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Projected Shortages in the Nursing Workforce The Journal of Continuing Education in Nursing Perspectives in Nursing *Barbara Ann Moyer Louise Sherman Jenkins, PhD, RN Jean Foret Giddens Jean Foret Giddens Mary Jane Smith Jean Foret Giddens Perle Slavik Cowen Nancy Carol Cotten Breed California Postsecondary Education Commission Sallie T. Allen Donald L. Anderson Robert Atkins (M.S.) Pennsylvania. General Assembly. Legislative Budget and Finance Committee*

whether you are new to teaching or an experienced educator looking for innovative techniques this new resource offers a wealth of theoretical knowledge and practical guidance from a who's who of nursing education leaders from foundational concepts curriculum development and instructional principles and methods through intervention and evaluation methods for didactic and clinical settings to technology and visions for nursing education's future every aspect of teaching is covered in step by step detail

this is a compendium of over 30 tools for the measurement of professional and educational outcomes in nursing it is a second edition of the award winning series of books on measuring outcomes in nursing the tools and methods are presented with attention to purpose and utility conceptual basis development testing and reliability and validity assessments major topic areas focus on clinical decision making and performance in education and practice student outcomes and research in most cases the complete measurement instrument is included in the book

selected for 2025 doody's core titles in education learn how to develop and implement a successful concept based curriculum and competency assessment written specifically for nursing faculty by thought leader jean giddens mastering concept based teaching and competency assessment 3rd edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment new to this edition is a new chapter on differentiating concept based and

competency based approaches a perfect complement to giddens student oriented textbook concepts for nursing practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the certified nurse educator exam framework for a concept based curriculum cbc begins with an overview of the conceptual approach and then discusses the steps used in developing a cbc using concepts as the infrastructure for the curriculum strong foundation in how to teach within a cbc examines the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts balanced teaching strategies engage students with an open environment and learning activities demonstrating the application of information to multiple situations success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a cbc program misconceptions and clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts new differentiating concept based and competency based approaches chapter explains the close interrelationship of concepts and competencies new updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach new improved graphic design and layout makes the content more visually appealing and promotes understanding

get all the strategies and guidance you need successfully implement conceptual learning with mastering concept based teaching 2nd edition written specifically for nursing faculty renowned educators dr jean foret giddens dr linda caputi and dr beth rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts this new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning you ll also find updated content and more of the highly helpful misconceptions and clarifications boxes so whether you re teaching in an lpn adn bsn or msn program this insightful

book is here to ensure a smooth execution concept based teaching framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a cbc strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes new updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction new expanded use of misconceptions and clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts new added color improves teaching and learning value unique new chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences unique new chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways cbc is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content

written by luminaries in the field of nursing education this is the only current and comprehensive compendium of important topics in nursing education it contains more than 175 detailed entries and will be a valuable reference text for doctoral and master s level nursing students nursing faculty university and hospital libraries worldwide and hospital nursing departments and schools the listing of entries has been carefully culled from recent nursing literature and six volumes of the annual review of nursing education each entry follows a standard template that includes definition application in nursing education a synopsis including a brief summary of what is in the literature on the topic and a concluding summary discussing future

development in nursing education listings are alphabetized for easy access and are accompanied by a comprehensive reference list key features the only current compendium of important topics in nursing education includes all topics relevant to nursing education based on a review of the literature alphabetized and consistently formatted for easy access to information includes comprehensive reference lists per topic written by expert nurse educators a listing of teaching topics compiled by the editors is available to instructors

mastering concept based teaching e book

current issues in nursing provides a forum for knowledgeable debate on the important issues that nurses face today through the past six editions it has provided information and viewpoints of developments that continue to impact the delivery of health care and the nursing profession this book provides the opportunity to analyze conflicting viewpoints and to synthesize one s own thoughts on the demands being made on the nursing profession and the difficult issues affecting today s health care delivery comments from users and reviewers have continued to praise the book for its in depth discussion of critical issues solid organization of material and encouragement of independent thinking offers comprehensive and timely coverage of the issues affecting nursing education and practice provides insights and analyses of over 100 well known and respected nursing leaders each section is presented in a consistent format beginning with an overview chapter followed by a debate chapter and concluding with several viewpoint chapters to present varying views of the topics presents provocative and often controversial discussions in the viewpoint chapters to encourage the reader to think critically about the issues updated table of contents improves the flow of material a new section on violence prevention and care includes nine new chapters on cutting edge topics such as terrorist events homeland security nursing in wars bioterrorism and much more six new chapters focus on the overall quality improvement of nursing practice three new chapters examine the evolution and

expansion of the nursing profession two new chapters address the definition and role of nursing in the current health care setting two new chapters take a contemporary look at hippaa and the current health care cost trends two new chapters explore educational trends developing in the nursing world a new chapters on employment and management issues including dealing with unions health care systems and patient to staff ratios

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