

Fashion Me A People Curriculum In The Church

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4 the theory and design of populist institutions

during china s transition from imperial monarchy to republic great changes occurred in popular education after 1900 chineseducators began to stress the importance of educating all the peoplerather than just training an elite for government service associatedwith popular education was an attempt to reform those customsand behaviours that were thought to be decadent and backward so setting the foundations of post 1949 communist china reform the people is an intellectual history of the earlyyears of popular education in china and an account of how the new ideaswere put into practice paul bailey draws on a wide variety of sources in particular contemporary chinese educational journals notavailable in the west and describes how the educators promotedliteracy by establishing day schools vocational schools and publiclibraries and encouraged a hard working disciplined andpublic spirited citizenry the author also throws new light on the work study movement infrance promoted by chinese anarchists in the early years of therepublic and relates the ideas behind it to the educational debatebegun during the last years of the qing dynasty reform the people makes an important contribution to thesocial history of ideas and shows that despite the political turmoil ofthe early republic there was an essential continuity in thought andpractice which

spanned the two political systems

this volume explores major reasons for the current need for educational reform and examines new assumptions for restructuring our public schools made necessary by modern advances in brain research new understandings about human behaviour and the healthy personality updated conceptions about how people learn and the changing nature of the future for which public schools must prepare the nation's youth applied to the problems of reform these assumptions call for a bottom up rather than top down approach to change they require open patterns of thinking in place of closed ones and people oriented strategies for reform

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