

Ciencia Para Educadores

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docente Desafíos de la formación en TIC para educadores de hoy. Adiestramiento
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afines José María Garrido Romero Pedro Pablo Correa F. Olga Emilia Brenes
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didáctica y metodología

cuál es el lugar de la ética en el siglo xxi la globalización el mundo en constante cambio las comunicaciones instantáneas y masivas el individualismo la pérdida de confianza en las instituciones las nuevas tecnologías entre otros aspectos de la posmodernidad representan un desafío ético en la formación de las futuras generaciones en este contexto es posible una ética sin dogmatismos ni subjetivismos está preparada la ética para hacerse cargo del lugar que la sociedad le reclama cómo enseñarla de forma aplicada y con sentido a estas y otras preguntas responde en profundidad el autor utilizando un lenguaje llano y actual haciéndose cargo de toda la complejidad que la ética representa especialmente en un mundo en que cada vez se hace más necesaria y sin embargo la percibimos tan alejada de la realidad este es un libro que resulta indispensable para cualquier educador que se pregunte sobre los desafíos de su quehacer en el ámbito de la ética

en este libro se discuten posiciones epistemológicas diversas acerca de la enseñanza de las ciencias y los complejos procesos de comprensión y aprendizaje

en el aula se incorporan discusiones en torno a modelos de formación del profesorado de ciencias naturales y al desarrollo de lógicas de reflexión sobre la práctica basados en visiones interpretativas críticas y dialógicas que orientan aprendizajes competenciales de nivel superior se trata de un mosaico de aportes de investigadores e investigadoras que promueven un análisis metodológico coherente y robusto teóricamente fundamentado por la sistematización de evidencias en diferentes contextos de europa y américa latina esta nueva edición apoya la innovación en la formación del profesorado y en la enseñanza de las ciencias con aportes y sugerencias concretas para el trabajo de aula en las asignaturas de física química y biología se incluyen algunas orientaciones didácticas para las prácticas experimentales la evaluación de los aprendizajes científicos la utilización de la epistemología y la historia de la ciencia en la enseñanza el trabajo del lenguaje científico en las clases y el uso de la tecnología educativa enseñanza de las ciencias para una nueva cultura docente desafíos y oportunidades supone un aporte para la tarea de reconstruir las ciencias naturales y su enseñanza en nuestras escuelas y universidades

este texto aborda la política pública de tic en el contexto educativo de colombia integrado por el marco conceptual de políticas públicas tic y educación así como los planes y programas de las tic en el ámbito de la educación en los contextos internacional y nacional y el análisis jurisprudencial sobre tic en la educación además presenta una mirada histórica del área de tecnología e informática desde las políticas públicas donde desarrolla la perspectiva teórica revisión de antecedentes el área de tecnología e informática desde las políticas públicas los programas que forman educadores para el área de tecnología e informática en el contexto colombiano y latinoamericano así como las políticas que han respaldado

la formación de educadores en el área de tecnología e informática en el contexto internacional además parte del texto se dedica a analizar la formación de educadores desde la universidad donde se presentan algunos antecedentes investigativos de la formación de educadores la formación docente y sus concepciones teóricas las políticas educativas para la formación de educadores en tic en la uptc los retos y desafíos de la formación universitaria frente a las tic y los desafíos de los educadores universitarios ante las crisis y la sociedad actual

este ejemplar guarda en sus páginas información básica relacionada con algunas definiciones de música y el tratamiento de sus medios expresivos y sonoros un sistema musical y un repertorio de canciones diseñado para la ejercitación del contenido es un material indispensable para que los futuros profesores de educación preescolar y demás interesados en el tema dominen los elementos básicos del adiestramiento musical

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