

Chris Quigley Curriculum 2014

Yearbook of International Organizations 2014-2015 (Volume 3)MDR's School
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the yearbook of international organizations provides the most extensive coverage
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and documented by the union of international associations can be found here in
addition to the history aims and acitvities of international organizations with their
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this book tells the story of how a team of colleagues at boston college took an unusual approach working with a design consultancy to renewing their core and in the process energized administrators faculty and students to view liberal arts education as an ongoing process of innovation it aims to provide insight into what they did and why they did it and to provide a candid account of what has worked and what has not worked although all institutions are different they believe their experiences can provide guidance to others who want to change their general education curriculum or who are being asked to teach core or general education courses in new ways the book also includes short essays by a number of faculty colleagues who have been teaching in bc s new innovative core courses providing practical advice about the challenges of trying interdisciplinary teaching team teaching project or problem based learning intentional reflection and other new structures and pedagogies for the first time it will also address some of the nuts and bolts issues they have encountered when trying to create structures to make curriculum change sustainable over time and to foster ongoing innovation

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