

## Af Praktiske Grunde

Equality in Isolated Labour Markets: Equal opportunities for men and women in geographically isolated labour markets in Læsø (DK), Suðuroy (FO), and Narsaq (GL) Meddelelser Om Grønland Complementarity Beyond Physics (1928-1962) Danske oldsager Performativity in Education Geografisk tidsskrift The Political Arena (1934-1961) Nordisk museologi Den Røde Pimpernel - Duellen Place, (In) Equality and Gender Nordisk tidsskrift for teknisk økonomi Meddelelser Nordic journal of international law Nordiske studier i sociologi Dissertations, 1897-1945 A Research Agenda for Evaluation Nordisk veterinærmedicin Complementarity beyond physics (1928-1962), edited by David Favrholt Complementarity beyond physics (1928-1962) How i Play, how i Teach Pristed Nielsen, Helene D. Favrholt Nationalmuseet (Denmark) Annette Rasmussen Benny Kloth-Jørgensen Faber, Stine Thidemann Københavns universitet Peter Dahler-Larsen Niels Bohr Niels Bohr Paul Tortelier

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available online pub norden org temanord2020 522 this report details the findings of the equil project equality in isolated areas the project focuses on people living and working in geographically relatively isolated areas of the nordic region and asks how they are able to make a living and maintain ties to locality and how questions of gender equality impact on work and family life decisions the places in focus are narsaq in greenland suðuroy in the faroe islands and læsø in denmark while different in several important respects these places face a common challenge in maintaining demographic sustainability as they are characterised by declining population figures and especially young

women have tended to leave the report points to six lessons learned from its analyses including how perceptions about the good life often take presidency over perceived career possibilities when people choose where to settle

this volume is divided into five parts the title of the volume refers primarily to part i which is by far the largest and comprises papers discussing the fundamental questions of biology and related psychological and philosophical problems following the reproduction of papers brought to publication by bohr there is a separate appendix to part i including some of bohr s most interesting and substantive unpublished contributions in this area the papers in part i span the last thirty years of bohr s life and display his great interest in biological problems and his unrelenting efforts to show that biology cannot be reduced to physics and chemistry part ii contains articles of a more general cultural interest some of these show that bohr regarded the complementary perspective to be of value also outside the scientific sphere part iii contains the articles bohr wrote about the great danish philosopher harald høffding these short papers are presented in a section on their own because of the continuing discussion in the history of science about høffding s possible influence on bohr s work in physics and his whole scientific approach part iv comprises articles illuminating the history of 20th century physics bohr had great veneration for his predecessors and teachers and he prepared these articles with great care part v contains correspondence relating to the material in parts i through iv as in previous volumes an inventory of relevant unpublished manuscripts held at the niels bohr archive constitutes an appendix to the whole volume

a powerful policy of performativity now exists in which the pupils teachers and schools are held responsible for performance and at the same time these systems are used for stratification of these groups these performative policies are underpinned by a major global policy to improve economic status and social well being a market based approach that encourages performance based activity performativity is a technology a culture and mode of regulation that employs judgements and comparisons and displays the performances of individual subjects or organisations to serve as measures of productivity policy makers believe it raises standards in schools and achievement levels of the mass of the population in setting targets for regional local district education authorities and schools governments hope to develop a highly skilled workforce that can compete in what it sees as a new global industry the knowledge economy it is argued that a higher skills base and higher levels of excellence in knowledge acquisition and the best use of that knowledge the higher the economic return will be for national states this international collection focuses on the experience of students from the age of four to adulthood across seven different countries australia denmark england germany ireland sweden and the usa young children and students performative identities are constructed as they become enculturated self designations and self attributions brought into play during the course of interaction these are imputed identities which a performative learner takes on as they experience everyday discourse practice and engage in social acclimatisation researching

learners gives an insight into the power and influence of teaching and learning practices discourses have on the practices of the self they cannot avoid the discourses but they seek to find ways to manage them and occasionally resist them in order to maintain social relations and social cohesion within their social context this global collection of articles brings out the ways in which performativity affects students the tensions created and some strategies to manage performative contexts it will therefore be of interest to all sectors of education and to readers from across the globe

part i is devoted to niels bohr s mission to promote an open world between nations that is full sharing of information in the scientific and technical as well as in the cultural spheres the scientific and technical as well as in the cultural spheres he started his mission immediately upon escaping from nazi occupied denmark in the autumn of 1943 when he realized that the bomb was on the way to becoming a reality as he wrote in 1944 he considered that the existence of the atomic bomb would not only seem to necessitate but should also due to the urgency of mutual confidence facilitate the realization of an open world during the second world war while being actively involved in the allied atomic bomb project bohr was able to obtain access to prime minister churchill and president roosevelt to promote his view after the war he continued his confidential approaches to the statesmen while publishing more generally oriented articles on the issue although bohr put in as much work in appeals to the statesmen as in his other writings they were not intended for publication this has called for the inclusion of a greater number than in earlier volumes of the collected works of previously unpublished documents as well as a particularly extensive historical introduction written by the editor the material adds up to a fascinating story of the political dedication and social responsibility of one of the major scientists of the twentieth century part ii documents bohr s other social and political activities such as his long time presidency in the royal danish academy of sciences and letters and his promotion of the peaceful uses of atomic energy taking a broader approach than most of his other publications these occasional writings which are most often published versions of talks at public events are particularly well suited to present bohr to the general public as a thinker as well as a person niels bohr open world atomic bomb project science and politics collected works archival documents original photographs

this mapping presents a selected overview of existing research on gender education and population flows in the nordic peripheral areas these areas are faced with a series of challenges that cannot be analyzed nor solved without taking a gender perspective into account the challenges relate to for instance altered living conditions caused by global changes stagnated or negative economic development decrease in the amount of workplaces particularly in the traditionally male dominated professions as well as not least migration and depopulation which is partly due to the fact that the young people of the area especially the women move to bigger cities to educate themselves the challenges in question are not only significant in relation to the viability and cohesion of the areas but also for the men and women who live

there and their mutual social relations

this unique research agenda addresses salient current issues in evaluation research offering a broad perspective on the role of evaluation in society

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