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para el profesor que enseña ciencias es tan relevante poseer unos sólidos fundamentos teóricos que guíen su actuación profesional como disponer de los saberes metodológicos para lograr una adecuada intervención docente en la práctica del aula este volumen aporta criterios y posibles pautas de actuación docente inspiradas en el conocimiento actual de la didáctica de las ciencias así como ejemplos concretos y amplias referencias sobre buenas prácticas en la enseñanza de la biología y la geología dichos contenidos pueden ser útiles para

el profesor en formación inicial y también para el docente en ejercicio que desee potenciar su desarrollo profesional

este libro recopila una selección de trabajos de autores que han aportado su experiencia y saber en diferentes temáticas clave de la innovación educativa los artículos aquí presentados abordan un total de 11 temas específicos si bien estos temas no se dividen formalmente en áreas temáticas en el índice del libro pueden agruparse conceptualmente en torno a tres enfoques principales metodologías activas y participativas stem y competencias tecnológicas y tecnologías y recursos didácticos en educación esta clasificación conceptual permite destacar la diversidad de enfoques y estrategias que integran las tic y las tac en los procesos de enseñanza y aprendizaje destacando el papel del estudiante como protagonista activo de su desarrollo esta clasificación refleja la diversidad de enfoques y estrategias que permiten integrar las tic y las tac en los procesos de enseñanza y aprendizaje destacando el papel del estudiante como protagonista activo de su desarrollo cada bloque aborda enfoques y estrategias que permiten integrar las tic y las tac en los procesos de enseñanza y aprendizaje destacando el papel del estudiante como protagonista activo de su desarrollo las temáticas incluyen enfoques innovadores como el aprendizaje basado en problemas que fomenta el pensamiento crítico y la resolución colaborativa y se enmarca dentro del bloque de metodologías activas y participativas el aula invertida que transforma el tiempo de clase en un espacio para la aplicación práctica también perteneciente a este bloque y la gamificación que introduce elementos lúdicos para aumentar la motivación y el compromiso del alumnado integrada dentro del bloque de tecnologías y recursos didácticos en educación esta clasificación permite una mejor comprensión de las conexiones entre las diversas estrategias pedagógicas y tecnológicas presentadas además se exploran iniciativas relacionadas con la inteligencia artificial en educación que abre nuevas posibilidades para la personalización del aprendizaje y con el desarrollo de competencias stem esenciales para preparar a los estudiantes para un futuro marcado por la tecnología

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