

Corso Di Italiano Per Stranieri

Italian as a foreign language: Teaching and acquisition in higher education
Manuale di linguistica italiana
Interculturality in Institutions
Europa Plurilingue
Testing Academic Language Proficiency
Le vie d'Italia turismo nazionale, movimento dei forestieri, prodotto italiano
Language Learning and Teaching in Missionary and Colonial Contexts
Preserving and Promoting Italian Language and Culture in North America
Il legionario organo dei fasci italiani all'estero e nelle colonie
Italiana
Italian Journal
Uno, due, tre
Bollettino ufficiale. 2, Atti di amministrazione
Giornale dei lavori pubblici e delle strade ferrate
A Guide to Foreign Language Courses and Dictionaries
Annuario genovese guida amministrativa, commerciale, industriale e marittima ecc
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L'italiano in testa. Corso di lingua italiana per stranieri
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this manual focuses on teaching italian as a foreign language in the academic field taking into consideration the various subjects and disciplines that can be found in a university course in italian studies various chapters are included within that range for example from italian phonetics and dialectology to art as a means to deepen elements of the italian language to morphology with word formations and to translation as well as subtitling the range also covers technology as a tool for telecollaboration academic writing and learning italian through geography or the language of vulgarity besides the manual takes into consideration the use of the italian press for learning together with the use of comics and

cartoons to teach the Italian language the contribution aims to be a point of reference both for teachers and students who are focusing on linguistics philology didactics and pedagogy it lays emphasis on the teaching methodology the instruments of teaching and the available resources it also seeks to deal with the various teaching problems and reflects on the disciplines as well as alternative proposals for teaching

questo manuale di linguistica italiana intende fornire un quadro d'insieme aggiornato in particolare post 1988 sulla lingua italiana e anche dare conto di ricerche e ambiti maggiormente esplorati negli ultimi venti anni come in diacronia le *scriptae* italo-romanze l'italiano fuori d'Italia dal medioevo a oggi le varietà d'italiano nel passato la sintassi dell'italiano antico il volume è suddiviso in tre sezioni l'italiano nella storia l'italiano contemporaneo i luoghi della codificazione le questioni gli sviluppi recenti della ricerca nella seconda sezione un capitolo sull'italiano di oggi illustra i tratti più significativi della lingua che cambia a s. è trattata la morfologia con la formazione delle parole mentre molto articolata è la parte dedicata all'italiano variazionale la cui architettura è più complessa rispetto a pochi decenni fa dato il quadro sociolinguistico notevolmente mutato e l'influsso significativo dei media anche sui fatti di lingua alcuni settori hanno avuto inoltre un incremento notevole di studio la pragmatica la linguistica testuale la linguistica dei corpora come del resto anche la didattica dell'italiano che si è consolidata anche nella prospettiva della L2 grazie a importanti studi di linguistica acquisizionale

this book provides qualitative analyses of intercultural sense making in a variety of institutional contexts it relies on the assumption that in an increasingly culturally diverse world individuals often enter contexts that have communal historically determined and stable sets of values norms and expected identities with little cultural compass to find their bearings in them the book goes beyond interpreting differences in people's ethnic or linguistic roots and discusses instead people's interpretive efforts to navigate different sociocultural situations the contributors examine such situations in educational organizational medical and community settings and look at how participants with different levels of sociocultural competences such as migrant patients migrant adult learners children try to cope with institutional constraints and expectations how they understand symbols practices and identities in institutional contexts and how their creative adjustments come to light this book provides insights from the fields of psychology education anthropology and linguistics and is for a wide readership interested in cultural meaning making

this book focuses on the development of the process of teaching and assessing foreign language competence for study purposes in a pluricultural and plurilingual context it addresses not only the individual who is learning the language for academic purposes but also other stakeholders like teachers schools and universities and external boards such

as examination boards for language testing the book highlights an ongoing research project at the university of parma italy aimed at developing teaching programs and evaluative tools for language for academic purposes starting from a reflection upon the nature of language for study purposes stemming from the tradition of english for academic purposes it describes the model of an lap test implemented in italian secondary schools and universities and shows the findings concerning the performance in the test of both students whose mother tongue is indo european and those who speak non indo european languages

this volume assembles texts dedicated to the linguistic and educational aspects of missionary and colonial enterprises taking into account all continents and with an extended diachronic perspective 15th 20th centuries strictly speaking this linguistics is contemporary to the colonial era so it is primarily the work of missionaries of catholic orders and protestant societies it can also belong to a retrospective outlook following decolonization in the first category one mostly finds transcription translation and grammatization practices typically the production of dictionaries and grammar books in the second category one finds in addition descriptions of language use of situations of diglossia and of contact between languages within this framework the volume focuses on educational and linguistic policies language teaching and learning and the didactics that were associated with them

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