

# Embedded Case Study Methods

Case Study Methods in Education Case Study Research How to do your Case Study Case Study Methodology in Higher Education How to Do Your Case Study Case Study Research and Applications Case Study Method The Case Study as Research Method Case Study Research Methods Case Study Methods Applications of Case Study Research Case Study Research in Practice Case Study Research The Multiple Case Study Design Case Study Research Understanding Case Study Research Using Case Study in Education Research Case Study Methodology in Business Research Qualitative Research through Case Studies Case Study Research and Applications Gary Thomas Robert K. Yin Gary Thomas Baron, Annette Gary Thomas Roger Gomm Yves-Chantal Gagnon Bill Gillham Jacques Hamel Robert K. Yin Helen Simons Peter Swanborn Daphne Halkias Arch G. Woodside Malcolm Tight Lorna Hamilton Jan Dul Max Travers Robert K. Yin

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this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the

use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

providing a complete portal to the world of case study research the fourth edition of robert k yin s bestselling text case study research offers comprehensive coverage of the design and use of the case study method as a valid research tool this thoroughly revised text now covers more than 50 case studies approximately 25 new gives fresh attention to quantitative analyses discusses more fully the use of mixed methods research designs and includes new methodological insights the book s coverage of case study research and how it is applied in practice gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields key features of the fourth edition highlights each specific research feature through 44 boxed vignettes that feature previously published case studies provides methodological insights to show the similarities between case studies and other social science methods suggests a three stage approach to help readers define the initial questions they will consider in their own case study research covers new material on human subjects protection the role of institutional review boards and the interplay between obtaining irb approval and the final development of the case study protocol and conduct of a pilot case includes an overall graphic of the entire case study research process at the beginning of the book then highlights the steps in the process through graphics that appear at the outset of all the chapters that follow offers in text learning aids including tips that pose key questions and answers at the beginning of each chapter practical exercises endnotes and a new cross referencing table case study research fourth edition is ideal for courses in departments of education business and management nursing and public health public administration anthropology sociology and political science

case study is one of the most widely applied methods of research and instruction in use today cases are used to frame research aid teaching and help learning the world over yet despite being so widely used there remains a great deal of uncertainty about what constitutes case study research and how case studies should be designed and carried out in this lucid accessible and often witty new text gary thomas introduces students and researchers to the basics of case study research using a wide range of real life examples this book sets out for those new to the method how best to design and carry out case studies in the social sciences and humanities how to do your case study a guide for students and researchers deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyse and make sense of our data how do we write up and write about our case how to do your case study will be essential reading for any student or researcher in the social sciences health sciences in business studies in education and the humanities

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

vibrant and insightful this book introduces students and researchers to the basics of case study research adopting jargon free language it grounds its advice in concrete experience and real world cases using examples from across the social sciences gary thomas provides practical guidance on how best to read design and carry out case study research with a focus on how to manage and analyze data the new edition of this bestselling book addresses crucial issues around ethics and has improved coverage of key themes such as rigor validity generalization and the analysis of case studies it demystifies case study research and answers important questions such as what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze and make sense of our data how do we write up and write about our case bursting with real world examples and multidisciplinary cases and supported by a dynamic new website this book is essential reading for any student or researcher in the social sciences and humanities

this book provides a complete portal to the world of case study research with the integration of 11 applications in this edition the book gives readers access to case studies drawn from a wide variety of academic and applied fields ultimately this book will guide students in the design and use of the case study research method new to this edition includes 11 in depth applications that show how researchers have implemented case study methods successfully increases reference to relativist and constructivist approaches to case study research as well as how case studies can be part of mixed methods projects places greater emphasis on using plausible rival explanations to bolster case study quality discusses synthesizing findings across case studies in a multiple case study in more detail adds an expanded list of 15 fields that have text or texts devoted to case study research and sharpens discussion of distinguishing research from non research case studies the author brings to light at least three remaining gaps to be filled in the future how rival explanations can become more routinely integrated into all case study research the difference between case based and variable based approaches to designing and analyzing case studies and the relationship between case study

research and qualitative research

this is the most comprehensive guide to the current uses and importance of case study methods in social research the editors bring together key contributions from the field which reflect different interpretations of the purpose and capacity of case study research the address issues such as the problem of generalizing from study of a small number of cases and the role of case study in developing and testing theories the editors offer in depth assessments of the main arguments an annotated bibliography of the literature dealing with case study research makes this an exhaustive and indispensable guide this is a worthwhile book which will be useful to readers it collects together key sources o

teeming with practical examples this guide promotes an integrated approach for carrying out a case study with a background emphasis on how to ensure the reliability and validity of results the different steps of this approach are detailed assessing the appropriateness of a case study preparation selecting cases data collection analysis and interpretation and reporting results

more people than ever are using case studies in research yet there is very little guidance on how to construct case studies effectively drawing on his vast experience of teaching and mentoring researchers bill gillham here provides a comprehensive guide to this popular method of research using real life examples throughout case study research methods guides the reader through all the stages of a case study from initial design to the processing and writing up of findings especially detailed guidance offered on observation techniques using documentary and electronic sources and physical artifacts conducting interviews and analyzing and writing up case study data

in this introduction to understanding researching and doing case studies in the social sciences hamel outlines several differing traditions of case study research including the chicago school of sociology the anthropological case studies of malinowski and the french la play school tradition he shows how each developed changed and has been practiced over time suggestions for the practice of case studies are made for the novice reader and an additional feature is the extensive bibliography on case study methods in social science to allow for further exploration of the topic

written to augment the author s earlier extremely successful volume case study research design and methods the new edition of this applications book presents and discusses new case studies from a wide array of topics offering a variety of examples or applications of case study research methods these applications demonstrate specific techniques or principles that are integral to the case study method through these practical applications the reader is able to identify solutions to problems encountered during this type of research

case study research in practice explores the theory and practice of case study research helen simons draws on her extensive experience of teaching and conducting case study to provide a comprehensive and practical account of how to design conduct and communicate case study research it addresses questions often raised by students and common misconceptions about case research in four sections the book covers rationale concept and design of case study research methods ethics and reflexivity in case study interpreting analyzing and reporting the case generalizing and theorizing in case study research rich with tales from the field and summary memos as an aide memoire to future action the book provides fresh insights and challenges for researchers to guide their practice of case study research this is an ideal text for those studying and conducting case study research in education health and social care and related social science disciplines helen simons is professor emeritus of education university of southampton

how should case studies be selected is case study methodology fundamentally different to that of other methods what in fact is a case case study research what why and how is an authoritative and nuanced exploration of the many faces of case based research methods as well as the what how and why the author also examines the when and which always with an eye on practical applications to the design collection analysis and presentation of the research case study methodology can prove a confusing and fragmented topic in bringing diverse notions of case study research together in one volume and sensitising the reader to the many varying definitions and perceptions of case study this book equips researchers at all levels with the knowledge to make an informed choice of research strategy

most organizations today operate in volatile economic and social environments and qualitative research plays an essential role in investigating leadership and management problems this unique volume offers novice and experienced researchers a brief student centric research methods text specifically devoted to the multiple case study design the multiple case study design is a valuable qualitative research tool in studying the links between the personal social behavioral psychological organizational cultural and environmental factors that guide organizational and leadership development case study research is essential for the in depth study of participants perspectives on the phenomenon within its natural context rigorously designed management and leadership case studies in the extant literature have a central focus on individual managers and leaders stories and their perceptions of the broader forces operating within and outside their organizations this is a comprehensive methodology book exploring the multiple case study design with step by step and easily accessible guidelines on the topic making it especially valuable to researchers academics and students in the areas of business management and leadership

case study research theory methods and practice

written in an accessible and jargon free style this book provides a comprehensive student friendly guide to the nature and use of case study research whether as part of a more substantial study or as the foundation for a self contained smaller project case studies provide viable and valuable alternatives to conducting large scale research grounded in both theory and practice this book sets out not only the key debates and ethical issues surrounding case study research but also focuses specifically on the work of others and how you can understand use and write about secondary data as the basis for your own research project with tips examples and extensive discussion of real world case studies from a variety of social science and other disciplines tight illustrates the kinds of research to which case studies can be applied topics include types of case studies advantages and disadvantages to using case studies the meaning and value of case study research the use of case studies in different disciplines and research designs whether you want to know how to access and use the case studies of others or understand the methods behind conducting your own case study research this book will take you through every step of the process

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentatin of evidence professor andrew pollard institute of education university of london research

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provides students with everything needed to design and conduct a case study project templates are supplied clearly demonstrating case study protocol and how to report a case study a highly accessible concise and comprehensive text for case study methodology

the great strength of this book is that it provides a clear and well structured overview of some of the diverse approaches that are currently available within the qualitative tradition british journal of educational psychology although most undergraduates are able to collect qualitative data without too much difficulty they are often less successful in turning this into an interesting theoretically informed analysis qualitative research through case studies will help students improve the quality of their work through introducing a wide range of traditions including interpretive approaches such as grounded theory dramaturgical analysis ethnomethodology and conversation analysis and political approaches such as critical discourse analysis feminism and postmodern ethnography each chapter introduces the theoretical assumptions of the tradition through discussing a number of case studies classic or exemplary studies which illustrate how different researchers have used qualitative methods in researching a variety of topics there are also practical hints on designing undergraduate projects exercises and a guide to further reading the book is intended for students in a wide range of disciplines and should be particularly useful for complete beginners who are interested in conducting qualitative research as part o

this book provides a complete portal to the world of case study research with the integration of 11 applications in this edition the book gives readers access to case studies drawn from a wide variety of academic and applied fields ultimately this book will guide students in the design and use of the case study research method new to this edition includes 11 in depth applications that show how researchers have implemented case study methods successfully increases reference to relativist and constructivist approaches to case study research as well as how case studies can be part of mixed methods projects places greater emphasis on using plausible rival explanations to bolster case study quality discusses synthesizing findings across case studies in a multiple case study in more detail adds an expanded list of 15 fields that have text or texts devoted to case study research and sharpens discussion of distinguishing

research from non research case studies the author brings to light at least three remaining gaps to be filled in the future how rival explanations can become more routinely integrated into all case study research the difference between case based and variable based approaches to designing and analyzing case studies and the relationship between case study research and qualitative research

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