developed regions this collection offers a thorough understanding of the skills values and strategies that define successful educational leaders today aimed at researchers policymakers and practitioners it serves as an essential resource for those aiming to improve leadership effectiveness enhance educational management and implement meaningful reform balancing deep concepts with practical application educational leadership and management in the modern era reimagines leadership with vision empathy and innovation in an ever evolving educational landscape

migration and the education of young people 0 19 investigates migration from a number of perspectives to consider the changing dynamics of society within different countries examining the data associated with global migration by focusing on case studies from a wide range of countries it provides detailed and balanced coverage of this politically sensitive topic to explore the educational needs of migrant young people the impact of large scale

migration to and from countries and the policy challenges that individual countries face when ensuring adequate provision for migrant young people within their education systems chapters cover the reasons why people might move social and emotional learning in britain a tool to guard against cultural pollution migration into a global city the economic and educational success of london latvian people on the move and the impact on education people s movement greece return migration in lithuania incoming challenges for children s education the united states latin america immigration and education tanzanian street children victims ordinary lives or extraordinary survivors this book explores the changing social dynamics through an extensive range of case studies and will be an essential resource for students taking undergraduate and postgraduate courses in education sociology and international relations

the revised shape america national physical education standards are defining physical education pe programs providing the framework for students physical literacy journeys organization and administration of physical education theory and practice second edition with hkpropel access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful pe program this edition is thoroughly updated by two award winning educators jayne greenberg and judy lobianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings in this second edition the roles and responsibilities of pe administrators are examined through theoretical and practical lenses beyond incorporating the revised pe standards and the latest research throughout other enhancements to this edition include the following an expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence a more comprehensive chapter on teacher and program evaluation a new chapter on social emotional learning sel with connections between content pedagogy and practices a new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students new content for physical education department chairpersons the result is an essential manual for future and current administrators in pe leadership positions who want to acquire new skills in the primary six areas of responsibility part i explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality pe program in part ii readers examine various curriculum instruction and assessment models and get guidance on planning special events part iii helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design it also offers ideas on how to incorporate technology including developing online pe courses part iv explores communication legal issues and human resources so administrators can learn how to advocate for their programs part v explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications part vi new to this edition explores the integration of content and pedagogy with sel practices it also offers

legal and practical strategies to enhance the involvement of those who are underrepresented in pe each chapter also includes sidebars from professionals who share tips and insights on successful program implementations to further enhance practical application readers have online access to downloadable forms checklists and other supportive materials published with shape america this text offers the solid foundational theory and practices needed for today s challenges in pe administration note a code for accessing hkpropel is included with this ebook

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the purpose of the handbook of special education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education to ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research the second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

this book examines racism and racialized discourses in the elt profession in south korea the book is informed by a number of different critical approaches to race and discourse and the discussions contained in the chapters offer one way of exploring how the elt profession can be understood from such perspectives observations made are based on the understanding that racism should not be viewed as individual acts of discrimination but rather as a system of social structures while the book is principally concerned with language teaching and learning in south korea the findings are situated in a wider discussion of race and ethnicity in the global elt profession the book makes the following argument white normativity is an ideological commitment and a form of racialized discourse that comes from the social actions of those involved in the elt profession this normative model or ideal standard constructs a system of racial discrimination that is founded on white privilege saviorism and neoliberalism drawing on a wide range of data sources this book is a must read for anyone interested in critically examining elt

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Introduction

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