

A Guide To Developing And Assessing Learning Outcomes At

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here w h inmon defines the systems development guidelines and principles that ought to govern the client server environment what they are how they are implemented and what happens if they are ignored and develops an architecture that applies across all client server environments

bring discipline and power to all your c s projects roger fournier s a methodology for client server and application development shows you how to impose needed discipline on even the most complex and client server development projects fournier s start to finish methodology walks you step by step through every phase survey analysis design construction implementation and beyond master powerful techniques for delivering finished software faster including iterative incremental development prototyping timeboxing and joint facilitated user sessions with extensive examples checklists and worksheets fournier demonstrates how to build an enterprise architecture with true scalability and flexibility leverage object oriented programming techniques to the fullest establish an effective testing process promote reusability with dcom activex tm corba and javabeans tm components implement technology infrastructures that support and c s development discover specific ways to mitigate the risks that lead so many and client server projects to fail learn how to improve communication with users design databases and database access more effectively plan for user training and data conversion and much more there are no silver bullets but this book s systematic best practices approach tips and techniques will help you take charge of your and client server development and deliver business results faster than ever before

professional development is the process through which aspiring professionals prepare for a working career as well as the continued upgrading of practitioners this volume offers a primary source of information for those employers professional societies and education and training institutes specifically interested in the professional development of employees involved in the information technology i t field where crucial problems are caused by the overwhelming pace of advances in technology and methodologies issues discussed include models and principles of professional education and development including the examination of current curricula and the

investigation of the need for updating them and the promotion and effective implementation of the same through the publication of good practice in basic and continuing education also considered are corporational experiences with i t professional development schemes and the certification of i t professional development programmes the specific needs of both developing and developed countries are represented since the 48 papers and summaries of 4 discussion groups derive from participants in ifip s specialist working group 3 4 based in many different countries and organizations

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