

English Plus 1 Student Book An English Secondary

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teachers this unique compilation offers invaluable advice and top tips for making every english lesson count as well as real life examples opportunities for reflection and a foreword by jill berry the succeeding as series offers practical no nonsense guidance to help you excel in a specific role in a secondary school including everything you need to be successful in your teaching career the books are ideal for those just starting out as well as more experienced practitioners looking to develop their skill sets

first published in 1998 this is volume xviii of twenty eight in the sociology of education series this study looks at the parity and prestige factors in english secondary school education and initially written in 1955 it looks at the desired aim of the secondary school as ensuring that every child receives the education most suited to his or her capacities and interests irrespective of social class or occupational destiny with the reality that some school may acquire prestige from the social standing either of the majority of his pupils or from the occupations for which they to be prepared

focused on the key skills needed to teach english at the secondary school level this text covers a range of issues that include use of new technology reading writing speaking listening drama and the teaching of grammar

this is a fully integrated course book aimed at university students of english in the german speaking region it presents a staged and clearly developed introduction to the theory of pronunciation combined with a wealth of transcription exercises and an accompanying cd the book requires no prior knowledge of linguistics from the outset it explains key concepts in easy to understand language highlights key terms in the text for easy review and gives translations of many of the terms into german additionally a glossary provides students with a handy quick reference a special feature of the book is that particular attention is given to areas the authors have experienced as challenging for students such as the difference between phonetics and phonology inconsistencies in terminology and different transcription conventions the transcription exercises guide students from exploratory tasks to basic transcription to the more demanding transcription of natural dialogue and all exercises are supplied with annotated solutions the book is carefully divided into lessons and exercises which can be managed in 12 two hour classes leaving enough time for review and examination in a university term of 14 weeks or more despite its clearly defined scope the book also prepares the students for the study of other languages or for courses in general linguistics through its general approach and frequent references to other languages as an independent and fully integrated course a manual of english phonetics and phonology presents the teacher with a valuable class ready resource and the student with a stimulating attainable and insightful introduction to the study of linguistics in general and phonetics and phonology in particular

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