

Amita Health Continuing Education

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continuing education systems can improve the performance of health workers in countries around the world and support the functioning of district health systems continuing education guides health personnel toward the principles and methods of primary health care and improves their work with the community and family to attain an adequate level of health the components of the district health system continuing education are planning and management community involvement financing and resource allocation and district human resources development factors affecting continuing education at district level are 1 system organization 2 political and financial commitment 3 health systems and personnel 4 educational needs and levels 5 target groups 6 involvement 7 problem solving 8 resource persons 9 evaluation and 10 performance assessment both the world health organization and its member states should encourage operational and action research on continuing education and health services to be used in future health planning 16 references nla

it was in 1987 that the regional office carried out 10 case studies in several european countries to investigate new approaches to the continuing education of health personnel and practices in that field ways and means were identified to develop systems and programmes of continuing educations that would take into account changing national needs and health for all policies and lay emphasis on primary health care these case studies and a further 19 country reports form an important part of this publication they show that if continuing education is to be used as an instrument for change the attitudes and methods prevalent in the field today must be changed

films for the health sciences

this book is intended to promote the development of systems of continuing education and describe some of the

principles involved in establishing them at either a national or regional level the book is designed for workshop organizers workshop participants and persons interested in promoting continuing education systems resources are provided for a five day workshop in which participants review the existing provision of continuing education in their countries or areas identify ways in which this provision could be improved prepare policy documents outline programs and agree on a specific plan of action that would lead to the development of an improved system of continuing education part 1 over 50 percent of the book provides detailed explanations of the steps entailed in developing a system of education the individual chapters constituting part 1 deal with definitions content and methods the concept of a system needs assessment steps in writing a policy statement some activities of a system programme design organizational structures implementation and evaluation part 2 covers running a workshop it includes 12 workshop exercises part 3 is a workshop leaders guide appendixes to part 1 deal with continuing education in cuba annual performance assessments use of questionnaires task and competence analysis and preparation of policy statements mn

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