

90 Ejercicios Para Mejorar La Comprensión Lectora 6 Primaria

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lectores mayas Encuesta nacional de lectura Material especializado para el docente El Monitor de la Educación Común Bibliografía española La Enseñanza primaria Libros españoles *Analí Fernández Corbacho Susana Gala Pellicer María Isabel de Vicente-Yagüe Jara Richard E. Mayer Patrick Barr-Melej Florentin Smarandache Argentina Librería International del Perú, Lima Biblioteca Nacional de Maestros (Argentina)*

aprender a leer en una lengua extranjera es un reto al que se enfrentan miles de niñas y niños en los colegios de educación primaria en muchos casos entran en contacto con la lengua escrita cuando aún están consolidando la lectura en la lengua materna esto desencadena unos procesos lingüísticos y cognitivos afectados por el entorno sociocultural que el docente ha de conocer para poder ayudar a su alumnado dado el amplio espectro de conocimientos que abarca el tema este libro no pretende ser una revisión de todas las variables de índole lingüística cognitiva social o afectiva que entran en juego sino que aspira a identificar y analizar algunos elementos esenciales en la lectura temprana en inglés como lengua extranjera qué teorías existen y son aplicables en este contexto de qué componentes específicos está compuesto el proceso lector cuáles son los principales factores que influyen en su aprendizaje y desarrollo y qué perfiles lectores se pueden encontrar en función de las dificultades lectoras para el lector más curioso se ofrece un capítulo con análisis estadísticos que le permiten ser testigo del proceso de investigación que hay detrás de algunos estudios sobre la lectura en inglés como lengua extranjera esos mismos análisis han ayudado a reducir el número de pruebas necesarias para identificar dificultades lectoras y permiten al docente predecir qué probabilidad tienen los niños y niñas de primaria de desarrollar problemas lectores que afecten a su rendimiento académico en la lengua materna y en lenguas adicionales finalmente se hace una selección de

propuestas didácticas que sirvan de marco para desarrollar intervenciones educativas adaptadas a las necesidades de los jóvenes lectores de educación primaria

el presente volumen reúne los resultados alcanzados por una serie de investigaciones que comparten un interés común la mejora de la educación literaria en un esfuerzo por contribuir al desarrollo de la pedagogía se ha invitado a diversos profesionales especializados en la didáctica de la literatura a dar a conocer los avances en el diseño y aplicación de métodos innovadores el libro incluye trabajos individuales y proyectos colectivos originados en diferentes universidades españolas y lejos de limitarse a una única propuesta metodológica constituye un corpus interdisciplinar en el que destaca la búsqueda de técnicas y perspectivas novedosas quedan representadas de este modo algunas de las tendencias de la innovación y de la investigación más importantes de este área de conocimiento la primera sección del volumen presenta un conjunto de recursos destinados al incremento de la capacidad de lectoescritura del alumnado se consideran en esta parte de la obra cuestiones tales como la importancia del uso de modelos instruccionales de estrategias de comprensión lectora en el aula la necesidad de lograr una mayor implicación de la universidad en el fomento del hábito lector de los futuros docentes o los beneficios asociados a la utilización de la escritura dado que escribir y exponer las propias experiencias mejora la capacidad de comunicación y de convivencia en los centros docentes la segunda sección pone en relación la didáctica de la literatura con el entorno digital y centra su atención en la utilidad pedagógica de los recursos tecnológicos a disposición del profesorado los videojuegos por ejemplo ofrecen una herramienta de interés para trabajar la técnica narrativa por su parte los cambios del entorno virtual han propiciado una transformación del canon literario que brinda nuevas posibilidades para la

educación en materia de literatura el incremento de la incorporación de la tecnología como consecuencia de la emergencia sanitaria e 8 y la subsiguiente obligación del alumnado universitario a adaptarse a la educación a distancia son objeto de análisis de este apartado la tercera sección se dedica al estudio de la literatura infantil y juvenil se abordan en primer lugar las posibilidades que el álbum ilustrado ofrece como vía de comunicación entre los niños y los adultos cuidadores a continuación un estudio del repertorio infantil de la cantante rosa león pone de manifiesto la voluntad pedagógica que guía el proceso de composición de sus canciones el siguiente capítulo plantea una nueva perspectiva de interpretación del álbum ilustrado mediante el estudio del tratamiento del espacio urbano en el testimonio escogido la última contribución al volumen pone en valor la narrativa juvenil de ciencia ficción a la vez que sugiere un recorrido por algunos de sus títulos más representativos los trabajos reunidos en esta obra dan testimonio de la importancia de los logros alcanzados por la investigación y la innovación educativa en su conjunto ofrecen a los profesionales especializados en la didáctica de la literatura una oportunidad para incorporar nuevas técnicas de enseñanza en el aula y también sugieren un punto de partida para contribuir a una necesaria reforma pedagógica susana gala pellicer

covering the latest advanced in the field this brief easy to read introduction to educational psychology focuses on learning and teaching in subject areas and on helping students develop specific cognitive processes that are required to accomplish real academic tasks shows how psychological theories and research influence the development of better instructional practices and how real instructional problems influence the development of better psychological theories and research deals with the educational psychology of five major subject areas reading fluency reading comprehension writing mathematics and science includes three to six major cognitive processes

involved in mastering the subject area in each chapter analyzes the types of knowledge that are needed to perform academic tasks in the domain in several chapters provides concrete examples and connections between cognitive research and practical educational problems covers the core advances in educational psychology for educators at all levels

highlighting the crucial yet largely overlooked role played by society's middle layers in the historical development of Latin America Patrick Barr Meleis provides the first comprehensive analysis of the rise of Chile's middle class reform movement and its

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