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due to recent climate change the character of environmental regional planning has shifted to address the anticipated extreme increases in sea level rise as such this project based on existing scientific research data proposes a spatial habitable landscape architectural solution as a model for flood mitigation for the east coastal edge this proposal tests the potential for resilient coastal landscapes through a particular site located on revere beach along with the new england coast in massachusetts the study demonstrates how through new public spaces designed to renew and protect the beach and the broader offshores residents and visitors will be able to engage with this 21st century resilient beachfront also residents and visitors will experience sophisticated efficient flood alleviation strategies during natural successive storm events the inherent goal of this proposal is to create an innovative design intervention which applies new principles of resiliency to the coastal landscape through a technical and cultural solution and which can be a replicable model for global coastal edges elsewhere revitalizing revere beach ma is a case study to mitigate floods based on bernoulli s principle this proposal projects an idea of connecting puddles with fissures a set of flute channels which is my innovation design approach to transfer water from coast to wetland behind it it helps to lower down the sea level in high tides and sudden tides retrofitting revere beach as a case study for flood mitigate with a new resilient coastal landscape approach started to study the watershed of the east coast that includes three parts of north mid atlantic and south atlantic each has a flow that moves up and then inward to the east in a concave pattern precipitated scale toward the north caused by the velocity of currents in compare to the pacific coast this figuration came to appears as the convex pattern as the currents also are affected differently based on the climate and the land used materials the project focused on how to manipulate waves and the currents to preserve the land figuration and creates the natural coastal landscape geo technical research and scientific

data is the fundamental study that i got the benefit of understanding the exact waves motion density velocity of water and how the different type of currents affect the land shape my project is translating the science into landscape architecture earth and ocean are not sustainable they re dynamic they re shifting they re changing the landscape and coast components land used material as such salty sand beaches and ripple effects of waves affect the land in different ways my hypothesis idea of retrofitting coastal landscape backs to its natural creation which will be a combination of four components of barrier islands bay or lagoon thumb lands or forelands and wetlands these four figurations are shaped based on different wave motions and currents i discovered two scales of the solution short and long term phasing for the long term i suggested floating island which i examined it by the different objects adding to the coral reef at the revere beach objective found a missing part of coastal components the floating islands and flute channel was innovative design approached by science data of bernoulli s principle in this term water transferred from coast to the wetlands behind it the connected containers science data was a combination solution to this creation due to recent climate change the character of environmental regional planning has shifted to address the anticipated extreme increases in sea level rise as such this project based on existing scientific research data proposes a spatial habitable landscape architectural solution as a model for flood mitigation for the east coastal edge this proposal tests the potential for resilient coastal landscapes through a particular site located on revere beach along with the new england coast in massachusetts the study demonstrates how through new public spaces designed to renew and protect the beach and the broader offshores residents and visitors will be able to engage with this 21st century resilient beachfront also residents and visitors will experience sophisticated efficient flood alleviation strategies during natural successive storm events the inherent goal of this proposal is to create an innovative design intervention which applies new principles of resiliency to the coastal landscape through a technical and cultural solution and which can be a replicable model for global coastal edges elsewhere revitalizing revere beach ma is a case study to mitigate floods based on bernoulli s principle this proposal projects an idea of connecting puddles with fissures a set of flute channels which is my innovation design approach to transfer water from coast to wetland behind it it helps to lower down the sea level in high tides and sudden tides retrofitting revere beach as a case study for flood mitigate

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the savvy music teacher unveils a clear and realistic blueprint for independent music teachers to earn a respectable living while increasing impact integrating seven large scale income impact streams this model paves the way for a varied and exciting livelihood which features vignettes of extraordinary savvy music teachers

this book provides an overview of a body of work conducted over the past seven years related to the preparation of secondary mathematics teachers by the mathematics teacher education partnership mte partnership a national consortium of more than 90 universities and 100 school systems the mte partnership is organized as a networked improvement community nic which combines the disciplined inquiry of improvement science with the power of networking to accelerate improvement by engaging a broad set of participants the mte partnership is addressing key challenges in secondary mathematics teacher preparation including supporting the development of content knowledge relevant to teaching secondary mathematics providing effective clinical experiences to teacher candidates recruiting secondary mathematics teacher candidates ensuring program completion and their subsequent retention in the field as early career teachers supporting overall transformation of secondary mathematics teacher preparation in alignment with these challenges ensuring a focus on equity and social justice in secondary mathematics teacher recruitment preparation and induction this book outlines existing knowledge related to each of these key challenges as well as the work of research action clusters racs formed to address the challenges each rac includes participants from multiple institutions who work collaboratively to iteratively develop test and refine processes and products that can help programs more effectively prepare secondary mathematics teacher candidates the book describes promising approaches to improving aspects of secondary mathematics

teacher preparation developed by the racs including specific products that have been developed which will inform the work of others involved in secondary mathematics teacher preparation in addition reflections on the use of the nic model provides insights for others considering this research design particular references to the standards for preparing teachers of mathematics association of mathematics teacher educators 2017 are included throughout the book

teacher education is an evolving field with multiple pathways towards teacher certification due to an increasing emphasis on the benefits of field based learning teachers can now take alternative certification pathways to become teachers the handbook of research on field based teacher education is a pivotal reference source that combines field based components with traditional programs creating clinical experiences and on the job learning opportunities to further enrich teacher education while highlighting topics such as certification design preparation programs and residency models this publication explores theories of teaching and learning through collaborative efforts in pre kindergarten through grade 12 settings this book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design

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the council of europe s pestalozzi programme promotes the message of the organisation and its values human rights democracy and the rule of law in the practice of education formal non formal and informal and aims to support member states in including these ideals in their education systems basing its approach to professional development firmly on social constructivism and social constructionism it invests in educators who create new practices this book represents an example of a transformational enterprise in which several practitioners from different parts of europe gather in the pestalozzi programme community of practice and set out to learn how to become action researchers while many books focus on how to carry this out this publication is action research in action in addition it features examples of how participants can use online social platforms and affordable web applications in their collaboration and learning practices

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