

# EcERS Training Workbook

Video Guide and Training Workbook for the ECERS-R All about the ECERS-R Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers Audiovisual Resources Video Observations for the ECERS-R Education and Training in Mental Retardation and Developmental Disabilities Zero to Three Resources in Education Video Guide and Training Workbook for Early Childhood Environment Rating Scale Early Childhood Environment Rating Scale (ECERS-R) Handbook of Research on Teacher Education The British National Bibliography Video Guide and Training Workbook for the Family Day Care Environment Rating Scale ECERS-E with Planning Notes ECERS-E: the Early Childhood Environment Rating Scale Curricular Extension to ECERS-R Assessing Quality in the Early Years Video Guide and Training Workbook for the Infant/Toddler Environment Rating Scale A Guide to Analyzing and Interpreting ECERS-3 Data Coaching with ECERS Involvement of Children and Teacher Style *Thelma Harms Debby Cryer Ellen Eliason Kisker Wisconsin. Child Care Information Center Thelma Harms Thelma Harms Thelma Harms John P. Sikula Arthur James Wells Thelma Harms Kathy Sylva Kathy Sylva Kathy Sylva Thelma Harms Richard M. Clifford Holly Seplocha Ferre Laevers* Video Guide and Training Workbook for the ECERS-R All about the ECERS-R Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers Audiovisual Resources Video Observations for the ECERS-R Education and Training in Mental Retardation and Developmental Disabilities Zero to Three Resources in Education Video Guide and Training Workbook for Early Childhood Environment Rating Scale Early Childhood Environment Rating Scale (ECERS-R) Handbook of Research on Teacher Education The British National Bibliography Video Guide and Training Workbook for the Family Day Care Environment Rating Scale ECERS-E with Planning Notes ECERS-E: the Early Childhood Environment Rating Scale Curricular Extension to ECERS-R Assessing Quality in the Early Years Video Guide and Training Workbook for the Infant/Toddler Environment Rating Scale A Guide to Analyzing and Interpreting ECERS-3 Data Coaching with ECERS Involvement of Children and Teacher Style *Thelma Harms Debby Cryer Ellen Eliason Kisker Wisconsin. Child Care Information Center Thelma Harms Thelma Harms Thelma Harms John P. Sikula Arthur James Wells Thelma Harms Kathy Sylva Kathy Sylva Kathy Sylva Thelma Harms Richard M. Clifford Holly Seplocha Ferre Laevers*

the activities in this 24 page workbook prepare instructors to accurately use the early childhood environment rating scale revised edition ecers r including explanations for the scoring system terms used throughout the scale protocols for observation sample situations for scoring practice and more the workbook is to be used in conjunction with the video observations for the ecers r video as part of a complete training package each participant will require a personal copy of the video guide and training workbook which can be reproduced for use in the classroom for educational purposes only ecers and environment rating scale are registered trademarks of teachers college columbia university

this resource provides step by step instruction on how to design a quality day care environment it should be used side by side with the ecers r the scale used to develop and quantify quality standards in canada the usa and abroad it includes the how what and why for each indicator seven sub scale items step by step instructions and over 700 colour photos the usage of this book can ensure accurate ecers r assessment by early childhood practitioners to improve classroom quality technical staff wanting to provide guidance to practitioners licensing staff who need to evaluate the quality of a program and researchers who need to use the scale correctly and reliably the format is organized to match the

format of the assessment by subscale item and indicator they provide clear print explanations of how each indicator within each item is to be interpreted

this multimedia package demonstrates how to use the early childhood environment rating scale revised edition ecers r each training package contains an interactive dvd and an instructor s guide which explains how to present the various training activities and provides answers for commonly asked questions a companion 24 page video guide and training workbook to be used in conjunction with the dvd is sold separately a personal copy of the video guide and training workbook which may be reproduced for use in the classroom for educational purposes only is required for each participant

this 16 page workbook contains training activities for use with

featuring a spiral binding the updated early childhood environment rating scale ecers r offers more practical assistance in the form of an expanded score sheet which contains a worksheet and additional notes for clarification to improve accuracy in scoring however the items and indicators remain the same as in the original ecers r designed for preschool kindergarten and child care classrooms serving children 21 2 through 5 years of age this widely used program quality assessment instrument can be used by program directors for supervision and program improvement by teaching staff for self assessment by agency staff for monitoring and in teacher training programs the established reliability and validity of the ecers r make it particularly useful for research and program evaluation convenient organization in seven subscales space and furnishings personal care routines language reasoning activities interaction program structure parents and staff each of the 43 items is expressed as a 7 point scale with indicators for 1 inadequate 3 minimal 5 good and 7 excellent notes for clarification and sample questions are included to improve accuracy in scoring an introductory section gives detailed information about the rationale for the ecers r the process of revision and the reliability and validity of the scale full instructions for administration and scoring as well as an expanded scoresheet and profile that may be photocopied are included with the scale

the first edition of this text sought to provide a basis for improving the education of teachers at every level committed to the idea that the betterment of teacher education is essential to the improvement of schools it provided understanding of the research so that professionals could compare evaluate and create effective programmes

these multimedia packages demonstrate how to use the ecers r and fdcrs each training package contains an interactive videotape and an instructor s guide which explains how to present the various training activities and provides answers and explanations for any questions that may arise a 16 page video guide and training workbook containing training activities is sold separately each participant will require a personal copy of the video guide and training workbook which can be reproduced for use in the classroom for educational purposes only

ecers e is designed to be used with the early childhood rating scale revised ecers r an internationally recognized measure of quality in education and care written by thelma harms richard m clifford and debby cryer it not only complements the ecers r but extends the scales to provide additional insights into important aspects of literacy mathematics science and environment as well as practices related to issues of diversity given the current focus on emerging literacy and numeracy skills the ecers e provides unique guidance on the kinds of environments that enhance learning in preschool settings the curriculum domains within the scales bear important relationships to children s age 3 5 cognitive and social behavioral developmental outcomes using the ecers e alongside the ecers r gives users a more complete picture of what a high quality early childhood education program can look like it can be used by program directors teaching staff agency staff and in teacher training programs convenient organization literacy items print in the

environment book and literacy areas adults reading with children sounds in words emergent writing mark making talking and listening mathematics items counting and application of counting reading and representing simple numbers activities shape activities sorting matching and comparing science and environment items natural materials areas featuring science science materials activities non living activities living processes activities food preparation diversity items planning for individual learning needs gender equality and awareness race equality and awareness

this is the third edition of the ecers e formerly called assessing quality in the early years early childhood environment rating scale ecers e the ecers e is an instrument for measuring quality in literacy numeracy science and diversity as observable in pre school in relation to child cognitive and social behavioural developmental outcomes for children age 3 5 this new update of the 2003 publication has more extensive notes derived from feedback from extensive use of the instrument by practitioners in hundreds of settings and from local authority early years specialists the ecers e complements the early childhood rating scales revised ecers r an internationally recognised measure of quality in education and care originally devised as a research tool the scales are used increasingly by local authorities during audits to determine and improve the quality of provision and by practitioners seeking to improve their practice through professional development this practical handbook offers detailed guidance on providing a quality environment in which young children and their learning can flourish kathy sylvia is professor of educational psychology at university of oxford she has researched extensively in the education and care of young children iram siraj blatchford is professor of early childhood at the institute of education university of london her research interests include early childhood curriculum and pedagogy she has published widely on issues of early childhood quality and equality brenda taggart is the research co ordinator of the effective pre school primary and secondary education eppse project at the institute of education university of london her background is in primary education and research

the early childhood environmental rating scale extension ecers e has been developed by kathy sylvia iram sraj batchford and brenda taggart as an instrument to measure quality in literacy numeracy science and diversity as observable in pre school settings the scales are in accord with the united kingdom's foundation stage curriculum ecers e complements the early childhood environmental rating scales revised ecers r an internationally recognised measure of quality in education and care although originally devised as a research tool the scales have been used by early years practitioners during self audits to determine quality of provision this practical handbook will be of interest to all those concerned with providing a quality environment in which young children's learning can flourish

these multimedia packages demonstrate how to use the ecers r fdcrs and iters each training package contains an interactive videotape and an instructor's guide which explains how to present the various training activities and provides answers and explanations for any questions that may arise a 16 page video guide and training workbook containing training activities is sold separately each participant will require a personal copy of the video guide and training workbook which can be reproduced for use in the classroom for educational purposes only

early childhood is a crucial stage in a child's life and aspects of the environment in the physical social emotional cognitive and health and safety domains all play important roles in shaping children's development during these early years having a valid and reliable measure of the quality of these aspects of children's care settings is critical the early childhood environment rating scale ecers 3 is the leading research based instrument for examining these influential global factors that directly impact children in early childhood environments in this new guide readers will find an in depth description of both the conceptual model underlying the ecers 3 and innovative ways of analyzing data for a fuller

understanding of what can be done with the scale and why it is integral to the evaluation of early care and education the authors analyze a large database of classroom observations to help ecers 3 users better understand interpret and utilize their own findings readers will also see how components of their ecers 3 data relate to one another within and across subscales and within the scale as a whole a guide to analyzing and interpreting ecers 3 data will assist program directors agency administrators prek k teaching coaches mentors school principals researchers and others who use the ecers 3 to more successfully document interpret and analyze the quality of essential influential factors in an early learning setting this resource will help guide program improvement initiatives with insight into what is needed for children s development and learning book features provides a framework for thinking about how early childhood care and education learning environments fit into the larger picture of influences on children s development presents a theory of change that combines understanding how children learn and develop with how early education and care affect long term outcomes analyzes what ecers 3 data looks like for a large sample of classrooms and by different child and teacher characteristics

ecers is widely used in the united states and internationally to assess the overall quality of preschool and kindergarten classrooms and to provide a framework for continuous quality improvement this new book in the ers family presents best practices to help coaches build trusting relationships with teachers program directors and administrators that will improve classroom environments and teaching practices by using ecers 3 and ecers r as a coaching tool holly seplocha shows coaches and teachers how to work together to implement what is best for children each ecers subscale chapter offers suggestions for quick and easy solutions as well as strategies for classroom change that generally take more time for teachers to understand and incorporate into daily practice this resource also includes guidance and activities for facilitating group meetings professional learning communities and staff workshops coaching with ecers will help refine classroom practices and environments so that scores will rise not just for the day but for every day book features outlines the nuts and bolts of coaching with ecers in a way that has meaning and impacts classroom practice provides an overview of adult learning and coaching strategies incorporating techniques for coaching novice and experienced teachers as well as administrators examines the diversity of roles from peer coaching to coaching from the inside or outside of the program to administrators and supervisors who coach within their role presents the case for building onsite program capacity for coaches who target their efforts with administrators offers hands on advice strategies and tools including ecers tips and no no never nevers as well as helpful resources to support coaches and administrators

the aim of this book is to explore in depth how the process oriented approach can improve the quality of education and teaching in a wide variety of contexts that is 1 in several european countries with different traditions and cultures 2 in settings going from early childhood education up to the field of the professional development of teachers and 3 in institutions with differing profiles ranging from research centres to teacher training institutes

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