

Cursuri De Limba Engleza Nivel Mediu Linguatranscript

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this volume explores a highly topical issue in second and foreign language education the spreading practice in mainstream education to teach content subjects through a foreign language clil has been enthusiastically embraced as a language enrichment measure in many contexts and finally research can offer principled insights into its dynamics and potentials the editors introductory and concluding chapters offer a synthesis of current clil research as well as a critical discussion of unresolved issues relating both to theoretical concerns and research practice the individual contributions by authors from a range of european contexts report on current empirical research in this dynamic field the focus of these chapters ranges from theoretical to empirical from learning outcomes to classroom talk examining both the written and spoken mode across secondary and tertiary educational contexts this volume is a valuable resource not only for researchers and teachers but also for policy makers

this book operates from the premise that linguistic identities are important because they make sense to people are meaningful and have an impact on the thinking and behaviour of individuals and groups both overtly and covertly the framework outlined here synthesises key works on linguistic identity and draws together insights from a range of disciplines such as sociolinguistics linguistic anthropology discourse analysis cognitive sciences and social psychology it investigates linguistic assertions of community identity in the multilingual context of the kashmir region in india by studying the dimensions of changing language roles and linguistic practices in relation to the process of creating and maintaining new linguistic identities under different circumstances it examines the nature of changing language roles as a combination of several linguistic and extra linguistic factors which include script uncertainty interlingual diglossia language attrition language policies of the state collective attitudes towards language s corresponding speech communities intergenerational transmission and instrumental orientation among others it demonstrates that changes in role are principally motivated by various factors which may lead to the demise of the distinct symbol and roots of the kashmiri linguistic cultural identity in favour of the non native code urdu which could emerge as the primary linguistic identity in the near future

this book systematically analyzes why constitutions do not survive in nepal despite sixty years of constitutional history the author discusses the epistemology of ethnic federalism in nepal and examines the challenges of nation building and post nation constitutionalism the work addresses the connection between ethnic identity right to self determination constitution making and state restructuring offering possible ways forward for nepal chapters consider lessons to be drawn from the past and examine reasons for the abolition of monarchy in nepal the book highlights the major problems that the first elected constituent assembly ca faced in promulgating a new constitution before it was dissolved in 2012 the concept of right to self determination and its complexities at the domestic level are all explored along with ways forward to address the problem of constitutionalism ethnic federalism and democracy the author offers solutions as to how the second ca could address problems to promulgate a new constitution the book elaborates on the role that constitutionalism plays in constitution making and the survival of a constitution scholars of politics and international studies policy makers and those with an interest in law and constitution in asia will all find this work

of interest

although the notion of global englishes ge has been widely discussed in the literature few books consider how ge can be translated into educational practice this book addresses the incorporation of ge into language policy and curriculum pedagogy and assessment practices and focuses on a wide range of geographical and language contexts incorporating ge into language curriculum pedagogy and assessment practices calls for a reframing of our pedagogical practices that take into account the use of englishes in intercultural and multicultural encounters where people have different first languages and cultural backgrounds this book will be of interest to policymakers curriculum developers and practitioner researchers in the area of english language education

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the k effect shows how the roman alphabet has functioned as a standardizing global model for modern print culture investigating the history and ongoing effects of romanization christopher gogwilt reads modernism in a global and comparative perspective through the works of joseph conrad and others the book explores the ambiguous effect of romanized transliteration both in the service of colonization and as an instrument of decolonization this simultaneously standardizing and destabilizing effect is abbreviated in the way the letter k indexes changing hierarchies in the relation between languages and scripts the book traces this k effect through the linguistic work of transliteration and its aesthetic organization in transnational modernism the book examines a variety of different cases of romanization the historical shift from arabic script to romanized print form in writing malay the politicization of language and script reforms across russia and central europe the role of chinese debates about romanization in shaping global transformations in print media and the place of romanization between ancient sanskrit models of language and script and contemporary digital forms of coding each case study develops an analysis of conrad s fiction read in comparison with such other writers as james joyce lu xun franz kafka and pramoedya ananta toer the first sustained cultural study of romanization the k effect proposes an important new way to assess the multi lingual and multi script coordinates of modern print culture

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