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this work evaluates teacher professional development programmes these programmes are evaluated in terms of participants classroom teaching behaviour as assessed by their school students perceptions of their classroom learning environments

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this book concentrates on the migration experiences of polish legal and undocumented migrants in four european countries germany greece italy and the united kingdom it explores why and how immigrants leave their homes how they develop network ties with fellow nationals or natives how they seek to improve their living and working conditions if and how they adapt to the host country and or how they move on returning to poland or elsewhere

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