

A Concise Contrastive Grammar Of English For Danish Students

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the history of english an introduction provides a chronological analysis of the linguistic social and cultural development of the english language from before its establishment in britain around the year 450 to the present each chapter represents a new stage in the evolution of the language all illustrated with a rich and diverse selection of primary texts the book also explores the wider global course of the language including a historical review of english in its pidgin and creole varieties and as a native and or second language in the caribbean africa asia and australasia the third edition carefully revised and updated throughout includes chapter introductions and conclusions to assist in orientation plus additional marginal references throughout the addition of 21 timelines often running from old english to present day english and focusing on a variety of features a new focus on the relevance of change for and in present day english discussions on the role and image of women the in visibility of social classes and regional variation in english material on bilingualism code switching and borrowing and on the effects of the social media on language use over 90 textual examples demonstrating linguistic change and over 100 figures tables and maps including 31 colour images to support and illuminate the text updated online support material including brief introductions to old and to middle english further articles on linguistic historical and cultural phenomena which go beyond the scope of the book additional sample texts exercises and audio clips with study questions as well as recommendations for further reading and topics for further study the history of english is essential reading for any student of the english language and will be of relevance to any course addressing the origins and development of the english language

this handbook discusses the theoretical and disciplinary background to the study of english medium instruction emi in higher education worldwide it highlights issues relating to emi pedagogy varying motivations for emi education and the delivery of emi in diverse contexts across the world the spread of english as a teaching medium and the lingua franca of the academic world has been the subject of various debates in recent years on the perceived hegemony of the english language and the domain loss of non english languages in academic communication encompassing a

wide range of contributions to the field of emi the chapters of this handbook are arranged in four distinct parts part i provides an overview of english medium instruction in higher education worldwide part ii focusses on emi in europe part iii on emi in the middle east north africa and sub saharan africa and part iv on emi in the asian region the overall scope and level of expertise of this handbook provides an unrivalled overview of this field of education it serves as an essential reference for many courses dealing with applied linguistics english language education multilingualism sociolinguistics and related subjects at many levels of education including master s and phd level studies this handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty undergraduate and postgraduate students educators and policymakers

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master s thesis from the year 2011 in the subject didactics for the subject english pedagogy literature studies course department of english language english abstract the objective of the present paper is to investigate problems concerned with the teaching of productive skills in business english classes productive skills refer to speaking and writing business english is a branch of english for specific purposes esp this research project aims to investigate the attitudes and perceptions of the ecole nationale de commerce et de gestion encg students about the productive skills in the esp course as well as to figure out whether the encg students are fully aware of the significance of productive skills in their prospective professional communication this paper strives to answer the following questions what are the general features which appear to characterize the teaching of oral skills in the esp course does writing in the esp course enable students to become good english business writers and to what extent do speaking and writing prepare esp students for professional communication

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