

2013 University Of Malawi Selection List

HIV/AIDS Education in selected urban schools of Malawi
Malawi, Selected Issues and Statistical Appendix
Recruitment and Selection of Staff in the Department of Agricultural Research
Early Child Development Baseline Study in Selected Districts of Malawi
Constitutions of Modern States: Selected Texts
Directory of Selected Scholars and Researchers in Southeast Asia
Books and Publishing in Selected African Countries
Basic Instruments and Selected Documents
Selected Africana Acquisitions
A KAPB Study to Establish Baseline Data in Targeted Groups of Selected Districts of Malawi, for Future HIV Prevention Campaigns
Selected Papers from the Bellagio Conference on Sustainable Agriculture
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Paul Makocho E. M. Ntokotha Leslie Wolf-Phillips
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doctoral thesis dissertation from the year 2012 in the subject social work grade passed university of leeds school of education course phd in science education language english abstract the needs of young people in classroom based hiv aids education in malawi the extent to which current classroom practices respond to these needs and the factors influencing these responses have been explored using questionnaires interviews lesson observations and document analysis in contrast to previously reported literature on hiv aids education in malawi the present study has drawn pupils needs directly from the pupils themselves focussed on classroom practice and triangulated the various data sets to give a comprehensive picture of hiv aids education in malawi pupils identified a need for open discussion climates on hiv aids issues despite a conservative cultural and religious adult world that is not open they also identified a need for explicit and accurate knowledge on hiv aids issues opportunities to acquire behavioural skills for hiv prevention and involvement of external speakers the needs of the pupils have not been adequately addressed by the current classroom practice factors which influenced this can be linked to lack of policies that are responsive to culture and religion ineffective and inadequate teaching policy guidelines and lack of a policy prioritizing hiv aids education by making it examinable the findings suggest that in future effective hiv aids education needs to be informed by the pupils needs to address these needs support from the wider society and related policies coupled with appropriate management and classroom practice will be required understanding these lessons is a must for hiv aids curriculum developers policy makers and implementers in any education system

As recognized, adventure as without difficulty as experience

virtually lesson, amusement, as capably as promise can be gotten

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