

Cornerstones For Community College Success Pearson

The American Community CollegeGlobal Development of the Community College ModelThe
Community College in a Global ContextKey Resources on Community CollegesThe Community's
CollegeAmerica's Community CollegesCore Indicators of Effectiveness for Community CollegesMinding
the DreamThe Community College StoryUnderstanding Community CollegesForces Shaping Community
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praise for the american community college since 1982 the american community college by cohen and brawer has been the authoritative book on community colleges anyone who wants to understand these complex and dynamic institutions how they are evolving the contributions they make the challenges they face the students they serve and the faculty and leaders who deliver the services and the curricula will find

the american community college both essential reading and an important reference book george r boggs president and ceo american association of community colleges i have been a community college president for over forty one years and a graduate professor for three decades this book has been an inspiration to generations of students faculty members and administrators it has become the classic of the field because it has great take home value to us all joseph n hankin president westchester community college in this latest edition of the american community college the authors continue to manifest their unique highly knowledgeable perspective about the community college this book is must reading for all who desire to understand one of the most important educational institutions in the twenty first century barbara k townsend professor and director center for community college research college of education university of missouri columbia cohen and brawer s classic work is the touchstone for a comprehensive overview of the american community college this is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely american institution charles r dassane president central florida community college

while the community college is a longstanding institutional type within the u s the success of this model has recently garnered international attention as countries outside the u s grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction this issue explores the global expansion and development of the community college model in various countries and regions around the world insights into the establishment and sustainability of these institutions in other countries through research and analysis and case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts this is the 177th volume of this jossey bass quarterly report series essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions new directions for community colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

the community college is poised to contribute beyond its own community to across the world to do so to advance the work for the betterment of students and communities it must engage internationally while building capacity recognizing the growing importance of educating students in a globalized world this volume explores the community college in an international context it addresses global ideals values competencies and understanding in a local context and shows how individual community colleges have internationalized how models and partnerships can aid progression to comprehensive internationalization how international systems consider adoption and adaptation the authors point to a crucial vision for the future globalization has moved the u s community college steadily from international education as an add on to international education as a choice and now to international education as a crucial integrated mission that has drawn increased interest from other nations intent on an educated skilled citizenry the community college is no longer about the united states the community college is for all of us a world

phenomenon this is the 161st volume of this jossey bass quarterly report series essential to presidents vice presidents deans and other leaders in today s open door institutions new directions for community colleges provides expert guidance in meeting the challenges of their distinct and expanding educational mission

while community colleges promote american ideals of democracy opportunity and social mobility they provide a vital accessible and affordable education for nearly 12 million first generation economically disadvantaged and minoritized students are engines of local workforce and economic development and enroll nearly half of all students who go on to complete a four year degree they remain the least resourced and the least funded institutions in the united states offering the insights of the former president of greenfield community college located in massachusetts s poorest rural county who was a national leader in community college and higher education organizations as well as closely involved with local businesses and organizations and commentary and background data provided by professor of higher education and chair of the department of leadership in education at the university of massachusetts boston this book addresses the challenges that community colleges face as they strive to achieve their complex missions in a changing world by providing vivid accounts of the diversity of students that community colleges serve the complexity of their missions from dual enrollment with high schools to vocational training adult education and transfer to four year colleges and the role they play in supporting and responding to the needs of local business as well in regional economic development the authors make the case for increased investment while at the same time making apparent to all stakeholders from policy makers and trustees to college leaders faculty and staff how they can contribute to the vital development of human capacities community colleges are open access train nearly 80 of all first responders graduate more than half of new nurses and health care workers and have a history of nimbleness and responsiveness to community needs and can play a vital role in training for tomorrow s jobs over 60 of which will in the next decade require some college education the first four chapters set the scene demonstrating the key foundational linkage between education community and democracy presenting a history of the community college movement illustrating what s involved in building strong and reciprocal community relationships and covering a whole panoply of leadership issues such as governance institutional culture facilities planning resource development accreditation and crisis management the second part of the book presents bob pura s accounts of his visits to five community colleges each representing different geographic regions institutional size urban and rural locations and how they respond to the varied racial and ethnic populations from they draw their students and establish themselves as anchors in their communities as well as offering an important message to state and federal policy makers this book serves as a roadmap for aspiring leaders of community colleges as well as a text for leadership and higher education courses college leaders may find it useful for internal training and learning community groups a co publication with aac u

in america s community colleges the first century allen a witt james l wattenbarger james f gollattscheck

and Joseph E. Suppiger narrate the history of the first hundred years of American community colleges from the perspective of the 1990s. The authors show how junior colleges helped democratize education in America and became part of a long tradition that includes grammar schools and land grant colleges. The authors take the reader on a grand tour of the personalities that shaped the community college movement and the state boards, associations, and colleges that helped build its momentum along the way. The authors debunk some of the myths that have haunted two-year institutions and uncover some surprising facts. The authors also discuss the Baby Boom's effects on the growth of community colleges, the efforts of African Americans to join AACC's board of directors, the controversy surrounding the first junior college, and the history of the very words "community college." Comprehensive and Readable America's "Community College" is the foremost work on the history of the people's college from publisher's description.

describes 16 core indicators that community colleges can use to develop an assessment tool using quantitative data for measuring their effectiveness provided by publisher

Minding the Dream provides challenging, reflective, and practitioner-based information about community colleges that is data-based, clear, and accessible for the general reader as well as the scholar. New employees, current leaders, graduate students, legislators, and boards of trustees need a grounded sense of the magnitude of the community college sector. *Minding the Dream* evokes the laudatory goals of the early pioneers of the community college movement while accurately framing key programs and political conundrums challenging community colleges. *Minding the Dream* celebrates community colleges' successes and is scrupulously honest about their failings. Community college leaders need honest information about what's working and need to be challenged about the things that are not. State legislatures and Congress need updated facts to assist them in making wise funding decisions regarding community colleges. Community college advocates need updated information to assist them in their advocacy work, and higher education programs need an updated book about community colleges to use as a basic text. These are the people who can benefit from reading *Minding the Dream*.

Understanding Community Colleges provides a comprehensive review of the community college landscape management and governance, finance, student demographics and development, teaching and learning, policy, faculty and workforce development, and bridges the gap between research and practice. This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives: critical theory, social theory, institutional theory, and organizational theory for a rich and expansive analysis of community colleges. The latest text to publish in the Core Concepts in Higher Education series, this exciting new text fills a gap in the higher education literature available for students enrolled in higher education and community college graduate programs. This text provides students with a review of salient research related to the community college field, critical theoretical perspectives underlying current policies, an understanding of how theory links to practice, including focused end-of-

chapter discussion questions a fresh examination of emerging issues and insight into contemporary community college practices and policy

historically community colleges have served societal and functional missions that expanded over time with the result of trying to achieve multiple goals for multiple audiences this volume explores the forces currently shaping community college missions and the resulting tension between stated goals assumed goals and achievement of those goals in an era of increasing accountability tighter coupling and the need to do ever more with fewer resources mission focus is vital to college survival explore such issues as the unspoken social contract transfer developmental education noncredit education dual enrollment workforce development the free college movement and planning for the future the topics are explored thoughtfully from both scholarly and practical perspectives highlighting the forces that shape community college missions this is the 180th volume of this jossey bass quarterly report series essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions new directions for community colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

with calls for community colleges to play a greater role in increasing college completion promising or high impact practices hips are receiving attention as means to foster persistence degree completion and other desired academic outcomes these include learning communities orientation first year seminars and supplemental instruction among many others this volume explores the latest research on how student success program research is conceptualized and operationalized evidence for ways in which interventions foster positive student outcomes critical inquiry of how students themselves experience them and challenges and guidance regarding program design implementation and evaluation this is the 175th volume of this jossey bass quarterly report series essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions new directions for community colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

in what excellent community colleges do joshua s wyner draws on the insights and evidence gained in administering the inaugural aspen prize for community college excellence this book identifies four domains of excellence degree completion equity student learning and labor market success and describes in rich detail the policies and practices that have allowed some community colleges to succeed in these domains by starting with a holistic definition of excellence measuring success against that definition and then identifying practices and policies that align with high levels of student success the author seeks to contribute to the growing body of knowledge about improving student success in community colleges

this issue illustrates examples of effective collaborations written by community college presidents

administrators faculty and leaders of state governments and national organizations each has contributed a story illustrating a successful program that required the efforts of a range of individuals and recommendations for others to build their own successes topics include how to build effective dual enrollment programs to motivate high school students in rural areas to pursue higher education why collaboration is crucial for institutions that apply for federal grant funding effective partnering with institutional research and technology departments to advance student services and college wide strategic planning how to infuse service learning into curricula to engage and encourage minority students at community colleges to focus their career aspirations how to advance community college study abroad programs through collective participation of administrators and faculty and outside organizations creating and sustaining effective partnerships between a state and its local colleges this is the 165th volume of this jossey bass higher education quarterly report series an essential guide for presidents vice presidents deans and other leaders in today s open door institutions this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

the community college positioned as it is to be flexible adaptive open and focused on student success is poised to contribute across the world to do so to advance the work for the betterment of students and communities it must engage internationally while building capacity the purpose of this volume is to explore the community college in an international context the authors address the needs and interests of scholars in the field and leaders on the front line of educating students in a globalized world the contributors are deeply committed to the essential work of community colleges in the world addressing global ideals values competencies and understanding in a local context to this end they reflect on how individual community colleges have internationalized how models and partnerships can aid progression to comprehensive internationalization and how international systems consider adoption and adaptation they point to a crucial vision for the future globalization has moved the u s community college steadily from international education as an add on to international education as a choice and now to international education as a crucial integrated mission that has drawn increased interest from other nations intent on an educated skilled citizenry the community college is no longer about the united states the community college is for all of us a world phenomenon

community colleges face pressure to do more with less that have prompted many college leaders to consider fundamental changes to the ways they have typically done business because piecemeal solutions have not often been effective or efficient colleges are moving far beyond discreet programs or interventions and are attempting to implement comprehensive reform efforts this volume conceptualizes comprehensive reform as being marked by a focus on student success a theory of change that ties programmatic components together in an intentional and cohesive package implemented at multiple levels throughout the college and touching the majority of students and a culture of evidence that uses data to continuously assess programs and processes against student success presenting original analyses that

describe the rationale for comprehensive reform this volume examines the challenges involved in implementing evaluating and sustaining those efforts this is the 176th volume of this jossey bass quarterly report series essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions new directions for community colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

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