Boarding School Seasons American Indian Families 1900 194

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filled with the detailed history of the indian adoption project indian removal act indian boarding schools and institutions along with the involvement of the child protective services to assimilate indian children into a non indian culture government research reveals the corruption of the american people and their attempts to destroy the native american families tribes cultures and the greed and or lack of understanding behind the destruction of the american indian family this book gives a great amount of detail along with further resources in the footnotes for those interested in continuing their education in this field

these nine essays blend documentary history oral history and ethnographic observation to shed light on the complex world of grandmothering in native america the cultural and emotional resources of their ethnic traditions help grandmothers grapple with the myriad social economic cultural and political challenges they faced in the late twentieth century indian grandmothers are almost universally occupied with child care and child rearing at some time but such variables as lineal descent clan membership kinship patterns individual behavior and cultural ideology change the definition role and status of a grandmother from tribe to tribe although late twentieth century society often impoverishes and marginalizes them many indian grandmothers provide grandchildren with social stability and a cultural link to native indentity history and wisdom the contributors case studies explore grandmothering among navajos puget sound salish tewas hopis otoes choctaws and sioux in addition to marjorie schweitzer volume contributors include karen ritts benally ann lane hedlund pamela amoss bruce g miller sue ellen jacobs alice schlegel joan weibel orlando and pat mccabe the royalties from this book are donated to the native american scholarship fund inc based in albuquerque new mexico

like its highly popular and distinctive predecessor this new edition of indians in american history strives to fully integrate indians into the conventional u s history narrative meticulously reedited throughout this beautifully illustrated book features fourteen essays by fifteen authors who speak from a variety of disciplines and

perspectives

this collection of essays brings to college students and the general public a scholarly yet accessible and provocative text in native american studies the contributors draw upon their expertise in such diverse disciplines as economics education film studies history linguistics literature museum studies popular culture and religion each essay highlights a particular aspect of native american experience from the oppressive indoctrination of boarding schools to the successful strategic planning of indian casinos to the exciting creativity of native american literature in addition many of the essays introduce the reader to the disciplines through which we can approach this important and fascinating topic engagingly taking the reader through the process of how historians or economists or literary scholars go about their work

this indexed guide enables researchers and practitioners to draw upon the substantial dissertation research on the life experiences of native american and alaska native children and adolescents this carefully arranged and fully cross referenced reference tool includes title abstract and retrieval information for 345 dissertations presented between 1960 and 1982 the abstracts outline the salient points of each study e g subject population sample size sampling technique research questions data collection and analysis procedures and conclusions they are arranged alphabetically by author within thirteen major topics childrearing and socialization values personality development mental health and adjustment language bilingualism communication behavior intelligence learning abilities cognition perceptual processes social perceptions attitudes self imagery achievement school environment educational policy and interventions each abstract is indexed by substantive and methodological characteristics a glossary and index define and identify 136 cross referenced descriptive terms commonly used in social behavioral and mental health science research

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