

# Event History Analysis In Life Course Research

## Life Course Studies

Sociological Life Course Research The Craft of Life Course Research Handbook of the Life Course Handbook of the Life Course Self and Identity through the Life Course in Cross-Cultural Perspective Methods of Life Course Research Social Dynamics of the Life Course Towards an Interdisciplinary Perspective on the Life Course Stress Processes across the Life Course The Life Course in Context Human Development and the Life Course Journal of Leisure Research Social Dynamics of the Life Course Insights and Outlooks Improving Learning through the Lifecourse Handbook on Demographic Change and the Lifecourse Vocational Training, European Journal Calendar and Time Diary Methods in Life Course Research Cornell University Courses of Study Social Psychology Quarterly Matthias Wingens Glen H. Elder Jeylan T. Mortimer Michael J. Shanahan Timothy J Owens Janet Z. Giele Walter R. Heinz René Levy Heather A. Turner Kyong Hee Chee Aage Bøttger Sørensen Walter R. Heinz Lynn Schlesinger Gert Biesta Jane Falkingham Robert F. Belli Cornell University

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*Glen H. Elder Jeylan T. Mortimer Michael J. Shanahan Timothy J Owens Janet Z. Giele Walter R. Heinz René Levy Heather A. Turner Kyong Hee Chee Aage Bøttger Sørensen Walter R. Heinz Lynn Schlesinger Gert Biesta Jane Falkingham Robert F. Belli Cornell University*

this introductory book provides an insight into sociological life course research and informs about its theoretical assumptions analytical concepts and main results sociological life course research like biographical research has developed into an independent and fruitful field of research since the end of the 1960s it is true that half a century earlier in their famous study of the polish peasant in europe and america 1918 20 thomas and znaniecki had already used life records to examine the connection between social change social structures and the life histories of individuals however such a research perspective was supplanted by other methodological conceptual approaches to empirical social research for over fifty years it was not until the 1960s that sociological interest in life course and biographical theoretical issues reawakened today life course research is considered one of the most important conceptual innovations in sociology in recent decades the content the life course as a social construction what is life course research the life course as an institution collective life courses generations cohorts and social change structures of the life course life course research a conceptual perspective life course research quo vadis the author prof dr matthias wingens teaches sociology at the university of bremen bremen international graduate school of social sciences bigsss

this book brings together prominent investigators to provide a comprehensive guide to doing life course research including an inside view of how they designed and carried out influential longitudinal studies using vivid examples the contributors trace the connections between early and later experience and reveal how researchers and graduate students can discover these links in their own research well organized chapters describe the best and newest ways to use surveys life records ethnography and data archives to collect different types of data over years or even decades apply innovative statistical methods to measure dynamic processes that result in

improvement decline or reversibility in economic fortune stress health and criminality explore the micro and macro level explanatory factors that shape individual trajectories including genetic and environmental interactions personal life history interpersonal ties and sociocultural institutions

this comprehensive handbook provides an overview of key theoretical perspectives concepts and methodological approaches that while applied to diverse phenomena are united in their general approach to the study of lives across age phases in surveying the wide terrain of life course studies with dual emphases on theory and empirical research this important reference work presents probative concepts and methods and identifies promising avenues for future research

building on the success of the 2003 handbook of the life course this second volume identifies future directions for life course research and policy the introductory essay and the chapters that make up the five sections of this book show consensus on strategic next steps in life course studies these next steps are explored in detail in each section section i on life course theory provides fresh perspectives on well established topics including cohorts life stages and legal and regulatory contexts it challenges life course scholars to move beyond common individualistic paradigms section ii highlights changes in major institutional and organizational contexts of the life course it draws on conceptual advances and recent empirical findings to identify promising avenues for research that illuminate the interplay between structure and agency it examines trends in family school and workplace as well as contexts that deserve heightened attention including the military the criminal justice system and natural and man made disaster the remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course they explore methodological innovations including qualitative and three generational longitudinal research designs causal analysis growth curves and the study of place finally they show ways to build bridges between life course research and public policy

this volume represents a new name and a new focus for its predecessor current

perspectives on aging and the life cycle volumes 1 4 we begin our new series now titled advances in life course research with volume 5 its statement of purpose is the publication of theoretical analyses reviews policy analyses and positions and theory based empirical papers on issues involving all aspects of the human life course it adopts a broad conception of the life course and invites and welcomes contributions from all disciplines and fields of study interested in understanding describing and predicting the antecedents of and consequences for the course that human lives take from birth to death within and across time and cultures construed in its broadest sense regardless of methodology theoretical orientation or disciplinary affiliation

what are the most effective methods for doing life course research the field's founders and leaders answer this question giving readers tips on the art and method of the appropriate research design the collection of life history data and the search for meaningful patterns to be found in the results

in the last two decades research on the life course has successfully combined and integrated different and rather isolated fields of social concerns such as the labor market family solidarity education employment retirement and social policy it has also developed a special focus on crucial problems of sociological research which includes the understanding of micromacro phenomena the dynamics of social change and international comparisons contributors to this volume take an international comparative approach in applying the life course theoretical framework to issues of work and career life course research focuses on the relationship between institutions and individuals across the life span and illuminates the impact of modernization on the shaping of biographies industrial service societies are characterized by historically new contingencies of living arrangements and biographies these contingencies differ according to the extent to which life course patterns are regulated by social institutions in the continental european context institutional frameworks continue to define the timing and sequencing of transitions across the life course in less regulated market societies like the united states and great britain biographies and living arrangements are shaped more by the interaction of markets

social networks and individual decisions in active welfare states institutional resources and rules continue to mediate the effects of social change on the life course what the editors and contributors to this fine compendium anticipate is a change on the cultural level toward more equality this trend supports young people and women in particular in their expectations concerning an egalitarian relationship this expectation is not taken for granted from the point of view of the male partner but has to be negotiated in decisionmaking processes as an issue that concerns the couple as a unit thus the way in which people interact is profoundly impacted by the values and goals of equity demands walter r heinz is professor of sociology and social psychology and director graduate school of social sciences university of bremen victor w marshall is professor of sociology and director of the institute on aging university of north carolina at chapel hill carolina

despite the well established consensus on the need for an interdisciplinary research paradigm to understand the unfolding of human lives within their social context existing empirical research rarely embraces this belief this volume aims at examining the feasibility and hurdles of interdisciplinarity specific to given research fields by bringing together leading north american and european researchers in sociology psychology social psychology and social demography all highly concerned with fostering an interdisciplinary perspective for the study of the human life course the contributions are organized along four major axes three of them substantive agency and structure transitions and biographical re constructions and one methodological methodological innovations leaving ample leeway for the contributions to address the specific gains and difficulties of empirical interdisciplinary research within their particular domain the editors introduce the volume by discussing general features theoretical linkages and transversal substantive themes of interdisciplinarity in life course research likewise the volume is ended by the editors conclusions based on the contributions they single out major challenges and difficulties for the interdisciplinary study of the life course together with some promising research meant to address such difficulties and improve current knowledge about the life course the volume speaks to both experienced scholars and graduate students of the

life course advanced scholars will benefit from the latest in life course research domains and from a comprehensive overview of life course methodologies graduate students of the life course will find in the book an original introduction to many empirical aspects of life course research and to the application of innovative methods to various research settings as well as rich bibliographical references from the research literature in english german and french

stress researchers have become increasing aware of the ways in which structural and psychosocial variations in the life course shape exposure and vulnerability to social stress this volume of advances in life course research explores theoretically and empirically stress processes both within and across specific life stages chapters within this volume incorporate several areas of research including how physical and mental health trajectories are shaped by life course variations in stressors and resources stress associated with social role transitions and the significance of different role trajectories for stress exposure and outcomes life course variations in the quality and content of institutional contexts such as school work and family and their significance for stress processes differences in types levels and effects of different stress moderating resources within and across life course stages ways in which race gender and social class influence or condition stress processes over the life course the relevance of linked lives within families and across generations for stress exposure and vulnerability historical variations in stress related conditions and cohort differences in stress experiences methodological and theoretical advances in studying stress processes across the life course

the life course in context introduces undergraduate and graduate students to the main themes and concepts of the life course perspective it shows how these concepts are applied to the analysis of life course events and provides insight into the importance of considering cultural and historical context when examining the life course the studies in the collection have been grouped into four sections section one introduces the life course perspective as a dynamic theoretical approach and illustrates how it can be applied to studying the multiple connections between neighborhoods and

individuals health section two incorporates a multicultural perspective to shed light on the early years of the life course in section three students gain a deeper understanding of family and employment patterns and expectations during adulthood and in section four the studies explore aging and dying as they are viewed within a cultural context the life course in context is well suited to courses that address social issues related to life course transitions it is also a useful supplement to gerontology courses that examine aging from a life course perspective kyong hee chee holds a ph d in sociology from iowa state university she is an associate professor of sociology at texas state university where she participated in the creation of the university s new master s of science program in dementia and aging studies which is the first of its kind in the united states her research interests include aging and the life course and community development her work has been published in the gerontologist the international journal of sociology of the family and sociological spectrum in 2008 the gerontological society of america awarded her its civic engagement in an older america project senior scholar award

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adult learning matters there is now widespread agreement that modern countries depend on the creativity skills and knowledge of the entire population for their prosperity many people talk of our future well being in terms of a knowledge economy or a learning society in which every person s ability to develop new capabilities will provide them with resources that will help them and the wider community to adapt and thrive while in theory this makes lifelong learning into an exciting prospect in practice this broad agenda is often reduced to a narrowly economic conception this book reports on one of the largest research projects into lifelong learning conducted in recent years through over 500 in depth interviews with a cohort of about 120 adults who were followed for three years the learning lives project has built up a detailed understanding of what learning means and does in the lives of adults the project has generated insights in how learning has changed over time and across generations what the connections are with the changing world of work what differences learning makes for life chances how we can learn from life and for life and how people s prospects of learning can be improved combining life



history and life course research with analysis of longitudinal survey data this book provides important insights into the learning biographies and trajectories of adults the book shows that learning means and does much more in people s lives than is often acknowledged by current education policy and politics in doing so it is an invaluable resource for anyone with an interest in the role and potential of learning through the lifecourse

this innovative handbook offers a deeper understanding of the causes and consequences of demographic change across the lifecourse chapters highlight major theoretical and methodological advances and present research that sheds light on family dynamics health and mobility over the lifecourse illustrating the implications of lifecourse research for policy and reform

calendar and diary methods in life events research offers a road map to those who wish to use calendar and diary methods in their own research

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