

African Perspectives European Colonialism

Boahen

Perspectives on Africa Colonialism and Beyond Nordic Perspectives on Human Rights Education Reclaiming the Human Sciences and Humanities Through African Perspectives The Crusades from the Perspective of Byzantium and the Muslim World African Perspectives on European Colonialism Decolonizing Digital Learning Scandinavian Colonialism and the Rise of Modernity Zygmunt Bauman and the West The Burden of Empire Perspectives on Contemporary Issues European Perspectives on World Order African Perspectives on Colonialism Perspectives on Caribbean Regional Identity Discourse on Applied Sociology: Theoretical perspectives Perspectives of Empire: Essays Presented to Gerald S. Graham Neo-colonial Mentalities in Contemporary Europe? The Colonial Past in History Textbooks West and Non-West: New Perspectives Racism and Anti-Racism in World Perspective Roy Richard Grinker Eva Bischoff Audrey Osler Helen Lauer Angeliki E. Laiou A. Adu Boahen Krystle Phirangee Magdalena Naum Jack Palmer Ian Copland Katherine Anne Ackley Frans Alphons Maria Alting von Geusau A. Adu Boahen Elizabeth M. Thomas-Hope Samir Dasgupta Gerald Sandford Graham Guido Rings Karel Van Nieuwenhuys Vera Micheles Dean Benjamin Bowser

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the second edition of perspectives on africa a reader in culture history and representation is both an introduction to the cultures of africa and a history of the interpretations of those cultures key essays explore the major issues and debates through a combination of classic articles and the newest research in the field explores the dynamic processes by and through which scholars have described and understood african history and culture includes selections from anthropologists historians philosophers and critics who collectively reveal the interpenetration of ideas and concepts within and across disciplines regions and historical periods offers a combined focus on ethnography and theory giving students the means to link theory with data and perspective with practice newly revised and updated edition of this popular text with 14 brand new chapters and two new sections conflict and violent transformations and development governance and globalization

in order to study the history of colonialism and its legacy from the perspective of the early 21st century we have to think beyond old spatial and disciplinary boundaries starting from this insight the essays in this volume explore the roles that race and migration played in the

formation of trans national spaces and identities they investigate topics such as citizenship sovereignty and racialized bodies as well as transnational patterns of political activism and belonging migration the biopolitics of whiteness and the history of humanitarian ngos as a result this book makes an important contribution to ongoing debates about the current location of postcolonial studies series periplus studien vol 17

backed by a range of case studies and recent developments in human rights education research nordic perspectives on human rights education guides readers through an analysis of educational inequities and identifies how internationally agreed upon human rights standards may inform social justice practices within schools in an age characterised by authoritarianism and extremism but also social and climate justice movements this book provides a critical analysis of current practice within schools contributing authors also discuss how a human rights framework may improve practice supporting intersectional thinking and more sustainable learning environments while also empowering teachers to confidently navigate issues of gender national identity and minority rights divided into three distinct sections chapters invite readers to consider the context behind human rights education here rights based approaches to teaching and education international dialogue and how we may learn from the approaches of other countries drawing on research from the nordic region and discussing its implications elsewhere this volume is an essential resource for scholars developing theory and practice in human rights education social studies citizenship education and international and comparative education chapter 2 of this book is freely available as a downloadable open access pdf at taylorfrancis.com under a creative commons attribution cc by 4.0 license chapters 1 6 7 9 12 and 13 of this book are freely available as a downloadable open access pdf at taylorfrancis.com under a creative commons attribution non commercial no derivatives cc by nc nd 4.0 license

this compilation was inspired by an international symposium held on the legon campus in september 2003 hosted by the codesria african humanities institute programme the symposium had the theme canonical works and continuing innovation in african arts humanities

the essays in this volume demonstrate that on the eastern shores of the mediterranean there were rich variegated and important phenomena associated with the crusades and that a full understanding of the significance of the movement and its impact on both the east and west must take these phenomena into account

in this book one of the pioneers of twentieth century african history examines the perceptions and responses of africans to european colonialism of the late nineteenth and early twentieth century this edition of boahen's text originally published in 1989 is contextualized in a new foreword by john lonsdale updating some of boahen's findings and interpretations while maintaining that the best totally unambiguous legacy of this republication would surely be the inspiration of a new generation of african scholars locally based as clear minded and outspoken as adu boahen himself

this book explores strategies to decolonize digital education focusing on building inclusive equitable online learning environments that respect and integrate diverse lived experiences and ways of knowing into the educational process addressing themes of accessibility representation and community building it offers reflective essays teaching briefs and research articles that highlight how digital platforms and online course design can evolve to support marginalized voices and foster collaborative culturally responsive learning recent trends toward decolonizing education highlight the critical need to address inequities in digital learning especially in the age of generative ai the shift to emergency remote teaching during covid 19 exposed the digital divide impacting students ability to participate fully with marginalized groups often bearing the brunt beyond just access to devices issues like

privacy cultural representation and inclusivity of diverse lived experiences in learning environments became apparent as digital platforms increasingly shape knowledge production they can embed power dynamics that marginalize certain voices this book explores strategies to counter this by promoting a more inclusive curriculum where digital platforms enable equity and diverse perspectives reflective essays teaching briefs and research articles within this book encourage educators to prioritize community identity congruence and culturally responsive teaching methods transforming courses especially online courses into spaces for collaborative knowledge sharing and innovation this volume stresses the importance of incorporating indigenous and marginalized perspectives to redefine education pushing for a digital learning environment where all students experiences and insights are valued equally it was originally published as a special issue of distance education

in scandinavian colonialism and the rise of modernity small time agents in a global arena archaeologists anthropologists and historians present case studies that focus on the scope and impact of scandinavian colonial expansion in the north africa asia and america as well as within scandinavia itself they discuss early modern thinking and theories made valid and developed in early modern scandinavia that justified and propagated participation in colonial expansion the volume demonstrates a broad and comprehensive spectrum of archaeological anthropological and historical research which engages with a variation of themes relevant for the understanding of danish and swedish colonial history from the early 17th century until today the aim is to add to the on going global debates on the context of the rise of the modern society and to revitalize the field of early modern studies in scandinavia where methodological nationalism still determines many archaeological and historical studies through their theoretical commitment critical outlook and application of postcolonial theories the contributors to this book shed a new light on the processes of establishing and maintaining colonial rule hybridization and creolization in the sphere of material culture politics of resistance and responses to the colonial claims this volume is a fantastic resource for graduate students and researchers in historical archaeology scandinavia early modern history and anthropology of colonialism

zygmunt bauman was both an outsider of western modernity and one of its foremost interpreters he was an exemplary figure in twentieth century intellectual work on exile who experienced both nazi and soviet forms of totalitarianism the first work to draw extensively on bauman s personal archive zygmont bauman and the west argues that the distinctive social thought that sprang from bauman s lived experiences of exile amounts to a sustained sophisticated and hitherto unappreciated problematization of eurocentrism and the west through an overview of the intellectual s thought and his contribution to sociology jack palmer explores bauman s experience and interpretation of the west and seeks to understand his work in a broader context outside of the eurocentric environment from which it was born intervening in a resurgent sociology of intellectuals zygmont bauman and the west re evaluates the place of the west in social and political thought

china colonialism famine french foreign legion japan kublai khan opium wars sino japanese war 1894 95 vietnam

this history deals with the twenty year period between 1880 and 1900 when virtually all of africa was seized and occupied by the imperial powers of europe eurocentric points of view have dominated the study of this era but in this book one of africa s leading historians reinterprets the colonial experiences from the perspective of the colonized the johns hopkins symposia in comparative history are occasional volumes sponsored by the department of history at the johns hopkins university and the johns hopkins university press comprising original essays by leading scholars in the united states and other countries each volume considers from a comparative perspective an important topic of

current historical interest the present volume is the fifteenth its preparation has been assisted by the james s schouler lecture fund

this engaging two volume study urges a balance between theoretical and practical sociology applied sociologists adapt theoretical knowledge to actual human situations using it to formulate social policy investigate domestic and international social problems and create a pragmatic sociology of possibility these essays emphasize the close association of applied sociology with altruism identity formation race and ethnicity they evaluate the empirical truths of sociological theories and examine their relevance for contemporary research poverty demographic issues and social policies framed in the context of globalization each chapter of the study provides some workable guidelines for social scientists policymakers planners administrators and social activists the reader is also introduced to the sophisticated research methods employed in the social sciences excessive theorizing is avoided as modern crises precipitated by war terrorism anarchy and poverty are examined in practical and realistic terms

in the rapidly evolving context of contemporary europe many citizens have previous experience of colonial or neo colonial forms of domination this raises questions about the impact of such experiences on the shaping of identities within an environment that is itself constantly evolving how do such people see themselves and their community how are they perceived what effect does this have on their integration into the wider european community this timely volume brings together a series of papers which explore such questions through the discourse relating to those people both self and other generated the originality of this book stems not only from its thematic focus but also from the multi national multi disciplinary background of the contributions which offer new interpretations and analyses in particular within a framework of post colonial and critical discourse theory contributors from across europe and north america bring perspectives from applied linguistics language and literary studies communication studies sociology and social psychology primary texts examined include literature news media film political discourse both written and spoken and original interview data language is observed both in its usage and for its participatory role in identity formation three different groupings are identified for observation namely 1 migrant diasporas originating from the traditional areas of european colonisation in africa and asia 2 citizens of newer member states of the european union including former soviet satellite states like latvia or aspiring members like turkey and 3 a number of regional groups irish welsh whose relationship with the central government shares neo colonial characteristics the book is intended for all those interested in understanding the factors influencing the rapidly evolving character of europe and its populations and is intended to form a platform for future exploration and research in this area

this book examines the evolving representations of the colonial past from the mid 19th century up to decolonization in the 1960s and 70s the so called era of modern imperialism in post war history textbooks from across the world the aim of the book is to examine the evolving outlook of colonial representations in history education and the underpinning explanations for the specific outlook in different former colonizer and colonized countries to be found in collective memory popular historical culture social representations identity building processes and the state of historical knowledge within academia the approach of the book is novel and innovative in different ways first of all given the complexity of the research an original interdisciplinary approach has been implemented which brings together historians history educators and social psychologists to examine representations of colonialism in history education in different countries around the world while drawing on different theoretical frameworks secondly given the interest in the interplay between collective memory popular historical culture social representations and the state of historical knowledge within academia a diachronic approach is implemented examining the

evolving representations of the colonial past and connecting them to developments within society at large and academia this will allow for a deeper understanding of the processes under examination thirdly studies from various corners of the world are included in the book more specifically the project includes research from three categories of countries former colonizer countries including england spain italy france portugal and belgium countries having been both colonized and colonizer chile and former colonized countries including zimbabwe malta and mozambique this selection allows pairing up the countries under review as former colonizing colonized ones for instance portugal mozambique united kingdom malta allowing for an in depth comparison between the countries involved before reaching the research core three introductory chapters outline three general issues the book starts with addressing the different approaches and epistemological underpinnings history and social psychology as academic disciplines hold in a second chapter evolutions within international academic colonial historiography are analyzed with a special focus on the recent development of new imperial history a third chapter analyses history textbooks as cultural tools and political means of transmitting historical knowledge and representations across generations the next ten chapters form the core of the book in which evolving representations of colonial history from mid 19th century until decolonization in the 1960s and 1970s are examined explained and reflected upon for the above mentioned countries this is done through a history textbook analysis in a diachronic perspective for some countries the analysis dates back to textbooks published after the second world war for other countries the focus will be more limited in time the research presented is done by historians and history educators as well as by social psychologists in a concluding chapter an overall overview is presented in which similarities and differences throughout the case studies are identified interpreted and reflected upon

this is must reading for all serious students of race and ethnic relations choice americans who study racism and the movements to counteract racism tend to look only at the u s situation in their attempts to understand the two phenomena however focusing only on the familiar and the national makes it very difficult to see how racism in the united states has been defined by our culture and history and how it can be changed for these reasons racism and antiracism in world perspective edited by benjamin p bowser is a unique and valuable resource for students and scholars of race relations the book s contributors come from a wide range of backgrounds including anthropology classics sociology political science communication and history they examine racism and antiracism through the historical and cultural lenses of different world settings including europe south america africa north america and the caribbean this progressive approach changes and expands the framework through which we understand the genesis and dynamics of racism and antiracism students and practitioners in the fields of race and ethnic relations sociology anthropology cross cultural studies political science policy studies and comparative studies will find racism and antiracism in world perspective to be an invaluable resource on international racism

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