

COPIONI TEATRALI PER RAGAZZI GRUPPO TEATRO TEMPO

IL LAVORO CLINICO CON GLI ADOLESCENTI. PREVENZIONE, CURA, CONFLITTI E TRASFORMAZIONI NELLE ISTITUZIONI E NEI CONTESTI DI VITA RAGAZZI DIFFICILI OGGI INTERNATIONAL BIBLIOGRAPHY ON CRIME AND DELINQUENCY ESPLORATORI DI STORIE. COME CREARE GRUPPI DI LETTURA A SCUOLA E FUORI LAVORANDO CON MELTZER. LA PREVENZIONE TRA SPERANZE VANE E SPERANZE BEN RIPOSTE GIORNALE DELLA REALE SOCIETÀ ITALIANA D'IGIENE NOTE E RELAZIONI L'INDUSTRIA RIVISTA TECNICA ED ECONOMICA ILLUSTRATA GIORNALE DELLA SOCIETÀ ITALIANA D'IGIENE AKTEN DES XXV. INTERNATIONALEN KONGRESSSES FÜR KUNSTGESCHICHTE LE INDUSTRIE ITALIANE ILLUSTRATE GIORNALE DELLA REALE SOCIETÀ ITALIANA D'IGIENE SCUOLA E CITTÀ CATALOGO DEI LIBRI IN COMMERCIO SUPPLEMENTO AL POLICLINICO PERIODICO DI MEDICINA, CHIRURGIA ED IGIENE NATIONAL UNION CATALOG YAMATO MENSILE ITALO-GIAPPONESE BIBLIOTECA DELL'ECONOMISTA L'ASINO SETTIMANALE ILLUSTRATO PROCEEDINGS AA. VV. SIMONETTA COSTANZO ALICE BIGLI MARIA ELENA PETRILLI LEOPOLD D. ETTLINGER REALE SOCIETÀ ITALIANA D'IGIENE ERNESTO CODIGNOLA

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IL VOLUME RAGAZZI DIFFICILI RAPPRESENTA UN CLASSICO NELL'AMBITO DELLA LETTERATURA PEDAGOGICA UN TESTO CHE RACCHIUDE IN SÉ SIA ELEMENTI AFFERENTI ALLA PEDAGOGIA GENERALE E SOCIALE MA ANCHE A QUELLA SPECIALE NATO DALL'ESPERIENZA DELLO STESSO AUTORE COME DIRETTORE NEGLI ANNI 60 DELL'ISTITUTO MINORILE BECCARIA DI MILANO IN PARTICOLARE BERTOLINI OPERA UNA CLASSIFICAZIONE TRA DIVERSE TIPOLOGIE DI SOGGETTI DEVIANTI RAGAZZI DIFFICILI OSSIA QUEGLI INDIVIDUI CHE HANNO DIFFICOLTÀ A DIVENTARE SOGGETTI RAGAZZI A RISCHIO CHE VIVONO IN SITUAZIONI DOVE MANCA L'ORDINE MATERIALE POVERTÀ DISAGIO ABITATIVO INSICUREZZA ECONOMICA CONTESTO SOCIALE DEGRADATO E L'ORDINE RELAZIONALE STORIE FAMILIARI E SITUAZIONI PARTICOLARI COME FORME DI RIFIUTO ABBANDONO RAGAZZI DISADATTATI SOGGETTI INCAPACI DI ADATTARSI ALL'AMBIENTE E ALLA SOCIETÀ I QUALI HANNO REAGITO METTENDO IN ATTO COMPORTAMENTI SBAGLIATI COME FUGHE DA CASA ABBANDONO SCOLASTICO PICCOLI FURTI RAGAZZI DELINQUENTI CIO I MINORI CHE HANNO INFRANTO LE REGOLE DEL CODICE PENALE I QUALI POSSONO INCORRERE IN FORME DI DEVIANZA SECONDARIA

COSA HA A CHE FARE LA LETTURA CON LA DIMENSIONE DEL GRUPPO QUANDO TERMINIAMO DI LEGGERE UN LIBRO E NE DISCUTIAMO CON QUALCUNO VERIFICHIAMO COSA ABBIAMO COMPRESO COME IL LIBRO HA LASCIATO UNA TRACCIA IN NOI COME SI È INSERITO TRA LE NOSTRE CONOSCENZE ED ESPERIENZE PRECEDENTI ATTRAVERSO IL DIALOGO RINEGOZIAMO SIGNIFICATI E VALUTAZIONI CI ESERCITIAMO AD ARGOMENTARE E SOSTENERE IL NOSTRO PUNTO DI VISTA SIAMO ABITUATI A CONSIDERARE LA LETTURA UN ATTIVITÀ SOLITARIA CHE SI SVOLGE IN AMBIENTI SILENZIOSI IN ATMOSFERE UN PO OVATTATE EPPURE LA LETTURA HA UNA FORTE DIMENSIONE SOCIALE QUANTE VOLTE CI È CAPITATO DI CERCARE DI FAR LEGGERE AD ALTRI UN LIBRO CHE CI HA EMOZIONATO DESIDEROSI DI PARLARNE DI CONFRONTARE IDEE E PUNTI DI VISTA RIFLETTERE SUI LIBRI LETTI E DISCUTERNE NON È SOLO UNA PARTE DEL PIACERE DEL LEGGERE MA È ANCHE UN ESERCIZIO PREZIOSO UN ELEMENTO FONDAMENTALE DELL'EDUCAZIONE ALLA LETTURA MA COME COINVOLGERE UN GRUPPO DI PREADOLESCENTI E ADOLESCENTI IN QUESTA ATTIVITÀ QUESTO LIBRO OFFRE UNA NUOVA PROSPETTIVA SUL LEGGERE E SUL FARLO IN GRUPPO TROVERETE NUMEROSI SPUNTI E CONSIGLI PRATICI SU COME AVVIARE E VIVERE UN GRUPPO DI LETTURA DENTRO LA SCUOLA MA ANCHE FUORI NELLE LIBRERIE NELLE BIBLIOTECHE SU QUALI REGOLE PORRE QUALI LIBRI SCEGLIERE E COME AFFRONTARE LE DIFFICOLTÀ CHE POSSONO PRESENTARSI DURANTE IL PERCORSO

INCLUDES ENTRIES FOR MAPS AND ATLASES

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