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focused on engaging all students inclusive teaching in the early childhood science classroom walks readers through the process of planning developing and implementing science instruction for early learners drawing on a range of pedagogical processes and approaches this comprehensive text links science to other disciplines and explores how we develop language social emotional and content learning through early childhood science each chapter is framed around an essential question and features success criteria and reflection tasks to guide readers through the content aligned with the next generation science standards and addressing the interstate new teacher assessment and support consortium model core teaching standards this textbook is critical reading for preservice teacher education students enrolled in an inclusive early childhood or early childhood science methods course

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