

Failing Liberty 101

Failing Liberty 101Using Nonfiction for Civic Engagement in ClassroomsMending WallsThe Developmental Science of AdolescenceTeaching Young Adult Literature TodayEducation Technology and the Failure of American SchoolsNative AmericansBringing in a New Era in Character EducationMechanical Failure AvoidanceProblems in PhilosophyThe Writers DirectoryWiseman ReviewHouse documentsReportsThe Political Economy of James BuchananThe Dublin ReviewFailure of the Left, 1919–1939The Political Economy of James BuchananWhen Technology FailsProblems in Insurance Law William Damon Vivian Yenika-Agbaw Richard A. Diem Richard M. Lerner Judith A. Hayn Charles K. Stallard James S. Robbins William Damon Charles E. Witherell John Bascom New Jersey. State Board of Agriculture David Reisman Norman Mansfield David A. Reisman Neil Schlager James R. Devine

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the author argues that we are failing to prepare today's young people to be responsible American citizens to the detriment of their life prospects and those of liberty in the United States of the future. He identifies the problems: the declines in civic purpose and patriotism, crises of faith, cynicism, self-absorption, ignorance, and indifference to the common good. He shows that our disregard of civic and moral virtue as an educational priority is having a tangible effect on the attitudes, understanding, and behavior of large portions of the youth in our country today.

this book acknowledges the existence of high quality nonfiction children s literature that may serve as a basis for conversation about civic engagements and our roles as global citizens it touches on our social history and offers ideas for how educators might be able to engage readers in healthy and useful dialogues on what it means to be human and how nonfiction texts attempt to reconstruct this reality in this quest to recognize our collective humanity

this volume presents papers from the 2016 social studies education forum international conference in berlin it features international educators discussing how education can bridge societal divides topics include using democratic and civic education to address cultural differences and the impact of educational policy on choice and activism

the developmental science of adolescence history through autobiography is the most authoritative account of the leading developmental scientists from around the world written by the scholars who shaped the history they are recounting each chapter is an engaging and personal account of the past present and future direction of the field no other reference work has this degree of authenticity in presenting the best developmental science of adolescence the book includes a foreword by saths cooper president of the international union of psychological science and autobiographical chapters by the following leading developmental scientists jeffrey jensen arnett robert wm blum jeanne brooks gunn b bradford brown marlis buchmann john bynner john coleman rand d conger james e côté william damon sanford m dornbusch nancy eisenberg glen h elder jr david p farrington helmut fend andrew j fuligni frank f furstenberg beatrix a hamburg stephen f hamilton karen hein klaus hurrelmann richard jessor daniel p keating reed w larson richard m lerner iris f litt david magnusson rolf oerter daniel offer augusto palmonari anne c petersen lea pulkkinen jean e rhodes linda m richter hans dieter rösler michael rutter ritch c savin williams john schulenberg lonnie r sherrod rainer k silbereisen judith g smetana margaret beale spencer laurence steinberg elizabeth j susman richard e tremblay suman verma and bruna zani

teaching young adult literature today introduces the reader to what is current and relevant in the plethora of good books available for adolescents more importantly literary experts illustrate how teachers everywhere can help their students become lifelong readers by simply introducing them to great reads smart insightful and engaging books that are specifically written for adolescents hayn kaplan and their contributors address a wide range of topics how to avoid common obstacles to using yal selecting quality yal for classrooms while balancing these with curriculum requirements engaging disenfranchised readers pairing yal with technology as an innovative way to teach curriculum standards across all content areas contributors also discuss more theoretical subjects such as the absence of lesbian gay bisexual transgender and questioning lgbtq young adult literature in secondary classrooms and contemporary yal that responds to the changing expectations of digital generation readers who want to blur the

boundaries between page and screen this book has been updated to reflect the wealth of new ya literature that has been published since the first edition appeared in march 2012 and to reflect new trends in technology that influences how adolescents are reading and responding to literature

this book looks at the progress of american education in the use of technology since the publication of stallard and cocker s last book the promise of technology in schools the next twenty years fifteen years after its publication they find little significant difference in the way k 12 schools are using technology to improve student achievement education technology and the failure of american schools offers a broad and penetrating look at the american educational system to determine why progress is so lacking what is found is a system that has far outlived its functionality in terms of governance organization and professional practices american schools are compared to those of nations whose students regularly outperform them on international tests of achievement the authors offer a bold approach to educational reform that will irritate many who now consider themselves educational leaders the final chapter makes offers a new approach to education in the primary grades one that will surprise those lobbying for more computers for those early learning years this is a must read for anyone concerned about american education the contributors of this book offer clear examples of what is missing in the average school experienceexplain why teaching and school administration are not true professionsdiscuss levels of failure from the federal level to the local school administrationdescribe how the present system came into beingcompare educational reform efforts with those in actual professionsexplain the basic misapplication of technology in the present system

are you an american according to the u s census bureau increasing numbers of people are claiming american as their national ancestry in our melting pot of cultures they are taking a stand as authentic representatives of the american nation this growing social phenomenon serves as the launching point for a discussion of what twenty first century americanism means its roots and its significance and the unrelenting assault from multiculturalists who believe that the term american either signifies nothing or is a badge of shame author james s robbins describes the foundations of the american ideal the core set of beliefs that define american values and the ways in which these standards have been undermined and corrupted he also makes the case for the benefits of an objective standard of what it means to be an american and for returning to the values that turned america from an undeveloped wilderness to the most exceptional country in the world

the educational system in the united states has ended its failed experiment with separating the intellectual from the moral schools from k 12 to colleges and universities are increasingly paying attention to students values and character but how can we ensure this new era in character education makes the right kind of difference to young people

what obstacles in our current educational system must we overcome and what new opportunities can we create this anthology offers unique perspectives on what is needed to make character education an effective lasting part of our educational agenda each chapter points out the directions that character education must take today and offers strategies essential for progress the expert contributors reveal why relativism has threatened the moral development of young people in our time and how we can pass core values down to new generations of students in ways that will elevate their conduct and their life goals and they show the critical importance of reestablishing student morality and character as targets of higher education s central mission perhaps most important they clarify the necessity of authority in any moral education endeavor and show how it is a powerful force for developing personal freedom and building character

a survey of the political economy of james buchanan seeking to explain his theories in detail and evaluate them in depth covering topics such as the constitution and its failure democracy operational rules for the constitution and economics

a political economist whose numerous and influential writings explore the no man s land that separates the social science disciplines the founder of the constitutional economics paradigm buchanan was awarded the 1986 nobel prize in economic science for his contributions to a theory of constitutional political economy as well as his leadership of the public choice movement in this volume david reisman seeks to explain and analyze the important insights of this difficult but stimulating multidisciplinary figure buchanan s recommendation of constitutional precommitment will appeal to all economists who share his conviction that politicians and bureaucrats where not preconstrained by rules that they cannot alter at will tend rapidly to become not servants but the masters of the electorate his determination to define and defend the middle ground neither anarchy nor leviathan will have a wider appeal still

discusses aircraft airships automobiles bridges buildings and other structures chemical and environmental disasters dams medical disasters nuclear plants ships spacecraft and submarine disasters

designed to augment traditional case and treatise readings each section is cross referenced to the relevant pages of the leading insurance law texts and casebooks developing the issues expressed therein

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