

Cambridge Academic English B2

Cambridge Academic English B2 Upper Intermediate Student's Book
Cambridge Academic English B2 Upper Intermediate Teacher's Book
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gives students further practice in academic study skills
students analyse characteristics of written and spoken academic texts
develop awareness of academic culture and learn to avoid plagiarism from essay organisation
taking notes group discussion to writing references and paraphrasing texts

cambridge academic english is a three level integrated skills course for higher education students at university or on foundation courses designed specifically for students preparing for university
this integrated skills course develops the language and real academic skills essential for successful university studies across disciplines with authentic lectures and seminars and with language informed by the cambridge academic corpus and academic word lists
the course guarantees that the english and the study skills students learn are up to date and relevant to them
the teacher s book provides extensive teacher support including teaching notes

and additional worksheets for the classroom

a three level b1 to c1 integrated skills course for higher education students at university or on foundation courses designed specifically for students preparing for university this integrated skills course develops language and academic skills essential for successful university studies across disciplines with authentic lectures and seminars language informed by academic word lists and the cambridge academic corpus the course guarantees relevant and up to date english for university studies the b2 upper intermediate class audio cd and dvd pack combines the class audio cd and dvd discs in a pack the audio cd and the dvd include extensive listening and video material with authentic cambridge university lectures and interviews with university students this material is linked to the student's book

this edited volume brings together researchers and practitioners who work in various linguistic frameworks and eap contexts with contributions from australia canada new zealand singapore sweden uae the uk ukraine and the usa it extends existing linguistic research further by applying theories and approaches and by investigating genres that have received little attention in eap so far such as complex dynamic systems theory grice's cooperative principle and the article comments and university seminar genres amongst others the volume provides linguistic description of both student and expert genres and provides clear pedagogical implications in the form of teaching recommendations suggested teaching activities evaluation of teaching materials or a practical methodological approach overall by focusing on new areas of linguistic research in eap the volume enhances teaching practice and inspires further research and scholarship

bahasa inggris sering kali menjadi momok bagi pelajar indonesia tidak hanya pada jenjang pendidikan dasar dan menengah namun juga pada jenjang pendidikan tinggi banyak faktor turut memengaruhi fenomena semacam ini seperti kurang memadainya paparan terhadap bahasa inggris dalam kehidupan sehari-hari metode ajar yang kurang efektif materi ajar yang kurang relevan dan sebagainya buku ini dirancang untuk membantu anda memahami dan menguasai bahasa inggris dengan cara yang relevan dan praktis selain bahan bacaan dengan topik yang bervariasi buku ini juga menyajikan latihan yang menantang dan sesi tata bahasa yang komprehensif setiap unit dirancang untuk meningkatkan pemahaman membaca memperdalam pengetahuan tata bahasa dan mengembangkan keterampilan menulis anda penyampaian yang sederhana dan tema yang bervariasi dimaksudkan agar buku ini dapat membantu anda meningkatkan keterampilan dalam memahami isi bacaan dan tata bahasanya serta menjadi pemicu anda untuk lebih jauh mempelajari dan meningkatkan keterampilan berbahasa inggris anda

gives students further practice in academic study skills students analyse characteristics of written and spoken academic texts develop awareness of academic culture and learn to avoid plagiarism from essay organisation taking notes group discussion to writing references and paraphrasing texts

cambridge academic english is a three level integrated skills course for higher education students at university or on foundation courses the b1 intermediate student's book introduces students to the characteristics of written and spoken academic texts students are guided towards developing relevant strategies for setting study goals and approaching these texts from asking for help understanding essay questions to planning essay paragraphs and listening for gist and detail students have a wealth of opportunities to practice all core academic skills the course develops independent learning skills and critical thinking through study tips sections and allows for personalisation of learning in the focus on your subject sections five lecture skills units provide authentic practice in listening to lectures and note taking

this volume contains a selection of articles that were originally presented at the applied linguistics and language teaching international conference and exhibition allt 2022 held at zayed university dubai united arab emirates in march 2022 the articles in this volume represent the diverse backgrounds experiences and research interests of the allt presenters they cover a range of theoretical empirical and pedagogical practices with a strong emphasis on language teaching while most of the papers focus on

english language the findings and lessons are applicable to the teaching of any language this makes the volume an invaluable resource addressing important aspects of contemporary research topics and the pedagogy of language teaching

this volume shares proven strategies for academic english teaching research and development in challenging circumstances through original first hand experiences from around the world the collection reveals how educators in higher education have responded to the specific needs and challenges of teaching second language learners in turbulent times as seen during the covid 19 pandemic organised thematically the book covers rapid responses to crises adapting to teaching online collaborations and online learning communities and assessment practices the volume provides original insights and practical suggestions for a range of practices across english for academic and specific purposes that can address new and unfamiliar circumstances both now and in future challenging times the collection includes a wealth of effective strategies varied research methodologies and resources for practice making it an invaluable reference for practitioners students and researchers in the field of academic english esl efl and online language instruction

in this book goundar explores how educational inequalities are responsible for the way students perform in english language mediated school settings he seeks to establish an explicit connection between language testing and educational inequalities at the higher education level with its focus on higher education this research is a fresh reminder of the need to continuously revisit and unsettle inequalities that are embedded in education systems in the south pacific context this study reveals the current issues including medium of instruction challenges lack of teaching and learning resources teacher shortages and language barriers goundar s research seeks new answers to the problem of academic english language skills faced by undergraduate students since english is a second language for the majority of students in fiji and as the quality of education varies between urban and rural schools this cumulatively impacts students acquisition of english skills and consequently their university performance the important questions posed and addressed in this book are as follows what are the language implications of colonisation on education in the south pacific what resources and learning opportunities are provided in schools to promote equal access to education content for students from non english speaking backgrounds how do students from different schooling backgrounds in fiji cope with an english language mediated university learning environment do educational inequalities manifest in the performance of students from all schooling backgrounds or are they confined to specific sociocultural zones drawing on a unique dataset from a context in the global south this book provides new insights for a more holistic approach to examining academic language proficiency and the use of language testing english language mediated settings and educational inequalities language education policy agendas in the south pacific is suitable for postgraduate students in language policy and planning multilingual language policies for schools medium of instruction studies and language testing and south pacific studies

compiled by charles edward sayle

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