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introduction welcome to the new prentice hall reviews and rationales series this 9 book series has been specifically designed to provide a clear and concentrated review of important nursing knowledge in the following content areas child health nursing maternal newborn nursing mental health nursing medical surgical nursing pathophysiology pharmacology nursing fundamentals nutrition and diet therapy fluids electrolytes acid base balance the books in this series have been designed for use either by current nursing students as a study aid for nursing course work or nclex rn licensing exam preparation or by practicing nurses seeking a comprehensive yet concise review of a nursing specialty or subject area this series is truly unique one of its most special features is that it has been authored by a large team of nurse educators from across the united states and canada to ensure that each chapter is written by a nurse expert in the content area under

study prentice hall health representatives from across north america submitted names of nurse educators and or clinicians who excel in their respective fields and these authors were then invited to write a chapter in one or more books the consulting editor for each book who is also an expert in that specialty area then reviewed all chapters submitted for comprehensiveness and accuracy the series editor designed the overall series in collaboration with a core prentice hall team to take full advantage of prentice hall s cutting edge technology and also reviewed the chapters in each book all books in the series are identical in their overall design for your convenience further details follow at the end of this section as an added value each book comes with a comprehensive support package including free cd rom free companion website access and a nursing notes card for quick clinical reference study tips use of this review book should help simplify your study to make the most of your valuable study time also follow these simple but important suggestions use a weekly calendar to schedule study sessions outline the timeframes for all of your activities home school appointments etc on a weekly calendar find the holes in your calendar the times in which you can plan to study add study sessions to the calendar at times when you can expect to be mentally alert and follow it create the optimal study environment eliminate external sources of distraction such as television telephone etc eliminate internal sources of distraction such as hunger thirst or dwelling on items or problems that cannot be worked on at the moment take a break for 10 minutes or so after each hour of concentrated study both as a reward and an incentive to keep studying use pre reading strategies to increase comprehension of chapter material skim the headings in the chapter because they identify chapter content read the definitions of key terms which will help you learn new words to comprehend chapter information review all graphic aids figures tables boxes because they are often used to explain important points in the chapter read the chapter thoroughly but at a reasonable speed comprehension and retention are actually enhanced by not reading too slowly do take the time to reread any section that is unclear to you summarize what you have learned use questions supplied with this book cd rom and companion website to test your recall of chapter content review again any sections that correspond to questions you answered incorrectly or incompletely test taking strategies use the following strategies to increase your success on multiple choice nursing tests or examinations get sufficient sleep and have something to eat before taking a test take deep breaths during the test as needed remember the brain requires oxygen and glucose as fuel avoid concentrated sweets before a test however to avoid rapid upward and then downward surges in blood glucose levels read each question carefully identifying the stem the four options and any key words or phrases in either the stem or options key words in the stem such as most important indicate the need to set priorities since more than one option is likely to contain a statement that is technically correct remember that the presence of absolute words such as never or only in an option is more likely to make that option incorrect determine who is the client in the question often this is the person with the health problem but it may also be a significant other relative friend or another nurse decide whether the stem is a true response stem or a false response stem with a true response stem the correct answer will be a true statement and vice versa determine what the question is really asking sometimes referred to as the issue of the question evaluate all answer options in relation to this issue and not strictly to the correctness of the statement in each individual option eliminate options that are obviously incorrect then go

back and reread the stem evaluate the remaining options against the stem once more if two answers seem similar and correct try to decide whether one of them is more global or comprehensive if the global option includes the alternative option within it it is likely that the more global response is the correct answer the nclex rn licensing examination the nclex rn licensing examination is a computer adaptive test cat that ranges in length from 75 to 265 individual stand alone test items depending on individual performance during the examination upon graduation from a nursing program successful completion of this exam is the gateway to your professional nursing practice the blueprint for the exam is reviewed and revised every three years by the national council of state boards of nursing according to the results of a job analysis study of new graduate nurses practicing within the first six months after graduation each question on the exam is coded to oneclient need categoryand one or moreintegrated concepts and processes client need categories there are 4 categories of client needs and each exam will contain a minimum and maximum percent of questions from each category each major category has subcategories within it theclient needcategories according to the nclex rn test plan effective april 2001 are as follows safe effective care environment management of care 7 13 safety and infection control 5 11 health promotion and maintenance growth and development throughout the lifespan 7 13 prevention and early detection of disease 5 11 psychosocial integrity coping and adaptation 5 11 psychosocial adaptation 5 11 physiological integrity basic care and comfort 7 13 pharmacological and parenteral therapies 5 11 reduction of risk potential 12 18 physiological adaptation 12 18 integrated concepts and processes the integrated concepts and processes identified on the nclex rn test plan effective april 2001 with condensed definitions are as follows nursing process a scientific problem solving approach used in nursing practice consisting of assessment analysis planning implementation and evaluation caring client nurse interaction s characterized by mutual respect and trust and directed toward achieving desired client outcomes communication and documentation verbal and or nonverbal interactions between nurse and others client family health care team a written or electronic recording of activities or events that occur during client care cultural awareness knowledge and sensitivity to the client s beliefs values and how these might impact on the client s healthcare experience self care assisting clients to meet their health care needs which may include maintaining health or restoring function teaching learning facilitating client s acquisition of knowledge skills and attitudes that lead to behavior change more detailed information about this examination may be obtained by visiting the national council of state boards of nursing website at ncsbn organd viewing thenclex rn examination test plan for the national council licensure examination for registered nurses how to get the most out of this bookchapter organization each chapter has the following elements to guide you during review and study chapter objectives describe what you will be able to know or do after learning the material covered in the chapter objectives review basic principles of growth and development describe major physical expectations for each developmental age group identify developmental milestones for various age groups discuss the reactions to illness and hospitalization for children at various stages of development review at a glance contains a glossary of key terms used in the chapter with definitions provided up front and available at your fingertips to help you stay focused and make the best use of your study time pretest this 10 question multiple choice test provides a sample overview of content covered in the chapter and helps you decide what areas need

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appropriate referrals and collaboration with registered dieticians to provide client care and determine specific nutritional outcomes

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