

Designing Social Inquiry

Mixed Methods in Social Inquiry Understanding and Social Inquiry Rethinking Social Inquiry What Is a Case? Journal of the Statistical and Social Inquiry Society of Ireland Approaches to Social Enquiry Journal of the Statistical and Social Inquiry Society of Ireland Approaches to Social Enquiry Addressing Social Issues in the Classroom and Beyond On the Beginning of Social Inquiry Redesigning Social Inquiry The Logic of Comparative Social Inquiry The logic of social inquiry Making Social Science Matter Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022) Approaches to Social Inquiry The Logic of Social Enquiry The Logic of Social Inquiry The SAGE Handbook of Visual Research Methods Words, Objects and Events in Economics Jennifer C. Greene Fred Reinhard Dallmayr Henry E. Brady Charles C. Ragin Statistical and Social Inquiry Society of Ireland Norman Blaikie Norman Blaikie Samuel Totten Peter McHugh Charles C. Ragin Adam Przeworski Scott Greer Bent Flyvbjerg Mauly Halwat Hikmat David Chadwick Quentin Gibson Scott Greer Luc Pauwels Peter Róna Mixed Methods in Social Inquiry Understanding and Social Inquiry Rethinking Social Inquiry What Is a Case? Journal of the Statistical and Social Inquiry Society of Ireland Approaches to Social Enquiry Journal of the Statistical and Social Inquiry Society of Ireland Approaches to Social Enquiry Addressing Social Issues in the Classroom and Beyond On the Beginning of Social Inquiry Redesigning Social Inquiry The Logic of Comparative Social Inquiry The logic of social inquiry Making Social Science Matter Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022) Approaches to Social Inquiry The Logic of Social Enquiry The Logic of Social Inquiry The SAGE Handbook of Visual Research Methods Words, Objects and Events in Economics Jennifer C. Greene Fred Reinhard Dallmayr Henry E. Brady Charles C. Ragin Statistical and Social Inquiry Society of Ireland Norman Blaikie Norman Blaikie Samuel Totten Peter McHugh Charles C. Ragin Adam Przeworski Scott Greer Bent Flyvbjerg Mauly Halwat Hikmat David Chadwick Quentin Gibson Scott Greer Luc Pauwels Peter Róna

this is an excellent addition to the literature of integrated

methodology the author has skillfully integrated diverse ways of thinking about mixed methods into a comprehensive and meaningful framework by providing detailed examples she makes it easy for both the students and the practitioners to understand the intricate details and complexities of doing mixed methods research on the other hand by comparing contrasting and bridging multiple perspectives about mixed methods she has made this book very relevant and useful to seasoned scholars of mixed methodology abbas tashakkori frost professor and coordinator educational research and evaluation methodology department of educational and psychological studies florida international university founding coeditor journal of mixed methods research

with innovative new chapters on process tracing regression analysis and natural experiments the second edition of rethinking social inquiry further extends the reach of this path breaking book the original debate with king keohane and verba now updated remains central to the volume and the new material illuminates evolving discussions of essential methodological tools thus process tracing is often invoked as fundamental to qualitative analysis but is rarely applied with precision pitfalls of regression analysis are sometimes noted but often are inadequately examined and the complex assumptions and trade offs of natural experiments are poorly understood the second edition extends the methodological horizon through exploring these critical tools a distinctive feature of this edition is the online placement of four chapters from the prior edition all focused on the dialogue with king keohane and verba

the concept of the case is a basic feature of social science research and yet many questions about how a case should be defined selected and judged are far from settled the contributors to this volume probe the nature of the case and the ways in which different understandings of the concept affect the conduct and the results of research the contributions demonstrate that the work of any given researcher is often characterised by some hybrid of these basic approaches and it is important to understand that most research involves multiple definitions and uses of cases as both specific empirical phenomena and as general theoretical categories

covers 8th session

since its initial publication this highly respected text has provided students with a critical review of the major research

paradigms in the social sciences and the logics or strategies of enquiry associated with them this second edition has been revised and updated

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addressing social issues in the classroom and beyond explores the work of pioneers in social issues and education it offers insights into their lives and contributions emphasizing the importance of a well informed populace for a healthy democracy the book is valuable for educators and researchers

for over twenty years charles c ragin has been at the forefront of the development of innovative methods for social scientists in redesigning social inquiry he continues his campaign to revitalize the field challenging major aspects of the conventional template for social science research while offering a clear alternative redesigning social inquiry provides a substantive critique of the standard approach to social research namely assessing the relative importance of causal variables drawn from competing theories instead ragin proposes the use of set theoretic methods to find a middle path between quantitative and qualitative research through a series of contrasts between fuzzy set analysis and conventional quantitative research ragin demonstrates the capacity for set theoretic methods to strengthen connections between qualitative researchers deep knowledge of their cases and quantitative researchers elaboration of cross case patterns packed with useful examples redesigning social inquiry will be indispensable to experienced professionals and to budding scholars about to embark on their first project

new approach demonstrating how social science can be successful focusing on context values and power

this is an open access book the covid 19 pandemic in the last two years has influenced how educational system works online learning became the primal policy taken by all institutions in the world to lower the risk of the virus spread despite the drawbacks of the online learning teachers and students were accustomed with the distant learning through web meetings learning management systems lms and other online learning platforms in that time topics under digital learning and education 5 0 were the main stakes in academic disseminations this year some institutions start to conduct their

teaching and learning process classically as before the pandemic others are still continuing online and not few are in hybrid this leaves a question what learning reform should be made in post pandemic era this conference invites researchers experts teachers and students to discuss the coping solutions of the question it is important for them to contribute to the understanding of re imaging online education for better futures innovative learning design new skills for living and working in new times global challenge of education learning and teaching with blended learning flipped learning integrating life skills for students in the curriculum developing educators for the future distance learning humanities learning in the digital era assessment and measurement in education challenges and transformations in education technology in teaching and learning new learning and teaching models not limited to these scholars may add another interesting topic related to learning reform in post pandemic era to present

this comprehensive set introduces the fundamental principles of sociology as propounded by such great figures as gerth and mills schlesinger and homans containing classic works of social theory and empirical research volumes in this set bring together the british european and american traditions the whole body of sociological theory is presented in such a way that is valuable and accessible to both students and teachers of sociology political theory and geography

the second thoroughly revised and expanded edition of the sage handbook of visual research methods presents a wide ranging exploration and overview of visual research methods today aiming to exemplify diversity and contradictions in perspectives and techniques

this open access book examines from a variety of perspectives the disappearance of moral content and ethical judgment from the models employed in the formulation of modern economic theory and some of the papers contain important proposals about how moral judgment could be reintroduced in economic theory the chapters collected in this volume result from the favorable reception of the first volume of the virtues in economics series and represent further contributions to the themes set out in that volume i examining the philosophical and methodological fallacies of this turn in modern economic theory that the removal of the moral motivation of economic agents from modern economic theory has entailed and ii proposing a

return descriptive economics as the means with which the moral content of economic life could be restored in economic theory this book is of interest to researchers and students of the methodology of economics ethics philosophers concerned with agency and economists who build economic models that rest in the intention of the agent

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