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provides historical coverage of the united states and canada from prehistory to the present includes information abstracted from over 2 000 journals published worldwide

seminar paper from the year 2016 in the subject english language and literature studies other grade 1 7 language english abstract the aspect of antisemitism in shakespeare s play the merchant of venice has been relevant throughout the play s history and it has been discussed against different historical backgrounds and with different intentions but especially since the traumatic historical experience of the holocaust the question is shakespeare s play anti semitic and does it evoke anti semitic sentiments in the audience has been of crucial importance for shakespeare scholars and theatre directors but the complexity and controversy of the subject matter might put an even bigger challenge to teachers dealing with the play in efl classrooms however as compulsory teaching materials for the written abitur examinations advanced level in lower saxony in 2014 2015 2016 and 2017 the ministry of culture lists excerpts from the

merchant of venice or romeo and juliet so the question that put itself to a teacher in the past four years and will put itself to him in the next two years is not will i discuss anti semitism in my english class at all but how will i deal with anti semitism in my english class in order to answer this question i e how to deal with the aspect of anti semitism in shakespeare s merchant of venice in the english foreign language classroom this paper will at first briefly examine the historical background of the play give a survey on different understandings and interpretations of shylock and take a look at various stagings of the play chapter 1 secondly it will examine the teaching materials on the merchant of venice currently available to teachers with regard to the aspect of anti semitism and will compare and assess those materials finally it will put down learning objectives and outline possible methods of teaching chapter 2

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