

# Doing Foreign Language Bringing Concordia Language Villages Into Language Classrooms

Bringing the Standards for Foreign Language Learning to Life Careers in the Field of Modern Foreign Languages The ACTFL Foreign Language Education Series Educational Review The Teaching and Learning of Xhosa as a Foreign Language in South African Schools and Universities with Special Reference to Efforts Being Made to Speak, Read, and Write the Language The Teaching of Modern Foreign Languages in the Soviet Union The Expositor The Japan Daily Mail The Expositor Writing Across Languages What is a Language Teacher? The Journal of Education Proceedings - Pacific Northwest Conference on Foreign Languages THE EDUCATIONAL TIMES, AND JOURNAL OF THE COLLEGE OF PRECEPTORS Flügel-Schmidt-Tanger, a Dictionary of the English and German Languages: German-English Poet Lore Littell's Living Age A Guide to the Production of Plays in Foreign Languages in American Colleges and Universities A Guide to the English Language Medical Record Deborah Blaz C. Z. Gebeda Abraham Kreusler Samuel Cox Gerd Bräuer George W. Wilkins C.F. HODGSON Gustav Tanger Felicia Hardison Londré Herbert Charles O'Neill George Frederick Shrady Bringing the Standards for Foreign Language Learning to Life Careers in the Field of Modern Foreign Languages The ACTFL Foreign Language Education Series Educational Review The Teaching and Learning of Xhosa as a Foreign Language in South African Schools and Universities with Special Reference to Efforts Being Made to Speak, Read, and Write the Language The Teaching of Modern Foreign Languages in the Soviet Union The Expositor The Japan Daily Mail The Expositor Writing Across Languages What is a Language Teacher? The Journal of Education Proceedings - Pacific Northwest Conference on Foreign Languages THE EDUCATIONAL TIMES, AND JOURNAL OF THE COLLEGE OF PRECEPTORS Flügel-Schmidt-Tanger, a Dictionary of the English and German Languages: German-English Poet Lore Littell's Living Age A Guide to the Production of Plays in Foreign Languages in American Colleges and Universities A Guide to the English Language Medical Record *Deborah Blaz C. Z. Gebeda Abraham Kreusler Samuel Cox Gerd Bräuer George W. Wilkins C.F. HODGSON Gustav Tanger Felicia Hardison Londré Herbert Charles O'Neill George Frederick Shrady*

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the first volume of the serial is dedicated to writing merely for the reason that writing can still be considered in language education to be a skill to which little attention is paid where as discourses on listening reading and especially speaking experienced major advances over the last two decades with the intention to question this rather international tendency from as many as possible different perspectives this book unifies articles from switzerland and italy denmark germany and the us dealing with french italian german and english as foreign or second languages in all levels of instruction the aim of this first volume is mainly to encourage the understanding of an expanded function of writing in the field of language education in theoretical terms and within the framework of classroom practice writing is understood here not only as a tool for recording knowledge but also as a means of developing it writing seen as such reaches beyond the realm of a foreign language connecting the learner s expertise of his her native language and culture with the ones to be studied when we acknowledge language as a social phenomenon the potential uses of writing for learning across the curriculum are revealed

a cursory consideration of the rather novel theme of the fifth annual southern conference on language teaching what is a language teacher might lead one to suspect that the title was used as a catch all for a variety of topics having little relation to each other or to the theme itself a careful reading of the papers presented at the conference however will soon dispel any such notion their variety is merely an indication of the many facets of our profession and of the many areas of specialization and concern requisite to the successful professional performance of the language teacher it will be noted that few of the presentations are what could be termed controversial in nature the frankness of exchange and the honesty in approach to problems of language teaching suggest a unified effort on all levels and from many different quarters to achieve our oft quoted goals communication and understanding between people if one were to distill the contents of the papers to a more specific humanistic theme perhaps the underlying attitude evidenced here could be characterized as professional concern concern on the part of the teacher for the student concern on the part of the members of one culture to communicate with members of another culture concern with effective means of teaching middle class students in ideal surroundings as well as with teaching students from subcultures within our affluent society concern with the successful teaching of the four skills as well as with the training of literary scholars regrettably not all the papers were available for inclusion in these proceedings as a final word about what is a language teacher it would be appropriate for each of us to reflect upon those teachers we have had whose concern so influenced us that we are now involved in the same type of professional activity ivaya un maestro

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