Feminist Pedagogy For Library Instruction

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there seems to be little resistance to the idea that children and teens learn in public library spaces however many public librarians do not see themselves as teachers this implies that much of the learning that happens in public libraries is incidentalÑtangential to the ÒrealÓ purpose and design of these spaces and programs in this book we make the case that public librarians should embrace an explicit instructional role as a core part of their professional practice inside youÕll find both a comprehensive review of what is known so far about instruction for youth in public libraries and a primer on core educational concepts and frameworks for current and future public librarians each chapter includes real world examples of libraries and librarians who are already practicing powerful teaching

a collection of articles about various ways of applying critical pedagogy and related educational theories to library instruction provided by publisher

introduces feminist pedagogy to librarians seeking to enrich their teaching practices provided by publisher

the chapters in this book share how practitioners teaching in library settings have evolved their personal pedagogies each chapter exposes the authors underlying values and beliefs experiences and experiments and what the authors have done to evolve their personal pedagogies by revealing their stories the book aims to inspire the reader to reflect upon their own beliefs values experiences and wider pedagogical approaches in order to write their own personal pedagogies it is particularly suitable for librarians and learning developers who teach in library settings though it can of course translate to any of us who care about matching our pedagogies to our underlying values and beliefs around teaching and learning

an edited collection exploring various aspects of critical pedagogy and how it can be applied to information literacy teaching the chapters are focused on the work and practice of librarians in various countries and fields both within a classroom context and wider explorations of collection management and critical library liaison as well as deep dives into the theory of a more critical librarianship praxis the book is inspired by the success of the critical library pedagogy handbook 2016 and aims to be a useful guide to exploring critical practice further

a collection designed by instruction librarians to promote critical thinking and engaged learning this volume provides teaching librarians detailed ready to use and easily adaptable lesson ideas to help students understand and be transformed by information literacy threshold concepts the lessons in this book created by teaching librarians across the country are categorized according to the six information literacy frames identified in the acrl framework for information literacy in higher education

vols 5 15 include bibliography of child study by louis n wilson

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