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in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

publisher description

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

written to augment the author s earlier extremely successful volume case study research design and methods the new edition of this applications book presents and discusses new case studies from a wide array of topics offering a variety of examples or applications of case study research methods these applications demonstrate specific techniques or principles that are integral to the case study method through these practical applications the reader is able to identify solutions to problems encountered during this type of research

foundational characteristics of qualitative research include flexibility variation in application critique

and innovation all of which derive from its subjective roots in interpretivism and constructivism while the scholars who design qualitative research projects envision these qualities as strengths such a breadth of practices and the assumptions that undergird them may present challenges during the peer review process as a result those who review and consume qualitative research often have important and difficult to answer questions about the project s design strategies tools and analysis with few guidelines for gauging the merit of the work the mission of this book is to provide a useful guide for researchers reviewers and consumers who are charged with judging the quality of qualitative studies in order to embrace the challenges and controversies that accompany this goal the editors have solicited experts representing multiple disciplines and methods of qualitative inquiry their contributions represent the rich diversity in the field while simultaneously producing a pragmatic and useful guide while it is neither possible nor desirable to compartmentalize qualitative approaches and issues into neatly organized categories the construct of method has been chosen as a common organizing device the introductory chapter explains the need for such a book and underscores the foundational strengths of qualitative research flexibility variation critique and innovation the remaining chapters review the principal approaches to qualitative research with care taken not to standardize rigidly define or oversimplify any approach for ease of use all methodological chapters are organized around the following elements of inquiry which reviewers tend to examine definition sampling data collection data analysis representation and congruency

making research relevant is the ideal core textbook for master s level introduction to research methods courses in any mental health field accessible and user friendly it is designed to help trainees and practitioners understand connect and apply research to clinical practice and day to day work with students and clients the text covers foundational concepts such as research ethics the consumption of research and how to analyze data as well as an additional 11 applied evaluative and outcome based research methods that can be applied in practice easy to read conversational chapters are infused with case examples from diverse settings paired with brief video lectures and a practice based application section which provide vignettes and practice to guide application and visual components that demonstrate how research methods can benefit mental health practitioners in real world scenarios

order your digital inspection copy here sharp and focused this book provides the need to know information on how to design and implement a good high quality research project oriented around real world application it emphasizes the aspects of research most relevant to conducting practice based research assuming no prior knowledge but appropriate for experienced learners it builds knowledge at a sustainable pace it offers readers a no frills guide to methodology and the theory of conducting research strategies for communicating complex ideas insight into common impact driven methods like action research case study and mixed methods ways to develop systematic research projects within the boundaries of everyday working life ample opportunities to test and apply newfound knowledge with streamlined advice tailored specifically to support research in professional contexts this book is the essential toolkit every researcher who is embarking on a practice led project needs

spanning the full research process from philosophy and ethics to design and methods and through data collection management analysis and dissemination this handbook focuses specifically on the practicalities needed to conduct effective and culturally responsive research in the asian context

your 1 resource for carrying out educational research as part of postgraduate study high quality educational research requires careful consideration of every aspect of the process this all encompassing textbook written by leading international experts gives you a considered overview of the principles that underpin research and key qualitative quantitative and mixed methods for research design data collection and analysis this fourth edition includes four new chapters on doing a literature review measurement and validity using r with rstudio tidyverse data transparency reproducibility and replicability in addition across the book authors touch on the emergent use of generative ai tools as part of the educational research process also chapters have been reordered to better reflect the research process and to emphasise commonalities between methodological approaches and tools this is essential reading for postgraduate students on education courses and early career researchers looking to sharpen

their research practice

case theory in business and management takes a fresh and expansive approach to case study research viewing the topic through the lenses of real world complexity and introducing the case theory concept an expanded version of case study research which includes both methodology and the types of results that emerge

first published in 2003 routledge is an imprint of taylor francis an informa company

this essential text provides an authoritative overview of research methodology for both students and professional researchers in management based on course needs and written by expert academics in the field this core text addresses the practical concerns of students in undertaking research that is relevant to management practice it places emphasis on the more practical concerns of management researchers focusing on the detail of developing and applying particular sets of research skills in addition the book gives straightforward advice on how to develop a systematic methodology learn to be a successful writer acknowledge the individual in the researcher the text develops tangible skills and will be an invaluable guide for management researchers and students at postgraduate and mba levels

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly

limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthony m orum andree f sjoberg gideon sjoberg david a snow ted r vaughan r stephen warner christine l williams and norma williams

if you ve enrolled in an executive education or mba program you ve probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods structured narrative and descriptive approaches to writing case study reports are also discussed

this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

teeming with practical examples this guide promotes an integrated approach for carrying out a case study with a background emphasis on how to ensure the reliability and validity of results the different steps of this approach are detailed assessing the appropriateness of a case study preparation selecting cases data collection analysis and interpretation and reporting results

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