

Ancient Indian Education Brahmanical And Buddhist

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the dynamically creative role of the ascetic and mystic within hinduism

the pedagogical practices of basic education schools in nepal have been explored extensively in the present book four chapters are included in this book in the first chapter the ancient education system and the prevailing pedagogical practices at that time have been utterly discussed accordingly in the second chapter the educational system and pedagogical practices during the ranas have been analyzed after this chapter in the third chapter education and pedagogical practice of panchayat era is explored and in the final chapter existing education and pedagogical practices of nepal are explored in this book each chapter describes the brief political history of that period the development of education education policies and the pedagogical practices curriculum subjects of study teaching method role of teacher and student educational administration assessment procedures financing of school education and physical infrastructure are main subject matters of each chapter it is hoped that this book will satisfy the various questions related to pedagogical practices at the basic education school in nepal

this book deals with the confrontation of buddhism and brahmanism in india both depended on support from the royal court but buddhism had less to offer in return than brahmanism buddhism developed in a manner to make up for this

india s journey in education particularly its examination system has been a compelling narrative of transformation challenges and continuous evolution since gaining independence in 1947 india has navigated a complex path to develop an education system that meets the needs of a diverse and rapidly growing population the examination system as a critical component of this journey reflects the broader socio economic cultural and political changes that the country has undergone over the past seven decades this book india s education examination system from independence to the present aims to provide a comprehensive examination of the evolution reforms and current practices within india s examination system by delving into the historical context key reforms and future directions this book offers an in depth

understanding of how india has shaped its education policies to address the aspirations and challenges of its people the examination system often criticized for its rigidity and high stakes nature has seen numerous reforms aimed at making it more inclusive equitable and reflective of students diverse talents and capabilities from the early post independence commissions such as the university education commission and the secondary education commission to contemporary policies like the national education policy nep 2020 each chapter of this book explores the milestones and turning points that have defined india s examination landscape

at a time of social political and economic shifts across the world india is faced with the pivotal challenge of addressing the state of its universities in a region that was home to the leading higher learning institutions during ancient times the descent in the quality of higher education offered by modern india s universities is yet to create the desired impact to be effective universities will need to create institutional ecosystems that are reflective of the complex and interconnected worlds their graduates will live in india s extraordinary demographic profile creates a compelling need for its universities to reimagine their roles the contributors in this volume argue for fundamental reforms to bring about a renewed sense of purpose the chapters are authored by leading scholars in the fields of law management educational theory liberal arts international relations and science and technology and reflect the multiple approaches necessary to address the most difficult challenges in our times the volume provides international and comparative perspectives on higher education and will be immensely useful in highlighting issues being faced by indian universities

the book constitutes 26 chapters under different themes of higher education such as conceptual issues history and development of higher education status and relevance of higher education technology and distance learning problems and challenges of higher education this book also highlights various aspects of higher education such as aims and objectives social and national development through higher education ancient education system value oriented education technology for the reform of education various case studies and contemporary issues

the encyclopedia of hinduism contains over 900 entries reflecting recent advances in scholarship which have raised new

theoretical and methodological issues as well as identifying new areas of study which have not been addressed previously the debate over the term hinduism in the light of post orientalist critiques is just one example of how once standard academic frameworks have been called into question entries range from 150 word definitions of terms and concepts to 5 000 word in depth investigations of major topics the encyclopedia covers all aspects of hinduism but departs from other works in including more ethnographic and contemporary material in contrast to an exclusively textual and historical approach it includes a broad range of subject matter such as historical developments among them nineteenth and twentieth century reform and revival geographical distribution especially the diaspora major and minor movements philosophies and theologies scriptures deities temples and sacred sites pilgrimages festivals rites of passage worship religious arts sculpture architecture music dance etc religious sciences e g astrology biographies of leading figures local and regional traditions caste and untouchability feminism and women s religion nationalism and the hindu radical right and new religious movements the history of study and the role of important scholars past and present are also discussed accessibility to all levels of reader has been a priority and no previous knowledge is assumed however the in depth larger entries and the design of the work in line with the latest scholarly advances means that the volume will be of considerable interest to specialists the whole is cross referenced and bibliographies attach to the larger entries there is a full index

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