

# Canter And Canter Assertive Discipline

ASSERTIVE DISCIPLINE A TAKE-CHARGE APPROACH FOR TODAY'S EDUCATOR Lee  
Canter's Assertive Discipline Solving Discipline and Classroom  
Management Problems Assertive Discipline General Pedagogy Durkheim and  
Modern Education Instructional Patterns Becoming an Effective  
Classroom Manager The Handbook of Educational Theories Supporting  
Teachers Supporting Pupils Solving Discipline Problems Lee Canter's  
Back to School with Assertive Discipline Instructional Classroom  
Management The Organized Teacher's Guide to Classroom  
Management Developing Self-discipline and Preventing and Correcting  
Misbehavior The Delta Kappa Gamma Bulletin National Business  
Education Association Yearbook School and Community Teacher's Guide  
to Classroom Management Taking Sides LEE CANTER Lee Canter Charles  
H. Wolfgang Lee Canter Martha M. A. Zama W.S.F. Pickering Larry C.  
Holt Bob F. Steere Beverly J. Irby Diana Fox Wilson Charles H.  
Wolfgang Lee Canter Craig B. Darch Kimberly Persiani George G. Bear  
Daniel Linden Duke James William Noll

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in the seventh edition teachers will find a wealth of information  
about classroom management strategies that have been proven  
successful in the field each model is introduced clearly and

comprehensively this includes vignettes a glossary of terms teacher behavior continuum construct and the strengths and limitations of each model at the end of each chapter a 15 point test is included to reinforce concepts an honorable mention feature is also presented that describes other discipline models teachers will find a wide range of methods and practical advice for solving discipline problems

this book contains the best concepts and teacher tested strategies by the author plus new content a special emphasis on the needs of new and struggling teachers includes practical actions for earning student respect and teaching them behavior management skills the author also introduces a real time coaching model and explains how to establish a schoolwide assertive discipline program

general pedagogy a guide to effective teaching demystifies the scientific art of teaching by providing facts principles and concrete examples in real life situations such that neither the novice teacher who peruses it will stutter in front of students on the first day of school nor will the experienced teacher write and execute the same old lesson plans on that day the best teachers are those who show you where to look but don't tell you what to see is a popular quote attributed to alexandra k trenfor which aptly summarises the kind of teachers this book intends to produce when used as a teacher training resource real teachers facilitate learning they do not simply tell learners the answers to their questions and concerns accordingly the authors take the readers through well researched themes in the academic discipline of teaching wherein they present analyse and discuss pertinent issues although they provide useful suggestions for teaching success the authors encourage teachers to interpret facts ideas and suggestions presented against the sociocultural contexts of their practice the materials are presented creatively while adding a personal touch intended to facilitate effective and efficient learning for coherence and better comprehension the book has been carefully crafted in eighteen chapters lodged in six parts the first part introduces the reader to the concepts of teaching and teaching effectiveness the theoretical underpinnings of these concepts are brought out in the second part which paves the way for the third part that describes generic teaching approaches strategies and methods part four and five comprise essential teaching skills and teaching tools for the 21st century while part six wraps up with

the transition from teacher training laboratories to classrooms in the real world the last two chapters intentionally prepare the teacher to overcome challenges of professional work in contemporary african classrooms

this volume explores durkheim s place in modern educational thought at three different levels durkheim s ideas on education are analyzed and placed in the context of modern society current educational issues are explored using a durkheimian framework durkheim s thought is related to that of modern educational theorists to reveal his enduring influence in discussing durkheim s modern relevance the contributors stress his desire to integrate the practical and theoretical aspects of education they identify particular pertinence in his focus upon the moral base of education and his insistence upon the importance of the social and society

i like the mix of theory and research background with thorough descriptions of classroom use vignettes and how to s teresa secules piedmont college instructional patterns strategies for maximizing student learning examines instruction from the learners point of view by showing how instructional patterns can be used to maximize the potential for students to learn this book explores the interactive patterns that exist in today s classroom and demonstrates how teachers can facilitate the interactivity of these patterns to match their goals for student learning these interactive patterns are reinforced through the incorporation of medical cognitive and behavioral neuroscience research this unique book will serve as a core text for undergraduate and graduate courses in k 12 general teaching methods middle school and secondary teaching methods elementary teaching methods or instruction and assessment key features guides students in differentiating instructional practices to meet the needs of all students as well as in the practical issues of instruction details interactive instructional patterns that include teacher centered patterns teacher student interactive patterns and student centered patterns instructor resources on cd contains powerpoint slides test questions includes multiple choice short answer and essay format and answers lecture outlines teaching activities resources and sample syllabi a web based student study site provides e flashcards links to standards from u s states standards based project resources and access to full text articles in sage journals related to the text

over the years classroom management remains one of the greatest educational concerns of teachers administrators and parents this practical resource for developing and upgrading personal classroom management skills and systems addresses that concern and will prove to be an invaluable guide for preservice and practicing educators utilizing a balanced approach based on both scholarship and experience becoming an effective classroom manager provides a discussion of models of management a summary of effectiveness research and related management techniques as well as coverage of routine and more complex managerial concerns and procedures steere s approach is multi faceted interweaving three areas of concern prevention of disciplinary problems dealing coping with disciplinary problems and development of techniques for insuring that problems do not recur the book is filled with suggestions and techniques that have been successfully utilized in public school classrooms the author argues that institutions of higher learning must produce teachers who are equally adept and confident in their teaching methods management skills and their subject matter his work will help teachers become not only better managers but more effective teachers as well

this handbook consolidates influential educational theories into a single volume making it an accessible reference for researchers and practitioners it covers traditional and emerging theories with practical examples and an appendix of associated instruments

drawing from the real life experiences and perceptions of primary and secondary school teachers this text documents their ideas on how they define their job the difficulties they face and the support they need

presenting the widest variety of techniques for helping with difficult children and the host of discipline incidents that can arise in the k 12 classroom this book will be invaluable to teachers it is different from other classroom management books in that it focuses on the various models and techniques to apply to those models

for special education courses in behaviour management this second edition text presents a proactive behaviour management system for decreasing behaviour problems in the classroom and the school plus a full range of strategies for correcting disruptive behaviour once it has occurred

get straight forward no nonsense advice covering everything from attendance to discipline to motivation and more classroom management is possibly the most difficult aspect of the job of teaching written by a college professor specializing in classroom management and a classroom teacher with 20 plus years of experience the organized teacher s guide to classroom management will help you with tips and protocols to assure that a day runs as planned it examines the leading theories by experts in the educational community and offers concrete suggestions for finding the best theory for your teaching style sidebars will include forms charts rewards certificates child teacher or parent teacher contracts for homework attendance or discipline and other useful documents all forms will be included as pdfs in an accompanying download so you can easily send them to the printer instead of fumbling with the copy machine features an all in one resource and checklist for teachers of grades k 6 any subject reproducible pages available for download ready to use topics include theorists organizing your classroom and supplies establishing rules and consequences managing behavior getting off to a good start knowing your support team planning instruction and assessment managing active learning different instructional challenges curriculum overview

this text offers a balanced and comprehensive approach to show how a variety of research supported and practical strategies and techniques are used to prevent and correct misbehavior and to help achieve the long term aim of developing self discipline rather than focusing on untested models of classroom discipline this book presents a more balanced and comprehensive approach to classroom discipline balancing the perspective of character educators and the perspective of those who are concerned about managing and correcting misbehavior presents a balanced and comprehensive approach to class discipline the book highlights critical issues of classroom discipline that educators have faced over the years including the use of punishment the teaching of values character education the causes and implications of school violence and the rights of students with and without disabilities pre service and in service teachers

this debate style reader is designed to introduce students to controversies in education the issues reflect viewpoints on fundamental issues such as should school attendance be compelled can charter schools revitalize public education and do school

uniforms promote safety and improve discipline for additional support on this title visit our student site dushkin online dushkin com online

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