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a complete six year primary computing course that takes a real life project based approach to teaching young learners the vital computing skills they will need for the digital world

each unit builds a series of skills towards the creation of a final project with topics ranging from designing your own robot to programming simple games and designing and creating web pages within each stage key concepts are covered to give learners not only the skills they need to use technology effectively but also the knowledge in how to do so creatively safely and collaboratively understand how modern technology works use a wide range of computer hardware and software for analytical and creative tasks use the internet safely respectfully and selectively write computer programs and develop computational thinking

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corpus perspectives on the spoken models used by efl teachers illustrates the key principles and practical guidelines for the design and exploitation of corpora for classroom based research focusing on the nature of the spoken english used by l2 teachers which serves as an implicit target model for learners alongside the curriculum model this book brings an innovative perspective to the on going academic debate concerning the models of spoken english that are taught today based on research carried out in the efl classroom in ireland this book explores issues and challenges that arise from the use of non standard varieties of spoken english by teachers alongside the use of standard british english and examines the controversies surrounding sociolinguistic approaches to the study of variation in spoken english combines quantitative corpus linguistic investigations with qualitative functional discourse analytic approaches from pragmatics and sla for classroom based research demonstrates the ways in which changing trends and perspectives surrounding spoken english may be filtering down to the classroom level drawing on a corpus of 60 000 words and highlighting strategies and techniques that can be applied by researchers and teachers to their own research context this book is key reading for all pre and in service teachers of efl as well as researchers in this field

this book presents a practical and universal framework for the teaching of thinking skills and problem solving across the primary curriculum using examples of topics from the national curriculum classroom techniques and tried and tested activities which systematically develop pupils thinking and problem solving skills while accommodating the need of all learners to develop effective thinking skills the book also caters to the need to differentiate learning activities to extend the more able learners written by a team of teachers who recognize the day to day problems that face their colleagues in the classroom this accessible jargon free book will be welcomed by teachers sencos and abcos alike

lesson plans containing teaching suggestions for all aspects of the student books complete support with details of the games and activities used in lesson plans a games bank offers ideas for more games and activities tips for teaching different parts of the lessons guide you step by step

informed teaching is built upon a clear understanding of a wide range of professional issues reflective teaching and learning in the secondary school offers a comprehensive overview of core teaching topics for professional studies modules on secondary initial teacher education courses offering a critically engaged examination of practical and theoretical topics in order to encourage deeper reflection on what underpins good teaching practice this second edition has been carefully updated to provide a contemporary introduction to secondary education new to this edition a new chapter on diversity social justice and global issues in teaching a new chapter on pastoral and tutorial roles masters level critical reading tasks in every chapter awareness of recent developments in education policy this is indispensable reading for anyone training to teach in secondary education including postgraduate pgce scitt and school based routes into teaching sue dymoke is senior lecturer in education at the university of leicester

endorsed by cambridge international examinations

this volume offers research based studies on english for specific purposes in higher education from across the world by drawing on international studies the book brings together diverse esp practices and aspects of relevant issues in the development of esp programs teachers and learners in a coherent fashion there is a growing need for undergraduate students to develop their proficiency of esp skills and knowledge in the increasingly globalized world knowledge of esp is an important factor in subject matter learning by students and also closely related to the performance of university graduates in the relevant sectors careful planning and efficient implementation are essential to ensure the quality of the language learning process for a variety of reasons it proves difficult to maintain esp instruction in higher education these reasons include the incompetence of teachers lack of materials for that specific context as well as lack of opportunities for esp teachers to develop their skills the chapters in this book taken from a wide variety of countries shed light on the diversity of current practices and issues surrounding esp

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