

Ethnographic Eyes A Teachers Guide To Classroom Observation

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the teacher s guide to grammar is unique in focusing directly on the aspects of grammar that teachers need to know assuming little or no formal linguistic education this concise and accessible book provides the necessary background knowledge required in the classroom context there are detailed chapters on the nuts and bolts of language words morphology sentences phrases verbs and clauses other important educational issues concerned in the teaching of english are discussed the grammatical variation that differentiates standard and non standard english how grammar varies in relation to the purpose and audience of a text and the different grammatical characteristics of different languages throughout illustrations are given using examples from the real spoken and written language produced by learners here are the essentials every english and literacy teacher needs to know about grammar in one practical and relevant guide

designed to help teachers have a successful school year this guide is organized by eight

topical units that address common overriding concerns in the classroom paired with a dvd this text provides tips from leading authorities in education examples from live classrooms and printable resources

this report presents the results of rti international education s study on teachers guides across 13 countries and 19 projects using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents we develop a scripting index so that the scripting levels of the guides can be compared across projects the impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes during observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide the report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes the key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

be well prepared to achieve success in your first years of teaching this resource guide is perfect for teachers in all grades and contains a wealth of useful ideas and strategies as well as decision checklists and planning guides presented in an easy to use format you ll find answers to questions about classroom management homework communicating with parents and more

objects are one way of understanding the world this teacher s guide offers a method of analyzing objects that once understood can be applied in the classroom on site or in museums and galleries focus is upon artifacts rather than natural objects cross curricular applications and teaching techniques are given sample exercises discussion guides and activities are included the guide concludes with suggested resources and a bibliography mm

the fourth edition of this bestselling book is a practical guide for teachers who wish to conduct research in their classrooms and for schools that wish to improve their practice classroom research as described in this book will enable teachers to enhance their own or their colleagues teaching to test the assumptions of educational theory in practice and to implement and evaluate whole school developments the book also explores models of teaching and learning methods for collecting analyzing and reporting data and the ways in which classroom research can be published and linked to the curriculum teaching and staff development book jacket

are you a k 12 educator who is teaching students over the internet with no face to face interaction online learning presents new challenges author lindy hockenbary does not sugarcoat the fact that online learning is different than face to face learning she tackles the most common questions of new online instructors including how do you engage learners in a virtual environment how do you develop relationships with students whom

you never see in person what does classroom management even look like in an online class how do you assess students when there is no way to know if they are looking up all the answers how do you ensure clear communication since you cannot stand over a learner s shoulder and ensure a task is accomplished how do you communicate with and support the families of online learners how do you ensure equity when students are never in the same physical space this book addresses each of these questions head on by presenting key takeaways to guide online learning design lindy brings her experience as a classroom teacher and instructional technologist to create a clear picture of online learning strategies other classroom teachers school leaders and instructional technologists have contributed to the book to provide a well rounded perspective on the topic of online learning this book was designed with k 12 teachers in mind but the majority of information can be applied to higher education postsecondary learning environments as well

teacher s guide to be used with text series of the same title consists of six levels moving the learner from zero level of proficiency to advanced

a teacher s guide to philosophy for children provides educators with the process and structures to engage children in inquiring as a group into big moral ethical and spiritual questions while also considering curricular necessities and the demands of national and local standards based on the actual experiences of educators in diverse and global classroom contexts this comprehensive guide gives you the tools you need to introduce philosophical thinking into your classroom curriculum and beyond drawing on research based educational and psychological models this book highlights the advantages gained by students who regularly participate in philosophical discussion from building cognitive and social emotional development to becoming more informed citizens helpful tools and supplementary online resources offer additional frameworks for supporting and sustaining a higher level of thinking and problem solving among your students this practical guide is essential reading for teachers coaches and anyone wondering how you can effectively teach philosophy in your classroom

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