

Facilitating Reflective Learning Through Mentoring Coaching

Creating Dynamic Schools Through Mentoring, Coaching, and Collaboration
Facilitating Reflective Learning Through Mentoring and Coaching
Techniques for Coaching and Mentoring
Facilitating Reflective Learning Through Mentoring & Coaching
A Practical Guide to Mentoring, Coaching and Peer-networking
Coaching and Mentoring
Coaching and Mentoring for Academic Development
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Coaching and Mentoring
at Work: Developing Effective Practice
Coaching and Mentoring in Health and Social Care
Coaching and Mentoring
Coaching and Mentoring for Business
Creating Dynamic Schools Through Mentoring, Coaching, and Collaboration
The Science and Art of Coaching and Mentoring: 10 Quick Strategies for Success
Coaching and Mentoring in Higher Education
The Global Business of Coaching
Coaching and Mentoring at Work
Coaching And Mentoring Supervision: Theory And Practice Judy F. Carr Anne Brockbank Natalie Lancer Anne Brockbank Geoff Hampton Robert Garvey Kay Guccione Nigel MacLennan Bob Garvey Kay Guccione Mary Connor Julia Foster-Turner Eric Parsloe Grace McCarthy Judy F. Carr Cherry Collier Jill Andreadanoff David Lines Mary Connor Bachkirova, Tatiana
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how can you create a school environment where everyone staff and students alike will become an active engaged learner how can you develop a collegial school culture that will improve morale expand professional opportunities and raise student achievement how can you make a difference in your school judy f carr nancy herman and douglas e harris show how to transform your school into a dynamic learning community drawing on decades of experience and success these former educators and trusted consultants provide expert guidance on identifying potential leaders and fulfilling their professional ambitions selecting coaches and strengthening professional development capabilities recognizing and maximizing the talents and resources of veteran and beginning teachers establishing a self renewing satisfying mentor program designing and running effective study groups whether you are a teacher leader district supervisor or principal these valuable and practical strategies will help you build and sustain collaborative relationships in your school and embark on a shared journey toward mutual support continuous learning and higher achievement

what is the difference between a coach and a mentor how can practitioners and clients assess their benefits if there is little or no general understanding as to their meaning this book offers answers by describing the different theoretical models available for coaching and mentoring and by looking at how these models are applied in practice robust theory is backed up by practical advice numerous practical exercises case studies templates including a training workshop template learning partner handouts and a questionnaire for selecting prospective mentors are included advice is also included on sensitive areas such as the boundary between mentoring or coaching and therapy and the desirability of supervision and codes of practice

this is a fully revised and updated second edition of the successful techniques for coaching and mentoring also incorporating the best bits of its sister text further techniques for coaching and mentoring the book presents a comprehensive and critical overview of the wide range of tools and techniques available to coaches and mentors with a strong academic underpinning it explores a wide range of approaches and provides techniques both for use with clients and to support professional development of the coach or mentor key features include easy to use resources and techniques for one to one coaching case studies throughout the text helping to put theory into practice an overview of different theoretical approaches a dedicated section on themes for the coach discussing coaching across cultures evaluating your coaching and looking after yourself as a coach and downloadable worksheets for each technique techniques for coaching and mentoring 2nd edition is an invaluable resource for professional coaches and mentors looking to enhance their practice and for students of coaching and mentoring

robust theory on mentoring and coaching is backed by practical support training workshop templates learning partner handouts and a questionnaire for selecting prospective mentors

written for staff in schools and colleges this book offers the challenge and support necessary to understand analyze and adopt coaching mentoring and peer networking mechanisms as an essential part of the development of professional learning within an organisation drawing on the new national strategy for professional development it emphasises the importance of learning with and from other colleagues helping your organisation to become a professional learning community and supporting the drive to raise standards and attainment organised into nine distinct but interrelated chapters this is an invaluable sourcebook of practical information for in service training it contains a range of stimulating activities which engage the reader and encourages reflection on the nature and importance of professional development in schools and colleges the potential benefits and difficulties associated with coaching mentoring and peer networking factors essential to the successful establishment and management of coaching and mentoring programmes team leadership and leadership coaching the role of the coach mentor and networker with respect to the creation of professional learning communities

this book is not available as a print inspection copy to download an e version click here or for more information contact your local sales representative drawing on extensive research and the authors own experiences as coaches and mentors the book offers a critical perspective on the theory and practice of coaching and mentoring the third edition is split into four parts and has been updated to include the contemporary debates issues and influences in the field it features a collection of new international case studies drawn from the usa africa asia and south america along with an increased emphasis on current topics such as internal coaching schemes e technologies and social media in addition to these features there are four new chapters perspectives on coaching and mentoring from around the globe comparing case studies written by practitioners in locations around the world the skilled coachee an examination of the role of coachee in the coaching and mentoring process question of ethics a chapter devoted to the ethical issues inherent in coaching and mentoring towards a meta theory a chance for the reader to conceive new ways to engage with theory and practice the book is complemented by a companion website featuring a range of tools and resources for instructors and students including powerpoint slides flash cards and access to full text sage journal articles suitable reading for students on coaching and mentoring modules

learning through dialogue brings a powerful opportunity to navigate professional

demands and meet the challenges of a turbulent world written for all who mentor or coach in universities this book addresses a critical question how can mentoring and coaching be an effective and accessible way to support researcher and academic development

the coaching mentoring approach is probably the most effective way of helping others to achieve optimum performance in the workplace dr maclennan s book covers the entire subject from basic skills to designing and implementing a tailor made coaching and mentoring system he starts by explaining the nature of achievement and the factors that determine it and then introduces a seven stage model that will enable managers and supervisors to encourage their people to develop their skills he examines the problems commonly encountered and shows how to overcome them or in some cases turn them to positive account the book is interactive throughout using cartoons humour self assessment questions case studies and illustrations to reinforce the text a particularly valuable feature is a set of checklists that together summarize the key elements involved coaching and mentoring is quite simply a comprehensive manual of the best methods known today of helping people to succeed

coaching and mentoring are fast becoming essential aspects of modern managerial practice with this growth comes an increasing number of students embarking on mentoring and coaching courses the authors well respected and trusted scholars in the field provide an authoritative text with a comprehensive overview and critical grounding in the key concepts models and research studies in coaching and mentoring and answer important questions such as what does coaching and mentoring involve what is its value and how can the added value of mentoring and coaching be demonstrated examples are drawn from a variety of sectors including private businesses public and voluntary organizations and schools contemporary debates are explained and chapters include features such as case studies research questions and helpful tips to support the reader to gain a wider perspective there is a chapter which provides critical comment on the state of the art in the us while the final chapter offers the first attempt at developing a unified theory of coaching and mentoring by drawing on their respective antecedents

learning through dialogue brings a powerful opportunity to navigate professional demands and meet the challenges of a turbulent world written for all who mentor or coach in universities this book addresses a critical question how can mentoring and coaching be an effective and accessible way to support researcher and academic development

the third edition of this popular practical and authoritative book has been revised

and updated with two new chapters it is aimed at coaches mentors and clients and features nine key principles of effective coaching and mentoring showing how to apply them discussion of differences between coaching and mentoring across different contexts and sectors ideas about how to be an effective coach or mentor and how to be an effective client self development checklists and prompts and a wealth of interactive case material new chapter on useful approaches and models the skilled helper model and how to apply it to coaching and mentoring a range of tried and tested tools and techniques ethical issues reflective practice and supervision new chapter in which coaches and mentors share experiences from business health education the public sector so many people think that mentoring is simple you just pass on what you know from the pinnacle of your wisdom and experience in fact when well done it is the art that conceals art similarly there is an art in making what is not simple sound accessible and doable which is exactly what this book does it breaks the news very gently and very clearly that successful mentoring and coaching is nothing like as easy as it looks either to be a good mentor or to be a good mentee throughout the book the message is clear being a coach or mentor is very different from the expert helper role familiar to most managers a lot more difficult and a lot more effective and here is how to do it jenny rogers executive coach and author of coaching skills the definitive guide to being a coach fourth edition open university press 2016 uk the third edition of coaching mentoring at work has been revised and updated there are two new chapters coaching mentoring approaches and models and glimpses of coaches and mentors at work readers of the previous editions have valued the focus on effective and ethical practice as well as the clear links between principles approaches skills tools techniques and interactive case examples this latest edition continues to be an excellent resource for coaching and mentoring purchasers providers and students gerard egan professor emeritus Loyola University Chicago USA it is great to see this new updated edition of mary connor and julia pokora's book which shows how much is developing and changing in this fast moving field peter hawkins professor of leadership henley business school chairman of renewal associates author of many books including creating a coaching culture open university press 2012 and leadership team coaching 2014 uk this new edition from connor and pokora has some new and interesting additions in the ten years since the first edition much has happened in the coaching and mentoring world the highlighting of ethical issues in part 1 of the book recognises that the coaching and mentoring worlds have become much more aware of ethical concerns the addition of insights into the variety of models for coaching and mentoring and the practical nature of part 2 of the book is welcome and the shift of focus in part 3 to coach and mentor development reflects contemporary debate written in a practical and accessible style this book is a must for those working with coaching and

mentoring professor bob garvey managing partner the lio partnership uk when this book was first published in 2007 it immediately became an invaluable reference and source of guidance for the part of my work involved with the development mentoring of engineers and engineering project management professionals the restructured content and additional material provided by the third edition

this book provides a solid grounding in the key principles and practice of coaching and mentoring and explains how this connects with current thinking in the health and social care sectors it offers comprehensive step by step guidance on the process with a wide range of tools and techniques to explore coaching and mentoring in health and social care challenges the reader to consider issues about the motivation personal development standards and ethics of coaches mentors and their practice based on current and emerging best practice in the field the concepts and techniques explored within the book draw from the knowledge and expertise of people at the leading edge of coaching and mentoring the book covers the breadth of most coaching and mentoring relationships the organisational preparation and context needed to support them and the key factors to attend to in order to ensure quality it is ideal for practicing and aspiring healthcare mentors and coaches managers and leaders involved in staff development and hr practitioners trainers and educators it will also be of interest to practitioners with a general interest in facilitating personal development

coaching and mentoring examines how to create conversations which encourage personal development exploring the ways in which we can interact to help support and improve performance the second edition of this highly successful book has been radically updated to reflect recent dramatic changes in this important area the authors demonstrate how important it is to relate theoretical models to specific situations in order to gain real practical benefits this edition includes new chapters on the awareness of individual differences as well as a review of the models used by coaches and mentors the book provides a complete resource for those who want to help and support people to learn more effectively

coaching and mentoring for business seeks to go beyond the vast body of skills based literature that dominates the study of coaching and mentoring and focus on the contribution that coaching can make to the implementation of human resource strategy and organizational strategy grace mccarthy includes an introduction to coaching and mentoring theory then goes on to look at coaching and mentoring skills and how they may be applied in relation to individual change coaching and mentoring for leaders and by leaders coaching and mentoring for strategy innovation and organisational change as well as coaching and mentoring in cross cultural and

virtual contexts coaching and mentoring for business also explores ethical issues in coaching and mentoring before concluding with the evaluation of success in coaching and mentoring and a discussion of emerging issues key features vignettes to help readers consolidate their learning by illustrating real life situations links to useful academic and professional resources a companion website with powerpoint slides a lecturer s guide and self assessment quizzes available

learn what steps you can take to develop a collegial culture that will improve morale expand professional opportunities and raise student achievement

fact how well you coach and mentor your team how well they perform at work dwindling performance reports employees stuck in their career paths strained working relationships in your team awkward in providing feedback challenged in developing mutual trust coaching and mentoring will answer all these questions for you research shows that one of the top predictors of success in an organization is support from coaches and mentors learn the power of coaching and mentoring authored by dr cherry a master certified coach and organizational psychologist she shares with you the same lessons she gives leaders and executives who benefitted from her expertise in coaching and mentoring through this book be a part of dr cherry s growing community of successful learners with this book this book will share with you the top 10 most important and quick strategies to hone your coaching and mentoring skills this book is not about abstract ideas or concepts but about quick self improvement strategies that are concrete practical and most importantly quick to implement the sooner you read this book the sooner you can become a great coach and mentor buy this book now

mentoring and coaching are becoming widely recognised as a means to promote student success retention and attainment such programmes help students to transition into university life and achieve the best possible outcome from their experience for a mentoring or coaching scheme to benefit students however it s important to follow best practice this book will guide you through the crucial stages and possible pitfalls of setting up your own coaching or mentoring programme the first section outlines what these terms mean how they can be used and the attributes required to be a good coach or mentor the book goes on to guide you step by step through the processes of planning a programme recruiting coaches or mentors matching them to mentees and evaluating the end result the final chapters discuss more specialised programmes such as ementoring and using university mentors for school pupils

coaching has become a global business phenomenon yet the way that coaching has evolved and spread across the globe is not unproblematic some of these challenges

include different types genres of coaching understanding and relevance of different coaching philosophies and models in different cultural contexts equivalency of qualifications and coach credentials as well as questions over standards and governance as part of a wider debate around professionalization coaching then as with the transfer of knowledge and professionalization in other disciplines is not immune to ethnocentricity through a combination of adopting a meta analysis of coaching supported with narratives of coaching practice drawn from different socio political cultural contexts the aim of this book is to challenge current knowledge understanding and norms of how coaching is or should be practised in different cultural contexts this book will provide a foundation for further research in coaching as an academic field of study and as an emerging profession it will resonate with critical scholars coach educators and coach practitioners who want to develop their praxis and enhance their reflexivity and be of interest to researchers academics and students in the fields of business and leadership human resource development organizational learning and development mentoring and coaching

there are excellent chapters on how to train and develop coaching and mentoring skills and on practical ethics this is a superb book and an excellent resource for existing mentors and coaches it will also be a valuable introduction for potential clients and is likely to encourage them to become coaches and mentors in their own right the british journal of psychiatry this engaging comprehensive and practical book explains how to get the most out of coaching and mentoring the authors identify the key principles of effective practice and make the text come alive through frequent use of interactive case material it is a sound resource for those already engaged in or thinking about coaching and mentoring dr gerard egan professor emeritus Loyola University Chicago USA in the burgeoning field of coaching Mary Connor and Julia Pokora have provided a very readable and accessible book that anyone who is thinking of becoming a coach or mentor should read it provides very clear frameworks tools and questions that can help a person decide whether this is the right direction for them and how to go about developing the competences capabilities and capacities necessary dr peter hawkins chairman of bath consultancy group UK and leading author and expert on coaching supervision in all this is a thought provoking well tested book of value to practitioners and trainers alike for those who have not read deeply about egan's model it offers the best summary i know of the richness of this framework and the use of it in a 1:1 learning relationship international journal of mentoring and coaching this is a very comprehensive book covering the differences and similarities between mentoring and coaching it also conveys how themes such as communication reflection supervision and managing change are inter related and how mentoring and coaching is reliant upon them this book will be useful to both experienced mentors and those who are new to the concept through its use of client

experiences it enables the reader to gain a better understanding of how these skills can be used in practice lynda luke sexual health nurse glasgow uk coaching and mentoring are now mainstream activities in organizations this unique book focuses on the common ground between coaching and mentoring offering nine key principles for effective practice it answers questions asked not only by coaches and mentors but also by clients including how can i be an effective coach or mentor how can i be an effective client what are some useful tools and techniques how can i train and develop as a coach or mentor what are the ethical issues in coaching and mentoring how is a coaching or mentoring culture developed at work coaching and mentoring at work is essential reading for coaches mentors clients managers leaders healthcare professionals clinicians hr specialists trainers consultants and students the book will help you to improve your skills use a tried and tested framework enhance working relationships learn from practical exercises develop as a coach mentor or client lead and manage effectively

the book provides a comprehensive guide to this developing area of complex multi disciplinary professional practice a specially selected group of international authors from different theoretical backgrounds and with different contextual experience have contributed information and insights and made explicit links between theory and practice

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