

American Education Joel Spring Chapter Summaries

featuring current information and challenging perspectives on the latest issues and forces shaping the american educational system with scholarship that is often cited as a primary source joel spring introduces readers to the historical political social and legal foundations of education and to the profession of teaching in the united states in his signature straightforward concise approach to describing complex issues he illuminates events and topics that are often overlooked or whitewashed giving students the opportunity to engage in critical thinking about education students come away informed on the latest topics issues and data and with a strong knowledge of the forces shaping the american educational system thoroughly updated throughout the 20th edition of this clear authoritative text remains fresh and up to date reflecting the many changes in education that have occurred since the publication of the previous edition such as the effects of the pandemic on schools teachers students learning and social goals the latest u s department of education guidelines for school prayer regulations on sexual harassment and title ix and guidelines for writing ieps expanded discussion of institutional racism coverage relating to transgender youth and athletics

continuing joel spring s reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic spring introduces readers to the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts designed for courses on globalization and education international and comparative education educational foundations multicultural education and educational policy the text is written in a clear narrative style to engage readers in thoughtful consideration of topics discussed each chapter includes key points that summarize the content and suggest issues and questions for critical analysis discussion and debate

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turning his distinctive analytical lens to the politics of american education joel spring looks at contemporary educational policy issues from theoretical practical and historical perspectives this comprehensive overview documents and explains who influences educational policy and how bringing to life the realities of schooling in the 21st century and revealing the ongoing ideological struggles at play coverage includes the influence of global organizations on american school policies and the impact of emerging open source and other forms of electronic textbooks thought provoking lucid original in its conceptual framework and rich with engaging examples from the real world this text is timely and useful for understanding the big picture and the micro level intricacies of the multiple forces at work in controlling u s public schools it is the text of choice for any course that covers or addresses the politics of american education companion website the interactive companion website accompanying this text includes relevant data public domain documents youtube links and links to websites representing political organizations and interest groups involved in education

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up to date reflecting the many changes in education that have occurred since the publication of the previous edition topics and issues addressed and analyzed include the decline of the common core state standards particularly as result of a republican controlled administration currently in place increasing emphasis on for profit education vouchers charter schools and free market competition between schools expected to surge with the appointment of the new u s secretary of education betsy devos current debates about immigration and dreamers new statistics on immigrant education discussion of education proposals to accommodate the languages cultures and religions of newly arrived immigrants new education statistics on school enrollments dropouts education and income school segregation charter schools and home languages the purposes of education as presented in the 2016 platforms of the republican democratic green and libertarian parties discussions around transgender students

in his latest book joel spring covers major political economic and social issues affecting us and global education policy today crafted to evoke classroom discussion this book explores contemporary issues such as the pandemic institutional racism religious controversies nationalism and immigration increased reliance on online instruction climate change economics of education and the deep state in education giving students the opportunity to engage in critical thinking and explore the growing sense that us and global education is in distress and in need of fundamental transformation this book forces readers to examine their own values and how they might apply this thinking to their own education policy and practice

starting with the 1972 publication of his seminal work education and the rise of the corporate state joel spring has been documenting and analyzing the politics of knowledge and education throughout his work he has explored the attempts to use education to advance the economic and political interests of dominant groups the general term he uses for the relationship between schools and power is ideological management his scholarly work first looked at the influence on american schooling of business and economic doctrines embodied in human capital theories and consumerism the next step in his exploration of the politics of knowledge was to examine these issues in the context of globalization leading to a proposed educational rights amendment to national constitutions and a new paradigm for education both of which

might ensure that schools are protected from ideological management by economic and political elites spring's indigenous background has strongly shaped his interest in the political and economic goals of schooling particularly the attempts of those in power to use schools to destroy indigenous languages and cultures in this collection spring brings together 10 of his key writings providing an overview not just of his own career but the larger contexts in which it is situated in the introduction he reviews the evolution and scope of his work and his earlier arguments and reflects on its central themes which are reflected in the writings selected for this volume in the world library of educationalists international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume readers will be able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself contributors to the series include michael apple james a banks stephen j ball elliot eisner howard gardner john gilbert ivor f goodson peter jarvis

education networks is a critical analysis of the emerging intersection among the global power elite information and communication technology and schools joel spring documents and examines the economic and political interests and forces including elite networks the for profit education industry data managers and professional educators that are pushing the use of ict for online instruction test preparation and tutoring data management instructional software packages and more and looks closely at the impact this is having on schools students and learning making a distinction between mind as socially constructed and brain as a physiological entity spring draws on recent findings from comparative psychology on the possible effects of ict on the social construction of the minds of students and school managers and from neuroscience regarding its effect on students brains throughout the influence of elite networks and powerful interest groups is linked to what is happening to children in classrooms in conclusion spring offers bold suggestions to change the course of the looming technological triumph of ict in the brave new world of schooling

this volume is a major new contribution to joel spring reportage and analysis of the intersection of global forces and education offers a new

paradigm for global school systems education for global economic competition is the prevailing goal of most national school systems spring argues that recent international studies by economists social psychologists and others on the social factors that support subjective well being and longevity should serve as a call to arms to change education policy the current industrial consumer paradigm is not supportive of either happiness or long life building his argument through an original documentation synthesis and critique of prevailing global economic goals for schools and research on social conditions that support happiness and long life spring develops guidelines for a global core curriculum methods of instruction and school organizations translates these guidelines into a new paradigm for global school systems based on progressive human rights and environmental educational traditions contrasts differing ways of seeing and knowing among indigenous western and confucian based societies concluding that global teaching and learning involve a particular form of holistic knowing and seeing and proposes a prototype for a global school an eco school that functions to protect the biosphere and human rights and to support the happiness and well being of the school staff students and immediate community and for a global core curriculum based on holistic models for lessons and instruction the book concludes with spring s retelling of plato s parable of the cave in which educators break the chains that bind them to the industrial consumer paradigm and rethink their commitment to humanity s welfare

in this popular text joel spring provocatively analyzes the ideas of traditional and non traditional philosophies from confucianism to human rights regarding the contribution of education to the creation of a democratic society the goal is to explore how governments use education to control and manage their populations and to examine forms of education that claim to free people from authoritarian control wheels in the head a critically original work now in its third edition is widely used as a text for courses on philosophical social political and historical foundations of education and critical issues in education reflecting its global relevance a chinese translation of the second edition was published in 2005 new to this edition expanded analysis of the use of education by authoritarian states revisions to more clearly relate educational ideas to the theme of wheels in the head a phrase coined by philosopher max stirner to describe the use of schools by modern governments to control their citizens new sections on liberation education and on human rights education

in this timely cogent analysis of trends and powerful forces shaping global educational policy today joel spring focuses on how economization is making economic growth and increased productivity the main goals of schools and the ways these goals are achieved including measuring educational policies by their costs and economic benefits shaping family life to ensure productive workers and high achieving students introducing entrepreneurship education into curricula from preschool through higher education and increasing the involvement of economists in educational policy analysis close attention is given to the organization for economic cooperation and development oecd the world bank the world economic forum and multinational corporations which as advocates of economization want schools to focus on teaching hard and soft skills needed by the global labor market economization raises questions about the effects of economically driven agendas for schools will education policies advocated by global organizations and multinational businesses corporatize and standardize human personalities and families what type of global worker is being sought by global organizations and multinational corporations what education programs are supported to educate the ideal global worker what is the ideal family life for economic growth and development detailing and analyzing the politics and motivations driving economization the book concludes with an assessment of the impacts of the confluence of business interests economic theories governments and educators

continuing joel spring s reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic written in his signature clear narrative style spring introduces the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts significant conceptual frameworks are added to this second edition specifically the economization of education corporatization of education and the audit state these concepts are embedded in the global educational plans of major organizations such as the world bank the organization for economic development and cooperation oecd world economic forum and multinational corporations globalization of education second edition features new and updated information on the world bank oecd and the united nations the world trade organization and the global culture of higher education corporatization of global education religious and indigenous education models the global workforce migration and the talent auction globalization and complex thought

clear concise and authoritative american education brings issues and challenging perspectives to teacher educators classrooms revised every two years the text provides an up to date introduction to the historical political social and legal foundations of education and to the profession of teaching in the united states book jacket

the fifth edition of joel spring s ongoing documentation and analysis of political agendas for education reflects the major political issues in education since 2008 this edition focuses on the education sections of the 2012 republican democratic green and libertarian party platforms taking a fresh look at the social and political forces educational research and ideologies shaping the educational agendas of these political parties and a comparative approach the book stimulates reflection and discussion new coverage in the fifth edition includes the political coup called race to the top common core state standards and national testing based on the standards explosion of online instruction debates about teacher evaluations and merit pay growing for profit education industry new agenda for american education constitutional amendment long life and happiness environmental education political agendas for education is essential reading for courses dealing with the politics of education foundations of education educational leadership and curriculum studies and for educational scholars professionals policymakers and all those concerned with the politics of education in the u s and its consequences for schools and society

bringing up to date joel spring s ongoing documentation and analysis of political agendas for education in the us the fourth edition of political agendas for education focuses on the republican and democratic parties in the 2008 national election and post 2008 election era considered within the context of the evolution of the republican and democratic education agendas

this current comprehensive history of american education is designed to stimulate critical analysis and critical thinking by offering alternative interpretations of each historical period the new edition focuses on the process of educational globalization and the development of american schools in a global context

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interpretations of each historical period the point of view taken by this text emphasizes 1 the role of multiculturalism and cultural domination in shaping u s schools 2 the position of the school as one of many institutions that manage the distribution of ideas in society 3 racism as a central issue in u s history and u s educational history and 4 economic issues as an important factor in understanding the evolution of u s schools

this book analyzes the effect of political and economic forces on the ideas and values disseminated to the general public by schools movies radio and television the author shows how similar and conflicting political and economic pressures influence education movies and broadcasting the book provides an understanding of how ideas are shaped in american society by the interplay between government power private enterprise and organized advocacy groups the story is complex with many different and conflicting strands in a broad sense it is the story of the public education of the american people the book does not attempt to measure the actual effect of various media but it does show what was intended for the education of the public mind by forces that shaped and continue to shape the content of schools movies and broadcasting

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in this timely analysis of the current state of global educational policies joel spring focuses on the spread of the western school model and its impact on creating an urban consumer culture increasing economic inequalities contributing to environmental destruction and diminishing compassion and empathy essential for energizing social justice movements in his signature straightforward concise style spring describes and analyzes the school s role in displacing religious with secular values promoting nationalism preparing students to work in global corporations supporting cultural and linguistic homogeneity and discusses related goals and effects of anti globalization movements such as the alt right anti fascist groups radical environmentalism and anarchism an important addition to spring s body of work on global educational policies this provocative book challenges readers to re examine what they know about education globalization and their interconnections

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