

## Business Goals 2 Students Book

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the public outcry for a return to moral education in our schools has raised more dust than it s dispelled building upon his provocative ideas in on becoming responsible michael pritchard clears the air with a sensible plan for promoting our children s moral education through the teaching of reasonableness pritchard contends that children have a definite but frequently untapped capacity for reasonableness and that schools in a democratic society must make the nurturing of that capacity one of their primary aims as fundamental to learning as the development of reading writing and math skills reasonableness itself he shows can be best cultivated through the practice of philosophical inquiry within a classroom community in such an environment children learn to work together to listen to one another to build on one another s ideas to probe assumptions and different perspectives and ultimately to think for themselves advocating approaches to moral education that avoid mindless indoctrination and timid relativism pritchard neither preaches nor hides behind abstractions he makes liberal use of actual classroom dialogues to illustrate children s remarkable capacity to engage in reasonable conversation about moral concepts involving fairness cheating loyalty truth telling lying making and keeping promises obedience character and responsibility he also links such discussions to fundamental concerns over law and moral authority the roles of teachers and parents and the relationship between church and state pritchard draws broadly and deeply from the fields of philosophy and psychology as well as from his own extensive personal experience working with children and teachers the result is a rich and insightful work that provides real hope for the future of our children and their moral education

includes abstracts of magazine articles and book reviews

archival snapshot of entire looseleaf code of massachusetts regulations held by the social law library of massachusetts as of january 2020

assessment of exceptional students fifth edition offers a pragmatic approach that emphasizes

how both informal and formal procedures fit into the overall assessment process retaining the major features of previous editions this book details historical legal and philosophical issues as well as current concerns in the field it provides up to date coverage of assessment instruments techniques and procedures that are used with special education students and reviews observation criterion referenced testing curriculum based and portfolio assessment and other alternative procedures in addition to covering the areas of ability assessment achievement testing early childhood assessment and vocational assessment the book also provides readers with a complete chapter and case studies that examine the instruments and techniques for students with both mild and severe disabilities for anyone interested in assessing special education students

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