

A Textbook Of English Phonetics For Indian Students

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learnt reactively following the instructions and carrying out the activities prescribed for them by teachers and by textbooks 2001 141 consequently these materials should reflect the everyday use of informal discourse and allow learners to analyse understand and interpret the different underlying messages conveyed by means of lexico syntactic as well as paralinguistic elements the book is divided into seven chapters in which various different linguistic aspects of conversation are dealt with in the opening chapters spoken language is presented and approached as a multidimensional entity particularly as the sum of lexico syntactic and socio linguistic elements the following chapters provide a description of the main characteristics of conversational english based on corpus informed grammars and publications the final chapter analyses twenty esl textbooks in order to determine how corpus data has influenced the materials designed for the acquisition of conversational discourse

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