

# An Introduction To Government And Politics A Conceptual Approach

An Introduction to Government and Politics Conceptual Change and the Constitution Contested Concepts in Gender and Social Politics The Supreme Court in American Politics Politics of Higher Education Politics and Judgment in Federal District Courts Leadership and Politics The Politics of Problem Definition Main Concepts of Russian Politics Culture Wars and Local Politics Key Research Concepts in Politics and International Relations Studies in Politics Rediscovering the Democratic Purposes of Education The Conceptual Politics of Democracy Promotion A Conceptual Framework for the Study of Clientelism Virtue Politics The Annals of the American Academy of Political and Social Science The Fundamental Concepts of Modern Philosophic Thought Critically and Historically Considered The Political Theory of Conservative Economists The Politics and Empowerment of Banyarwanda Refugees in Uganda, 1959-2001 M. O. Dickerson Terence Ball Barbara Hobson Howard Gillman Edward R. Hines C. K. Rowland Bryan D. Jones David A. Rochefort Oleg Kharkhordin Elaine B. Sharp Lisa Harrison Political Studies Association of the United Kingdom Lorraine McDonnell Christopher Hobson Luigi Graziano Christine Marie Trost Rudolf Eucken Conrad Waligorski Elijah Dickens Mushemeza

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in this volume distinguished historians and political scientists examine the linguistic and conceptual dimension of the american founding they analyze political discourse during the short span of years from the revolution through ratification

the study of gender and social politics is an expanding area this text suitable for both undergraduate and postgraduate students

looks at contested concepts and themes in the subject

for decades political scientists studying the court have adopted behavioral approaches and focused on the relatively narrow question of how the justices policy preferences influence their voting behavior this emphasis has illuminated important aspects of supreme court politics but it has also left unaddressed many other important questions about this unique and fascinating institution drawing on the new institutionalism in the social sciences the distinguished contributors to this volume attempt to fill this gap by exploring a variety of topics including the court s institutional development and its relationship to broader political contexts such as party regimes electoral systems social movements social change legal precedents political identities and historically evolving economic structures the book s initial chapters examine the nature of the court s distinctive norms as well as the development of its institutional powers and practice a second section relates the development of supreme court politics to the historical development of other political institutions and social movements concluding chapters explore how its decision making in particular areas of law or periods of time is influenced by and influences its socio political milieu these contributions offer provocative insights regarding the court s role in maintaining or disrupting political and economic structures as well as social structures and identities tied to ideology class race gender and sexual orientation the supreme court in american politics shows how we can develop an enriched understanding of this institution and open up exciting new areas of research by placing it in the broader context of politics in the united states

a major empirical and theoretical work that has the potential for becoming a classic in the field sheldon goldman author of the federal courts as a political system this provocative theoretical approach should be of great interest to scholars and students of the federal bench elliott e slotnick editor of judicial politics

in twelve essays influential scholars in political science explore the meaning of political leadership from the kaleidoscopic perspectives of the leaders institutions goals procedures problems and traditions involved the approaches as varied as the subject itself coalesce around the central question of how leaders interact with transform or are controlled by the organizations they lead

at the nexus of politics and policy development lies persistent conflict over where problems come from what they signify and based on the answers to those questions what kinds of solutions should be sought policy researchers call this process problem definition written for both scholars and students this book explains how and why social issues come to be defined in different ways how these definitions are expressed in the world of politics and what consequences these definitions have for government action and agenda setting dynamics the authors demonstrate in two theoretical chapters and seven provocative case studies how problem definition affects policymaking for high profile social issues like aids drugs and sexual harassment as well as for problems like traffic congestion plant closings agricultural tax benefits and air transportation by examining the way social problems are framed for political discussion the authors illuminate the unique impact of beliefs values ideas and language on

the public policymaking process and its outcomes in so doing they establish a common vocabulary for the study of problem definition review and critique the insights of existing work on the topic and identify directions for future research

main concepts of russian politics addresses key concepts of political life in russia specific attention is given to how russian terms relate to their english language equivalents this book also discusses current problems within russian politics with the help of conceptual apparatus taken from political theory classics thus this book is a rapprochement of political theory and russian studies it shows how familiar classics fare in an unfamiliar cultural context and how unfamiliar concerns of another culture can be made understandable with the help of these classic works

this collection offers alternative explanations of local actions with a focus on conflict it features examples of experiences selected from various cities it examines how the responses of local governments to specific issues are influenced by such factors as political culture and intitutions

from action research to validity this innovative and informative text is an invaluable guide to a variety of core research concepts in both political science and international relations key features each entry is consistently structured providing a clear definition a focused explanation a summary of current debates and areas of research further reading and references to other related concepts explains how and why particular research methods are used and highlights alternative research concepts and strategies cross relates entries enabling you to dip in to topics and follow threads throughout the book packed with illuminating examples to help you to apply theory to the real world of political analysis an essential companion for students of politics and international relations at both undergraduate and postgraduate levels

why do america s public schools seem unable to meet today s social challenges as competing interest groups vie over issues like funding and curricula we seem to have lost sight of the democratic purposes originally intended for public education public schools were envisioned by the founders as democratically run institutions for instilling civic values but today s education system seems more concerned with producing good employees than good citizens meanwhile our country s diversity has eroded consensus about citizenship and the professionalization of educators has diminished public involvement in schools this volume seeks to demonstrate that the democratic purposes of education are not outmoded ideas but can continue to be driving forces in public education nine original articles by some of today s leading education theorists cut a broad swath across the political spectrum to examine how those democratic purposes might be redefined and revived it both establishes the intellectual foundation for revitalizing american schools and offers concrete ideas for how the educational process can be made more democratic the authors make a case for better empirical research about the politics of education in order to both reconnect schools to their communities and help educators instill citizenship an initial series of articles reexamines the original premise of american education as articulated by important thinkers like jefferson and dewey a second group identifies flaws in how schools are currently governed and offers models for change a final section analyzes the value conflicts posed by the twin strands of

democratic socialization and governance and their implications for education policy spanning philosophy history sociology and political science this book brings together the best current thinking about the specifics of education policy vouchers charter schools national testing and about the role of deliberation in a democracy it offers a cogent alternative to the exchange paradigm and shows how much more needs to be understood about an issue so vital to america s future

this book explores the frameworks underlying different notions of democracy and how these influence political decisions

a study of the political theory that underlies the conservative economic thought of such economists as milton friedman james buchanan and friedrich hayek and its implications for public policy the author analyzes the political content of ideas that justify a laissez faire policy

the politics of empowerment of banyarwanda refugees in uganda 1959 2001 introduces empowerment discourse to the nexus between politics security and forced migration and refugees conceptualized as a group process where people who lack their share of valued resources strive to gain greater access to and control over those resources empowerment of banyarwanda refugees was possible through a protracted struggle the book explores how the banyarwanda refugees achieved reasonable levels of integration in ugandan society because of similar demographics social economic and cultural characteristics with the ugandan population in the areas they settled had the ugandan state not broken down in the late 1970s and 1980s these refugees would have perhaps acquired naturalization a veritable form of empowerment in contrast although most hutu and tutsi refugees achieved meaningful levels of integration as some were treated badly and abused with derogatory language their leaders and some of the elites never gave up the dream of returning home the book concludes that violent conflicts emerge because of a violation of human rights and denial of access to scarce resources and rwanda and africa as a whole must build institutions that allow popular participation in decision making transfer of political power from one group or generation to the other and generally to address the question of democracy and good governance

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